

Appendix A: Data Tables

Table 1. Amount Spent on Early Childhood Programming (in Millions, Adjusted to 2013 Dollars)

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Care4Kids¹	158.20	126.05	75.40	71.42	85.00	93.39	107.06	111.58	100.43	105.03	102.95	96.62
State funds	103.44	80.53	43.74	32.48	50.15	65.03	69.75	55.95	53.05	67.02	57.66	50.97
CCDBG federal funds	52.96	52.41	38.91	43.39	40.07	40.98	37.31	54.54	48.11	38.01	42.72	45.65
State-funded Centers²	29.66	28.48	28.57	26.84	29.78	29.71	32.94	35.15	33.33	33.36	34.04	32.76
State funds	9.25	8.54	8.27	8.01	11.89	11.96	13.92	17.64	16.43	16.99	18.68	18.55
SSBG federal funds	20.36	19.90	20.24	18.79	17.84	17.69	17.04	16.77	16.83	16.31	15.36	14.21
School Readiness–Priority School Districts³	45.94	44.90	46.02	53.23	55.25	60.86	63.11	70.62	73.09	71.35	70.27	71.87
School Readiness–Competitive School Districts⁴	3.12	2.93	2.87	4.85	4.88	5.08	5.10	5.19	5.08	5.01	5.06	6.40
Head Start Services (state)⁵	3.87	3.49	3.34	3.29	3.19	3.10	3.01	2.85	2.81	2.87	2.81	2.61
Even Start Family Literacy Program⁶	2.68	2.85	2.44	2.08	1.92	0.71	0.70	0.49	0.48	0.49	0.49	0.48
Family Resource Centers⁷	7.98	6.69	5.90	7.62	7.38	7.18	6.92	6.59	6.16	6.28	5.85	7.58
TOTAL	251.45	215.38	164.53	169.33	187.40	200.04	218.83	232.46	221.38	224.39	221.46	218.31

Table 2. Amount Spent on Improving Early Childhood Programming (in Millions, Adjusted to 2013 Dollars)

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
CT Charts A Course⁸	2.13	1.58	1.13	1.17	1.85	2.02	2.65	2.66	2.40	2.32	2.57	2.43
Head Start - Early Childhood Link⁹	0.00	0.00	0.00	0.00	0.00	0.00	2.39	2.28	2.24	2.17	2.13	1.99
ABCD Total Learning Project	0.00	0.00	0.00	0.00	0.00	0.00	1.46	1.39	1.37	1.33	1.11	1.03
Other Head Start Programs	0.00	0.00	0.00	0.00	0.00	0.00	0.97	0.94	0.88	0.86	1.03	0.95
Head Start Enhancement¹⁰	2.44	2.25	2.19	2.12	2.05	2.00	1.94	1.84	1.81	1.85	1.81	1.68
ECERS Administration¹¹	0.00	0.00	0.00	0.00	0.00	0.00	1.19	0.6528	0.02	0.01	0.01	0.02
Quality Enhancement for School Readiness¹²	2.20	1.45	1.41	1.37	1.33	1.37	1.26	1.26	1.24	1.14	1.06	1.10
Total	6.77	5.28	4.73	4.66	5.22	5.39	9.44	8.70	7.71	7.49	7.58	7.22

Table 3. Amount Spent on Early Childhood Infrastructure (in Millions, Adjusted to 2013 Dollars)

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Early Childhood Education Cabinet Administration ¹³	0.00	0.00	0.00	0.00	0.07	0.28	0.53	0.53	0.00	0.04	0.12	UA
Community Plans for Early Childhood ¹⁴	0.00	0.00	0.00	0.00	0.00	0.00	0.45	0.63	0.00	0.43	0.46	0.44
QRIS Plan Development ¹⁵	0.00	0.00	0.00	0.00	0.00	0.00	0.01	0.05	0.00	0.00	0.00	UA
Pre-K Facilities Technical Assistance and Plan ¹⁶	0.00	0.00	0.00	0.00	0.00	0.00	0.30	0.24	0.00	0.00	0.00	0.00
ECE Workforce Registry ¹⁷	0.00	0.00	0.00	0.00	0.00	0.00	0.33	0.56	0.62	0.63	0.63	UA
Data Development ¹⁸	0.00	0.00	0.00	0.00	0.00	0.00	0.17	0.07	0.00	0.00	0.01	UA
Research-Based Accountability Planning ¹⁹	0.00	0.00	0.00	0.00	0.00	0.00	0.11	0.11	0.00	0.00	0.00	0.00
211 Child Care Referral Program ²⁰	1.04	1.02	0.99	0.96	0.93	0.90	0.87	0.82	0.81	0.78	0.70	0.75
ECE Planning Team ²¹	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.04	0.22
Other ²²	0.00	0.00	0.00	0.00	0.00	0.00	0.34	0.15	0.00	0.00	0.08	0.00
TOTAL	1.04	1.02	0.99	0.96	1.00	1.19	3.11	3.15	1.42	1.88	2.05	1.41

Table 4. Amount Spent on Early Childhood (Total) (in Millions, Adjusted to 2013 Dollars)

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Early Childhood Programming	251.45	215.38	164.60	169.33	188.00	200.04	218.83	233.88	221.38	224.39	221.46	218.32
Improving ECE Quality	6.77	5.28	4.73	4.66	5.22	5.39	9.44	8.70	7.71	7.49	7.58	7.22
Improving ECE Infrastructure	1.04	1.02	0.99	0.96	1.00	1.19	3.11	3.09	1.42	1.88	2.04	1.40
TOTAL	259.26	221.68	170.32	174.95	194.22	206.61	231.38	245.67	230.51	233.76	231.08	226.94

Table 5. Number of Infants and Toddlers Served in Early Childhood Programs

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Care4Kids ²³	7,765	6,298	4,135	4,087	5,271	6,703	7,270	7,030	6,223	7,544	7,612	6,872
State-funded centers ²⁴	1,088	1,097	1,146	1,126	1,070	1,057	1,160	1,163	1,248	1,324	1,162	1,234
Early Head Start ²⁵	UA	439	439	439	439	439	439	719	930	716	726	756
Even Start ²⁶	56	74	72	64	56	47	40	40	25	14	26	28

Table 6. Number of Preschoolers Served in Early Childhood Programs

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Care4Kids ²⁷	7,849	7,464	5,173	5,120	6,108	6,892	7,807	7,392	7,233	8,253	8,356	8,043
State-funded Centers ²⁸	2,962	2,851	2,967	2,777	2,952	2,919	2,778	2,766	2,850	2,919	3,065	2,978
School Readiness – Priority School Districts ²⁹	UA	UA	6,065	6,978	6,924	7,871	8,545	9,443	9,577	9,513	9,490	10,221
School Readiness – Competitive School Districts ³⁰	UA	UA	373	516	648	700	812	706	833	826	843	1,089
Head Start (federal) ³¹	UA	6,108	6,236	6,185	6,219	6,765	6,905	6,764	7,053	6,154	6,139	6,127
Head Start (state only) ³²	UA	420	385	385	409	345	469	349	444	407	461	398
Even Start ³³	54	63	63	70	60	39	38	28	17	9	7	4

Table 7. Number of School-Age Children Served in Early Childhood Programs

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Care4Kids ³⁴	12,561	8,871	5,963	5,448	5,679	6,066	6,345	6,298	6,046	5,989	6,096	6,009
State-funded Centers ³⁵	396	393	415	362	360	359	414	407	492	412	282	254
Even Start ³⁶	16	13	16	19	14	21	19	8	1	3	1	4

Table 8. Quality of Early Childhood Services: Licensed and Accredited Centers and Homes

	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
Number of Licensed and Exempt Centers/Homes (total)³⁷	5,112	4,960	4,810	4,561	4,373	4,322	4,281	4,333	4,879	4,825	4,780	4,583
Exempt Programs ³⁸	UA	UA	UA	UA	UA	UA	UA	UA	567	579	569	548
Licensed Centers ³⁹	1,681	1,639	1,633	1,598	1,600	1,602	1,590	1,598	1,579	1,571	1,552	1,509
Licensed Family day care homes ⁴⁰	3,431	3,321	3,177	2,963	2,773	2,720	2,691	2,735	2,733	2,675	2,659	2,526
Number of Accredited Centers/Homes (total)⁴¹	UA	465	UA	UA	UA	UA	560	UA	627	616	623	635
NAEYC ⁴²	UA	UA	346	530	548	UA	442	UA	409	426	449	458
AMI ⁴³	UA	UA	UA	UA	UA	UA	6	UA	7	7	7	7
AMS ⁴⁴	UA	UA	UA	UA	UA	UA	2	UA	1	2	2	3
Head Start ⁴⁵	UA	UA	UA	UA	UA	UA	97	UA	63	60	55	58
Early Head Start ⁴⁶	UA	UA	UA	UA	UA	UA	7	UA	8	13	11	17
NAFCC ⁴⁷	UA	UA	UA	UA	5	4	6	UA	2	2	3	1
NAA ⁴⁸	UA	UA	UA	UA	UA	UA	UA	UA	14	6	1	0
NEASC ⁴⁹	UA	UA	UA	UA	UA	UA	UA	UA	123	100	95	91

Table 9. Quality of Early Childhood Services: Licensed and Accredited Slots⁵⁰

Infants And Toddlers	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
Total exempt and licensed slots⁵¹	19,903	UA	17,285	19,169	18,189	17,110	18,946	19,060	20,022	19,107	19,106
Total exempt slots⁵²	UA	UA	UA	UA	UA	UA	UA	350	538	662	680
Total licensed slots⁵³	UA	UA	UA	UA	UA	UA	UA	18,710	19,484	18,445	18,426
Total accredited slots⁵⁴	3,579	UA	UA	UA	UA	4,583	UA	5,262	5,384	5,093	4,880
NAEYC⁵⁵	UA	UA	UA	UA	UA	4,271	UA	4,651	4,808	4,483	4,288
NAFCC⁵⁶	UA	UA	UA	UA	UA	5	UA	6	5	6	3
AMI⁵⁷	UA	UA	UA	UA	UA	0	UA	76	158	152	85
AMS	UA	UA	UA	UA	UA	0	UA	0	0	0	23
NEASC⁵⁸	UA	UA	UA	UA	UA	UA	UA	64	25	8	10
Early Head Start⁵⁹	UA	UA	UA	UA	UA	307	UA	465	388	444	494
Preschoolers	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
Total exempt and licensed slots⁶⁰	69,673	UA	64,742	76,104	72,283	66,839	74,374	73,571	65,410	69,727	65,515
Total exempt slots⁶¹	UA	UA	UA	UA	UA	UA	UA	16,014	13,234	17,216	16,125
Total licensed slots⁶²	UA	UA	UA	UA	UA	UA	UA	57,557	52,176	52,511	49,390
Total Accredited Slots⁶³	20,323	UA	UA	UA	UA	24,447	UA	29,060	26,291	28,113	27,204
NAEYC⁶⁴	UA	UA	UA	UA	UA	19,048	UA	20,402	19,355	20,812	20,111
NAFCC⁶⁵	UA	UA	UA	UA	UA	21	UA	6	7	10	3
AMI⁶⁶	UA	UA	UA	UA	UA	191	UA	528	492	506	406
AMS⁶⁷	UA	UA	UA	UA	UA	67	UA	57	82	57	154
NEASC⁶⁸	UA	UA	UA	UA	UA	UA	UA	3,569	2,496	3,098	2,745
NAA⁶⁹	UA	UA	UA	UA	UA	11	UA	0	0	0	0
Head Start⁷⁰	UA	UA	UA	UA	UA	5,109	UA	4,498	3,859	3,630	3,785

Table 10. Quality of Early Childhood Services: Qualifications of Early Childhood Staff in Publicly and Privately Funded Centers⁷¹

	All Centers									Centers Receiving State Subsidies								
	Program Administrators			Teachers			Assistant Teachers			Program Administrators			Teachers			Assistant Teachers		
	2011	2012	2013	2011	2012	2013	2011	2012	2013	2012	2013	2012	2013	2012	2013	2010	2011	2012
BA or more plus 12 ECE credits	52%	57%	50%	34%	37%	38%	9%	11%	10%	70%	71%	45%	48%	11%	10%	UA	9%	11%
AA plus 12 ECE credits	9%	7%	7%	19%	18%	18%	8%	9%	9%	8%	6%	25%	24%	11%	11%	UA	10%	11%
CDA and/or 12 ECE credits	6%	6%	2%	23%	22%	7%	34%	35%	10%	6%	2%	23%	11%	39%	13%	UA	40%	39%
CDA and/or 12 ECE credits	33%	30%	4%	23%	24%	9%	49%	46%	16%	16%	2%	7%	7%	39%	18%	UA	41%	39%
Less than a CDA or 12 ECE credits	UA	UA	37%	UA	UA	28%	UA	UA	55%	UA	18%	UA	10%	UA	48%	UA	41%	39%

Table 11. Demographics of Head Start Program⁷²

	American Indian	Asian	Black, Non-Hispanic	White, Non-Hispanic	Hispanic/Latino	Native Hawaiian/Pacific Islander	Two or more races	Male	Female
OCTOBER 2008									
Connecticut Population Aged 3-4 Years Old	0.8%	5.6%	12.3%	60.8%	20.3%	UA	UA	51.0%	49.0%
Head Start Statewide Total	0.2%	2.0%	33.4%	16.4%	48.1%	UA	UA	49.6%	50.4%
Federally Funded Head Start Programs	0.2%	2.1%	33.6%	16.9%	47.2%	UA	UA	50.6%	49.4%
State Funded Head Start Programs	0.3%	1.3%	31.8%	11.8%	54.7%	UA	UA	48.3%	51.7%
OCTOBER 2009									
Connecticut Population Aged 3-4 Years Old	0.8%	5.6%	12.3%	60.8%	20.3%	UA	UA	51.0%	49.0%
Head Start Statewide Total	0.2%	1.9%	31.3%	17.6%	48.9%	UA	UA	50.8%	49.2%
Federally Funded Head Start Programs	0.2%	2.0%	30.8%	18.4%	48.6%	UA	UA	50.8%	49.2%
State Funded Head Start Programs	0.2%	1.7%	35.5%	10.4%	52.2%	UA	UA	50.2%	49.8%
OCTOBER 2010									
Connecticut Population Aged 3-4 Years Old	0.2%	4.9%	10.6%	57.0%	22.3%	UA	4.4%	51.1%	48.9%
Head Start Statewide Total	0.3%	1.6%	31.4%	22.5%	43.4%	UA	0.8%	51.3%	48.7%
Federally Funded Head Start Programs	0.3%	1.6%	31.7%	22.3%	43.3%	UA	0.8%	51.5%	48.5%
State Funded Head Start Programs	0.1%	1.5%	29.7%	24.2%	43.6%	UA	0.8%	49.7%	50.3%
OCTOBER 2011									
Connecticut Population Aged 3-4 Years Old	0.3%	5.2%	11.1%	56.0%	23.2%	0.0%	4.3%	51.0%	49.0%
Head Start Statewide Total	0.4%	1.4%	32.8%	16.1%	48.6%	0.1%	0.6%	51.7%	48.3%
Federally Funded Head Start Programs	0.4%	1.4%	32.9%	16.8%	47.9%	0.1%	0.6%	51.7%	48.3%
State Funded Head Start Programs	0.4%	1.5%	32.4%	11.2%	54.0%	0.0%	0.4%	51.5%	48.5%
OCTOBER 2012									
Connecticut Population Aged 3-4 Years Old	0.2%	5.4%	11.3%	54.9%	23.8%	0.0%	4.2%	51.1%	48.9%
Head Start Statewide Total	0.3%	2.2%	32.2%	15.6%	48.9%	0.0%	0.9%	51.0%	49.0%
Federally Funded Head Start Programs	0.3%	2.2%	32.1%	16.6%	47.9%	0.0%	0.9%	50.9%	49.1%
State Funded Head Start Programs	0.1%	2.2%	32.9%	9.2%	54.8%	0.0%	0.8%	51.3%	48.7%

Table 12. Demographics of the School Readiness Program⁷³

	American Indian	Asian	Black, Non-Hispanic	White, Non-Hispanic	Hispanic/Latino	Native Hawaiian/Pacific Islander	Two or more	Male	Female
OCTOBER 2008									
Connecticut Population Aged 3-4 Years Old	0.8%	5.6%	12.3%	60.8%	20.3%	UA	UA	51.0%	49.0%
School Readiness Statewide	0.3%	3.7%	30.0%	21.6%	44.5%	UA	UA	49.2%	50.8%
All Priority Districts	0.3%	3.7%	31.9%	17.2%	46.9%	UA	UA	49.3%	50.7%
All Competitive Districts	0.4%	2.9%	7.9%	73.0%	15.9%	UA	UA	48.1%	51.9%
OCTOBER 2009									
Connecticut Population Aged 3-4 Years Old	0.8%	5.6%	12.3%	60.8%	20.3%	UA	UA	51.0%	49.0%
School Readiness Statewide	0.2%	3.4%	30.6%	21.1%	44.7%	UA	UA	49.9%	50.1%
All Priority Districts	0.2%	3.4%	32.1%	17.3%	46.9%	UA	UA	50.1%	49.9%
All Competitive Districts	0.1%	3.0%	11.2%	68.9%	16.7%	UA	UA	47.0%	53.0%
OCTOBER 2010									
Connecticut Population Aged 3-4 Years Old	0.2%	4.9%	10.6%	57.0%	22.3%	UA	4.4%	51.1%	48.9%
School Readiness Statewide	0.3%	3.5%	30.5%	19.7%	45.4%	UA	0.7%	51.2%	48.8%
All Priority Districts	0.3%	3.4%	32.1%	15.9%	47.8%	UA	0.6%	51.3%	48.8%
All Competitive Districts	0.6%	4.1%	12.3%	64.0%	16.7%	UA	2.3%	50.3%	49.7%
OCTOBER 2011									
Connecticut Population Aged 3-4 Years Old	0.3%	5.2%	11.1%	56.0%	23.2%	0.0%	4.3%	51.0%	49.0%
School Readiness Statewide	0.3%	3.6%	30.0%	20.6%	44.6%	0.0%	1.0%	50.1%	49.9%
All Priority Districts	0.3%	3.5%	31.6%	16.5%	47.1%	0.0%	0.9%	50.3%	49.7%
All Competitive Districts	0.4%	4.1%	10.1%	69.1%	14.1%	0.0%	2.1%	47.6%	52.4%
OCTOBER 2012									
Connecticut Population Aged 3-4 Years Old	0.2%	5.4%	11.3%	54.9%	23.8%	0.0%	4.2%	51.1%	48.9%
School Readiness Statewide	0.2%	3.7%	29.2%	22.2%	43.8%	0.1%	0.8%	50.0%	50.0%
All Priority Districts	0.2%	3.7%	31.3%	17.4%	46.8%	0.1%	0.5%	49.4%	50.6%
All Competitive Districts	0.3%	4.0%	9.7%	66.8%	15.8%	0.2%	3.2%	54.7%	45.3%

Table 13. Income Distribution of School Readiness Recipients Statewide, 2002-2012⁷⁴

	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
Below 50% SMI	78.4%	78.1%	73.9%	78.0%	76.9%	77.7%	77.0%	78.2%	79.6%	83.5%	80.8%	80.1%
With TFA	13.4%	13.3%	12.8%	13.4%	12.0%	11.9%	12.8%	13.7%	UA	UA	UA	UA
Without TFA	64.9%	64.8%	61.1%	64.6%	64.9%	65.8%	64.1%	64.5%	UA	UA	UA	UA
50-75% SMI	15.2%	14.3%	18.2%	13.8%	14.1%	13.1%	13.4%	12.5%	12.9%	9.8%	11.30%	10.3%
Above 75% SMI	6.4%	7.6%	7.9%	8.2%	9.0%	9.3%	9.6%	9.3%	7.6%	6.7%	7.9%	9.6%

Table 14. Percent of Kindergarteners with Preschool Experience by District Reference Group (DRG)

School Year:	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Statewide⁷⁵	75.10%	75.90%	76.40%	77.00%	79.20%	79.10%	79.20%	79.70%	80.34%	80.20%	80.09%	79.3%
DRG A⁷⁶	UA	96.70%	97.60%	96.40%	95.30%	95.50%	96.80%	95.79%	95.93%	94.86%	97.36%	95.4%
DRG B	UA	88.60%	91.20%	90.80%	90.00%	91.10%	91.30%	91.27%	90.76%	91.26%	92.30%	91.6%
DRG C	UA	83.50%	82.00%	84.20%	85.70%	86.20%	87.90%	86.03%	85.89%	85.41%	86.67%	88.5%
DRG D	UA	80.80%	83.30%	81.40%	82.00%	83.90%	84.10%	85.83%	85.59%	85.10%	85.00%	84.7%
DRG E	UA	77.60%	77.60%	78.70%	77.50%	82.60%	82.50%	85.55%	87.18%	86.27%	86.63%	82.8%
DRG F	UA	77.90%	74.40%	74.30%	76.70%	75.60%	78.30%	79.66%	77.67%	73.29%	76.45%	72.5%
DRG G	UA	70.60%	71.60%	74.70%	73.60%	75.20%	74.10%	76.99%	75.09%	77.12%	78.04%	74.2%
DRG H	UA	74.10%	75.60%	73.80%	75.50%	74.00%	76.80%	75.20%	76.50%	75.14%	75.36%	74.8%
DRG I	UA	57.20%	56.30%	58.90%	67.40%	65.10%	61.50%	62.07%	67.74%	69.49%	65.94%	67.4%

Table 15. Percent of Kindergarteners Retained by District Reference Group (DRG)⁷⁷

School Year:	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Statewide⁷⁸	3.86%	4.20%	4.54%	4.03%	4.05%	3.40%	4.0%	3.31%	3.21%	3.37%	3.32%
DRG A⁷⁹	1.86%	1.64%	1.62%	1.37%	1.54%	1.21%	1.6%	1.27%	1.87%	1.77%	1.39%
DRG B	1.92%	2.12%	2.30%	1.56%	1.82%	1.79%	1.9%	1.63%	1.15%	1.50%	1.40%
DRG C	1.36%	1.21%	1.22%	1.24%	1.73%	1.62%	1.3%	1.12%	1.41%	1.60%	1.24%
DRG D	2.37%	2.34%	2.60%	2.41%	2.32%	2.47%	1.9%	1.53%	1.65%	1.84%	1.61%
DRG E	2.90%	3.21%	2.82%	2.81%	2.59%	2.65%	2.9%	2.62%	2.94%	4.04%	3.52%
DRG F	3.46%	4.02%	3.13%	3.34%	3.02%	4.11%	3.3%	2.82%	3.44%	2.90%	2.45%
DRG G	3.61%	3.77%	4.17%	4.12%	3.71%	3.39%	4.1%	2.78%	2.26%	3.11%	2.78%
DRG H	3.07%	3.28%	4.22%	4.04%	3.45%	2.88%	3.1%	2.82%	2.83%	2.93%	2.60%
DRG I	9.15%	9.91%	10.40%	8.92%	9.73%	5.49%	10.1%	8.12%	7.88%	7.04%	7.48%

Table 16. Percent of Fourth Graders Meeting Goal in the Connecticut Mastery Test⁸⁰

School Year:	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
MATHEMATICS												
Statewide	61.00%	60.00%	58.00%	57.00%	58.80%	62.30%	60.50%	63.80%	67.20%	67.20%	68.20%	65.4%
DRG A	83.68%	82.31%	81.59%	78.86%	83.54%	86.88%	86.63%	88.54%	91.14%	91.13%	91.52%	91.07%
DRG B	79.67%	81.43%	76.98%	75.43%	77.11%	81.88%	79.32%	82.73%	85.10%	84.54%	85.12%	82.57%
DRG C	73.43%	71.22%	68.73%	67.20%	70.74%	77.84%	73.31%	77.00%	79.30%	80.77%	80.92%	78.50%
DRG D	70.36%	68.12%	65.50%	62.78%	66.58%	69.39%	68.07%	70.19%	76.70%	75.24%	77.28%	74.08%
DRG E	66.74%	63.96%	60.57%	61.57%	62.83%	67.87%	65.34%	68.57%	70.36%	73.48%	78.45%	72.75%
DRG F	64.59%	60.02%	57.81%	58.23%	62.31%	69.21%	62.24%	65.66%	70.55%	70.82%	71.77%	68.19%
DRG G	57.32%	57.49%	52.62%	53.14%	55.20%	56.48%	53.79%	58.97%	61.31%	59.65%	61.40%	58.54%
DRG H	53.19%	51.03%	48.08%	47.62%	47.40%	52.15%	50.40%	54.84%	56.63%	57.16%	58.18%	56.06%
DRG I	29.53%	30.74%	29.30%	28.19%	27.92%	29.76%	31.14%	32.24%	36.27%	36.59%	36.79%	35.31%
READING												
Statewide	58.00%	56.00%	54.00%	53.00%	57.80%	57.00%	56.00%	60.70%	60.00%	62.50%	64.10%	62.7%
DRG A	84.46%	83.14%	81.83%	80.80%	84.53%	83.49%	82.27%	85.58%	84.16%	85.85%	86.73%	86.73%
DRG B	77.56%	77.18%	75.45%	72.99%	77.56%	76.88%	76.58%	79.87%	78.32%	80.49%	81.55%	79.75%
DRG C	74.48%	70.60%	68.21%	65.56%	71.32%	74.55%	70.37%	74.02%	76.39%	77.79%	78.75%	77.72%
DRG D	67.48%	64.26%	62.48%	59.55%	65.89%	66.24%	64.43%	69.18%	69.93%	70.33%	71.35%	71.56%
DRG E	67.45%	62.09%	60.17%	59.40%	65.55%	64.84%	59.91%	67.67%	65.99%	69.99%	73.16%	70.19%
DRG F	62.70%	57.81%	51.59%	51.92%	58.29%	61.45%	56.28%	61.45%	61.23%	62.99%	67.39%	64.10%
DRG G	54.36%	50.27%	47.22%	47.28%	54.61%	50.87%	50.40%	58.11%	54.17%	56.61%	58.54%	57.48%
DRG H	46.40%	45.79%	43.58%	41.90%	45.16%	43.83%	43.17%	47.73%	46.68%	50.10%	52.40%	50.46%
DRG I	22.75%	22.58%	23.69%	20.80%	23.34%	22.65%	24.19%	27.49%	26.85%	30.78%	33.59%	32.98%
WRITING												
Statewide	61.00%	62.00%	66.00%	63.00%	62.80%	65.10%	62.90%	64.20%	63.60%	65.50%	65.30%	63.1%
DRG A	82.83%	82.78%	86.70%	85.43%	84.49%	86.74%	86.28%	85.17%	84.76%	85.78%	86.62%	85.92%
DRG B	77.59%	79.03%	82.63%	79.68%	78.90%	82.45%	80.25%	80.64%	80.78%	82.07%	82.46%	80.34%
DRG C	72.63%	70.52%	73.65%	71.95%	72.92%	77.25%	74.57%	76.33%	78.35%	80.36%	79.52%	73.13%
DRG D	69.66%	68.38%	73.80%	70.23%	70.30%	73.69%	71.49%	72.84%	73.07%	73.53%	73.33%	70.81%
DRG E	65.54%	64.10%	69.30%	67.57%	67.30%	70.37%	66.78%	68.29%	66.60%	72.19%	72.75%	68.89%
DRG F	64.55%	61.88%	65.09%	64.17%	65.05%	70.42%	65.34%	66.37%	67.08%	66.84%	68.75%	63.99%
DRG G	57.02%	57.35%	59.85%	58.48%	57.79%	60.02%	57.57%	60.13%	57.79%	60.37%	60.08%	55.94%
DRG H	51.28%	54.14%	58.16%	54.82%	52.45%	55.50%	52.74%	53.52%	51.00%	55.08%	53.52%	55.37%
DRG I	34.61%	35.80%	41.40%	36.11%	35.92%	34.60%	33.58%	36.12%	35.60%	36.91%	36.90%	37.35%

Table 17. Percent of Fourth Graders Meeting Proficiency in the Connecticut Mastery Test⁸¹

School Year:	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
MATHEMATICS													
Statewide	82.00%	81.00%	81.00%	80.00%	79.00%	80.30%	80.90%	81.50%	84.60%	85.20%	85.10%	85.80%	83.80%
DRG A	95.19%	96.09%	94.50%	95.01%	92.71%	95.36%	95.38%	96.11%	98.28%	98.14%	97.89%	98.00%	97.93%
DRG B	94.06%	93.71%	93.87%	92.51%	91.24%	91.98%	93.51%	93.25%	95.18%	95.75%	95.61%	95.47%	94.74%
DRG C	90.54%	91.35%	89.57%	88.23%	87.63%	89.84%	91.94%	91.67%	93.61%	93.92%	94.35%	94.83%	93.57%
DRG D	88.61%	88.90%	87.82%	87.12%	85.10%	87.52%	87.72%	87.98%	90.39%	92.35%	91.86%	92.30%	90.64%
DRG E	86.76%	87.35%	84.86%	83.85%	83.70%	86.19%	87.80%	86.77%	90.15%	89.11%	91.65%	93.02%	91.32%
DRG F	84.31%	87.38%	84.87%	82.41%	81.45%	84.39%	87.59%	85.80%	89.24%	89.74%	89.07%	89.33%	87.60%
DRG G	80.95%	79.35%	79.86%	77.77%	76.59%	79.76%	78.86%	79.05%	83.28%	82.45%	81.70%	83.43%	80.92%
DRG H	76.68%	75.60%	74.05%	73.24%	72.43%	71.15%	74.12%	75.37%	78.97%	78.94%	79.01%	79.79%	78.00%
DRG I	58.28%	57.47%	57.70%	58.88%	56.24%	56.03%	55.14%	58.26%	61.49%	63.42%	62.70%	64.23%	60.84%
READING													
Statewide	71.00%	71.00%	69.00%	69.00%	67.00%	71.80%	70.60%	69.70%	74.40%	72.90%	74.70%	78.30%	77.60%
DRG A	91.87%	92.77%	90.96%	90.43%	89.90%	93.14%	92.43%	91.17%	93.94%	91.97%	92.19%	94.83%	94.83%
DRG B	87.36%	87.79%	87.09%	86.82%	84.64%	87.49%	87.56%	86.74%	89.98%	88.40%	89.57%	91.23%	90.93%
DRG C	83.17%	85.98%	83.04%	80.70%	77.52%	83.55%	84.87%	82.94%	86.70%	87.39%	87.90%	90.07%	89.30%
DRG D	79.70%	81.27%	77.59%	77.30%	74.34%	79.61%	79.55%	78.59%	82.81%	82.25%	82.97%	85.41%	85.26%
DRG E	78.22%	80.89%	75.70%	74.68%	74.46%	80.26%	79.97%	75.56%	81.12%	77.67%	82.94%	87.69%	84.32%
DRG F	71.26%	78.79%	73.24%	67.89%	66.75%	74.98%	77.21%	72.71%	77.68%	76.83%	76.81%	82.64%	82.59%
DRG G	68.26%	68.59%	65.31%	63.29%	63.25%	70.24%	67.28%	66.58%	73.00%	69.05%	70.34%	75.63%	74.77%
DRG H	61.58%	60.38%	59.62%	60.21%	57.49%	61.37%	59.47%	58.47%	63.72%	61.71%	64.06%	68.44%	69.07%
DRG I	38.58%	37.80%	36.40%	39.95%	36.03%	40.57%	37.65%	39.18%	43.68%	42.19%	46.17%	51.83%	51.35%
WRITING													
Statewide	80.00%	82.00%	81.00%	83.00%	81.00%	84.20%	84.10%	84.80%	85.00%	86.50%	85.40%	83.70%	83.50%
DRG A	93.63%	95.63%	94.64%	95.87%	94.31%	96.50%	95.44%	96.42%	96.94%	96.53%	95.38%	96.45%	95.71%
DRG B	90.98%	92.71%	93.24%	93.50%	91.83%	92.97%	94.91%	94.19%	93.83%	94.78%	94.62%	93.56%	93.41%
DRG C	85.98%	89.69%	87.36%	87.98%	86.96%	90.29%	91.27%	91.75%	92.34%	93.38%	92.97%	92.73%	90.28%
DRG D	85.59%	88.78%	87.14%	87.96%	87.22%	89.41%	90.73%	90.52%	91.00%	92.35%	91.52%	89.52%	88.56%
DRG E	81.81%	88.05%	83.77%	87.07%	85.11%	87.36%	88.16%	87.92%	88.74%	88.56%	89.34%	88.24%	87.67%
DRG F	79.05%	84.59%	83.68%	82.90%	83.42%	86.71%	88.21%	89.43%	88.23%	90.29%	88.01%	87.49%	84.00%
DRG G	75.83%	79.12%	78.96%	79.40%	79.34%	81.59%	82.60%	83.15%	84.26%	84.97%	82.70%	81.90%	80.07%
DRG H	73.71%	75.76%	75.99%	76.97%	74.81%	78.54%	78.47%	79.14%	78.22%	81.55%	80.54%	77.85%	79.99%
DRG I	61.64%	63.35%	62.43%	64.61%	62.47%	66.91%	62.86%	65.65%	66.45%	69.01%	67.06%	63.80%	66.45%

Endnotes for Appendix A

- 1 Amounts for FY 08, 09, 10, 11, 12, and 13 provided by Peter Palermino, Connecticut Department of Social Services (DSS), via email, on September 8, 2009; July 30, 2010; September 20, 2011; September 11, 2012 ; and October 23, 2013. "CCDBG" is the federal Child Care Development Block Grant. Break-down between state and federal funds provided by Mr. Palermino, via e-mail, on September 25, 2008; September 8, 2009; April 1, 2011; September 20, 2011; September 11, 2012; and October 23, 2013. Correction to FY 09 provided by Mr. Palermino on March 22, 2011. Note that this breakdown does not reflect federal reimbursements through the Temporary Assistance for Needy Families (TANF) block grant. Therefore, federal funds are underestimated here. Also, note that adding state and federal funding does not equal the amount listed in the chart. According to Mr. Palermino, there are two possible explanations for this: (1) DSS reduces the final Care4Kids expenditures based on collections received for overpayments, but this is not accounted for in the expenditure number in the state budget book; and (2) the state and federal funds breakdown may include expenditures for "administrative" accounts (as well as "program" accounts) that are not included in the state budget book. See e-mail from Mr. Palermino, October 5, 2008.
- 2 Amounts for FY 08, 09, 10, and 11 provided by Peter Palermino, Connecticut Department of Social Service (DSS), via email, on September 26, 2008; September 8, 2009; July 30, 2010; and September 20, 2011. Amount for FY 12 and FY 13 provided by Michelle Levy, State Department of Education, via e-mail, on August 1, 2012 and October 25, 2013. Breakdown between state and federal funds based on numbers from state budget book; breakdown for FY 11 provided by Mr. Palermino via e-mail on September 20, 2011; breakdown for FY 12 and FY 13 provided by Ms. Levy via e-mail on August 1, 2012 and October 25, 2013. Note that while the state budget book does not show how much of the Care4Kids appropriation is from the federal Child Care Development Block Grant, it does separate the state-funded center appropriation into "state funds" and federal funds from the Social Services Block Grant (SSBG). The state funds appear as two separate line items in the DSS agency budget, both titled "child day care centers," while the SSBG funds for these centers appear in a separate table in the budget book which delineates how the SSBG funds are to be disbursed (the amount to state-funded centers is listed as "child day care"). Note further that this breakdown (like the breakdown for Care4Kids, described in endnote 1) does not reflect federal reimbursements through the Temporary Assistance for Needy Families (TANF) block grant, which are significant. For example, in FY 07, actual state expenditures for state-funded centers were only \$700,000, while actual federal expenditures (SSBG and TANF dollars combined) were \$25.1 million. See e-mail from Peter Palermino, DSS, September 25, 2008. Finally, we are aware that (as with the Care4Kids numbers), adding state and federal funding here does not equal the amount listed in the chart. This may be because the "state funds" number represents actual expenditures whereas the SSBG number represents amount appropriated (no actual expenditure under the SSBG grant appears in the budget book).
- 3 Numbers for FY 02 and 03 provided by Annette McCall, Bureau of Grants Management, Connecticut State Department of Education (SDE), via e-mail, on October 3, 2008. Numbers for FY 04 through FY 13 obtained via the SDE Bureau of Grants Management (go to web site <http://www.sde.ct.gov/sde/cwp/view.asp?a=2680&Q=320640>; click on Grant Calculations, Reports, & Analyses; under section E ("Grant Calculations and Payments") select "Current and Previous Year Grant Payments;" under Section A select year, under Section B ("Report Type") select "Summary," and under Section D ("Grant Type") select School Readiness and Child Day Care Grant Program (Code 11000-17043-82056)).
- 4 Numbers for FY 02 and 03 provided by Annette McCall, Bureau of Grants Management, Connecticut State Department of Education (SDE), via e-mail, on October 3, 2008. Numbers for FY 04 through FY 13 obtained via the SDE Bureau of Grants Management (go to web site <http://www.sde.ct.gov/sde/cwp/view.asp?a=2680&Q=320640>; click on Grant Calculations, Reports, & Analyses; under section E ("Grant Calculations and Payments") select "Current and Previous Year Grant Payments;" under Section A select year, under Section B ("Report Type") select "Summary," and under Section D ("Grant Type") select School Readiness (Code 11000-12113-82079)). Note that the actual expenditure for Competitive School Districts is also reproduced in the state budget book, as line item "Early Childhood Program" in the SDE agency budget. Those numbers and the ones reproduced here, from the SDE Bureau of Grants Management, are not identical; the amount in the state budget generally appears to be about \$200K more than the numbers from the Bureau of Grants Management. This may be because the former number includes the amount used by SDE for administrative expenses related to this program, whereas the latter does not. See e-mail from Ms. McCall, October 2, 2008. We chose to include the figures from the Bureau of Grants Management rather than the figures from the budget book for two reasons: (1) expenditures for Priority School Districts are available only from the Bureau of Grants Management and not from the budget book (because School Readiness for Priority School Districts is a sub-line item, rather than a line item of its own) and we wished to maintain an internal consistency; and (2) the amount spent on programming (rather than the amount spent on programming and administration) is much more relevant for our purposes here: determining how much Connecticut is actually spending to promote early care and education for its children.
- 5 Amounts for FY 02 and FY 03 obtained via state budget books. Amounts for FY 04 through FY 13 obtained via the Connecticut State Department of Education (SDE) Bureau of Grants Management (go to web site <http://www.sde.ct.gov/sde/cwp/view.asp?a=2680&Q=320640>; click on Grant Calculations, Reports, & Analyses; under section E ("Grant Calculations and Payments") select "Current and Previous Year Grant Payments;" under Section A select year, under Section B ("Report Type") select "Summary," and under Section D ("Grant Type") select Head Start Services (Code 11000-16101-82079)). Note that this number does not include federal funds for Head Start and Early Head Start, which go directly to programs and are not channeled through state agencies.
- 6 Amounts for FY 02 through FY 13 obtained via the Connecticut State Department of Education (SDE) Bureau of Grants Management (go to web site <http://www.sde>.

- ct.gov/sde/cwp/view.asp?a=2680&Q=320640; click on Grant Calculations, Reports, & Analyses; under section E (“Grant Calculations/Payments”) select “Historic Grant Payments;” under Section A select years and under Section C select Even Start Family Literacy Program (Code 12060-20682-82079)). Amount for FY 12 obtained from SDE, Bureau of Grants Management (go to web site <http://www.sde.ct.gov/sde/cwp/view.asp?a=2680&Q=320640>; click on Grant Calculations, Reports, & Analyses; under section E (“Grant Calculations and Payments”) select “Current and Previous Year Grant Payments;” under Section A select year, under Section B (“Report Type”) select “Summary,” and under Section D (“Grant Type”) select Even Start Family Literacy Program (Code 11000-16217-82079)). Note that through FY 11 these funds were entirely federal, but, unlike the federal funds for Head Start and Early Head Start, were channeled through a state agency (specifically, SDE). Note that alternate numbers are available from the U.S. Department of Education, at <http://www.ed.gov/programs/evennstarformula.awards.html>. The differences between the figures are likely due (1) to the differences in the state and federal fiscal years, and (2) the fact that administrative costs are not included in the Bureau of Grants Management reports but are included in the federal figures. In FY 12, the funds for Even Start were entirely state funds, as this federal funding stream was eliminated from the federal budget. See e-mails from Judy Carson, SDE (February 1, 2012) and Bonne Pathman, Bureau of Grants Management, SDE (July 20, 2012).
- 7 Amounts for FY 02 through 10 obtained from the Connecticut State Department of Education (SDE) Bureau of Grants Management (go to web site <http://www.sde.ct.gov/sde/cwp/view.asp?a=2680&Q=320640>; click on Grant Calculations, Reports, & Analyses; under section E (“Grant Calculations/Payments”) select “Historic Grant Payments;” under Section A select years and under Section C select Family Resource Center Program (Code 11000-16110-82079)). Amount for FY 12 and FY 13 obtained from SDE, Bureau of Grants Management (go to web site <http://www.sde.ct.gov/sde/cwp/view.asp?a=2680&Q=320640>; click on Grant Calculations, Reports, & Analyses; under section E (“Grant Calculations and Payments”) select “Current and Previous Year Grant Payments;” under Section A select year, under Section B (“Report Type”) select “Summary,” and under Section D (“Grant Type”) select Family Resource Center Program (Code 11000-16110-82079)).
- 8 FY 02 through FY 08 amounts provided by Peter Palermino, Connecticut Department of Social Services (DSS), via e-mail, on October 5, 2008, combined with amount provided by Jessica Andrews Walsh, Connecticut State Department of Education (SDE), via e-mail, on August 20, 2010. FY 09, FY 10, FY 11, FY 12, and FY 13 amounts provided by Mr. Palermino, via e-mail, on September 8, 2009; July 30, 2010; September 20, 2011; September 11, 2012; and October 23, 2013. Note that for all years the allocations for Connecticut Charts-A-Course were a portion of the line item line item titled “School Readiness” in the DSS agency budget. In FY 08 an additional amount came from the line item “Preschool Quality Rating System” from the SDE agency budget, which was controlled by the Early Childhood Education Cabinet (see e-mail from Ms. Andrews Walsh, SDE, August 20, 2010). The amount from the Preschool Quality Rating System line item (\$159,000) went specifically to support one component of Connecticut Charts-A-Course: the Accreditation Facilitation Project. Even more specifically: \$45,000 was used for consultants to support programs in achieving accreditation; \$100,000 for financial assistance to program administrators for coursework that would help them meet the NAEYC accreditation standards, and \$14,500 for administrative costs. See e-mail from Ms. Andrews Walsh, SDE, August 20, 2010. Charts-A-Course funds cover scholarships for child care professionals, the Accreditation Facilitation Project, and program improvements like the CT Director’s Credential, Training Approval Board, the Quality Improvement System, career counseling, and training in child development. See e-mail from Mr. Palermino, DSS, September 20, 2011. Note that the amounts listed here for FY 08 through FY 12 have been adjusted to exclude those funds spent on the Workforce Registry, which is administered by Connecticut Charts A Course, but which we count not as quality improvement but as infrastructure building, delineated in Table 3. Adjustments made on the basis of numbers provided by Darlene Ragozzine, Connecticut Charts A Course, and Peter Palermino, via e-mails from Mr. Palermino on October 7, 2011 and October 11, 2011.
- 9 Amounts for FY 08 through FY 13 obtained from the Connecticut State Department of Education (SDE) Bureau of Grants Management (go to web site <http://www.sde.ct.gov/sde/cwp/view.asp?a=2680&Q=320640>; click on Grant Calculations, Reports, & Analyses; under section E (“Grant Calculations and Payments”) select “Current and Previous Year Grant Payments;” under Section A select year, under Section B (“Report Type”) select “Summary,” and under Section D (“Grant Type”) select Head Start Link (Code 11000-16202-82079)). Note that the name of this allocation is somewhat misleading: a portion of this appropriation is earmarked for ABCD’s Total Learning Project, a Bridgeport-based program that seeks to provide comprehensive serves to children in grades K-3 those have received some form of state-subsidized early care and education, while the remaining amount has gone to varying Head Start program enhancements. See SDE Bureau of Grants Management reports, as well as e-mail from Grace-Ann Whitney, Director, Connecticut Head Start State Collaboration Office, October 4, 2008.
- 10 Amounts for FY 02 and 03 from state budget books. Amounts for FY 04 through FY 13 from Connecticut State Department of Education (SDE) Bureau of Grants Management (go to web site <http://www.sde.ct.gov/sde/cwp/view.asp?a=2680&Q=320640>; click on Grant Calculations, Reports, & Analyses; under section E (“Grant Calculations and Payments”) select “Current and Previous Year Grant Payments;” under Section A select year, under Section B (“Report Type”) select “Summary,” and under Section D (“Grant Type”) select Head Start Enhancement (Code 11000-16106-82079)).
- 11 Amount for FY 08 provided by Elaine Pelletier, Office of the State Comptroller, via e-mail, on October 9, 2008 . The figure is listed in two places: under the main heading “Preschool Quality Rating System” with sub-heading “Administration” and payee listed as the Board for State Academic Awards (which governs Charter Oak State College, which administers the Early Childhood Education Rating System (ECERS)) and under the main heading Early Childhood Advisory Council with sub-heading “Administration” and payee listed as the Board for State Academic Awards. The same figure appears in the Early Childhood Education Cabinet Budget

- FY 08 Update, dated June 23, 2008 (no longer available online) under the heading "ECERS Assessment, Training, & Quality Improvement Awards," and as a portion of the amount listed under the heading "Quality Efforts Related to NAEYC and ECERS." (See e-mail from Jessica Andrews Walsh, Connecticut State Department of Education (SDE), August 20, 2010. Amount for FY 09 provided by Elaine Pelletier, Office of the State Comptroller, via e-mail, on September 2, 2009, where it is listed under the main heading "Preschool Quality Rating System" with sub-heading "Administration" and payee listed as the Board for State Academic Awards. The same figure appears in the FY 09 FINAL Cabinet Budget Analysis, dated September 17, 2009, and provided via e-mail by Jessica Andrews, Office of the Early Childhood Education Cabinet, Connecticut State Department of Education, on September 24, 2009. We accordingly believe this amount represents that portion of the SDE budget line item titled "Preschool Quality Rating System" (and, in FY 08, a portion of the line item "Early Childhood Advisory Council") that went to the administration of ECERS in various preschool programs (to determine their current level of quality) and required follow-up (to improve quality, as necessary). In FY 10, FY 11, and FY 12 approximately \$15,000, \$14,000, \$7,000 and \$2,000 respectively were spent on a modified ECERS project and were taken from the administrative portion of the Early Childhood Program line item in the SDE agency budget (that is, School Readiness money for Competitive School Districts). See e-mails from Gerri Rowell, SDE, August 19, 2010; November 8, 2011; July 23, 2012; and June 28, 2013.
- 12 Numbers for FY 02 and 03 provided by Annette McCall, Bureau of Grants Management, Connecticut State Department of Education (SDE), via e-mail, on October 3, 2008. Numbers for FY 04 through FY 13 obtained via the SDE Bureau of Grants Management (go to web site <http://www.sde.ct.gov/sde/cwp/view.asp?a=2680&Q=320640>; click on Grant Calculations, Reports, & Analyses; under section E ("Grant Calculations and Payments") select "Current and Previous Year Grant Payments;" under Section A select year, under Section B ("Report Type") select "Summary," and under Section D ("Grant Type") select Quality Enhancement Grant (Code 12060-90242-82079; for FY 12 and FY 13 Code 11000-17097-82079)).
- 13 FY 06 and FY 07 number from CT 2007-2009 State Budget, http://www.cga.ct.gov/ofa/Documents/year/BB/2008BB-20071200_FY%202008%20-%20FY%202009%20Connecticut%20Budget.pdf (p.347). FY 08 number available from Early Childhood Education Cabinet Budget FY 08 Update at p.18 (June 23, 2008) (no longer available on-line), under the heading "Management: Cabinet and Council Staffing and Support." FY 09 number available from Early Childhood Education Cabinet FY 09 Funds Final Reconciliation, dated September 17, 2009 (provided via e-mail by Jessica Andrews, Office of the Early Childhood Education Cabinet, Connecticut State Department of Education (SDE), on September 24, 2009) under the heading "Management: Cabinet and Council Staffing & Support." These funds came from the line item "Early Childhood Advisory Council" in the SDE agency budget. See information provided by Elaine Pelletier, Office of the State Comptroller, via e-mail, on October 9, 2008, and September 2, 2009. FY 11 and FY 12 numbers provided by Andrea Brinnell, SDE, via e-mail, September 19, 2011, and July 26, 2012. According to Ms. Brinnell, in FY 11 approximately \$17,000 of this amount went to the project director's salary and benefits (note that the director was hired in April), with the remainder going to administrative support and professional development; while in FY 12 \$98,158 went to the project director's salary and benefits, with the remainder going to the website, indirect costs, and clerical support. Note that in FY 11 and FY 12 Ms. Brinnell's responsibilities at SDE included providing staffing for the Cabinet, but the amount stated here does not include any portion of her salary (and thus is somewhat understated). See e-mail from Ms. Brinnell, September 19, 2011. Data for FY 13 was requested but was not made available to us by the time of publication.
- 14 These funds represent monies paid to towns as a match for funds provided by the William Caspar Graustein Memorial Fund for communities to create their own early childhood and education system blueprints. Amounts for FY 08 and 09 provided by Elaine Pelletier, Office of the State Comptroller, via e-mail, on October 9, 2008 and September 2, 2009. The figure is listed under SID 12454: Preschool Quality Rating System and program description "Basic School Program General." FY 08 figure (rounded to \$425,000) also available from the Early Childhood Education Cabinet Budget FY 08 Update at p.18 (June 23, 2008) (no longer available online), under the heading "26 community planning grants;" FY 09 figure (exact) available from FY 09 FINAL Cabinet Budget Analysis, dated September 17, 2009 (provided via e-mail by Jessica Andrews, Office of the Early Childhood Education Cabinet, Connecticut State Department of Education (SDE), on September 24, 2009), where it is listed as "Community Co-Investment Partnership Match." Although part of the "Preschool Quality Rating System" (in the SDE budget), these expenditures were controlled by the Early Childhood Education Cabinet in FY 08 and FY 09. In FY 10, \$450,000 for this purpose was appropriated by the state legislature, listed as its own line item ("Community Plans for Early Childhood") in the SDE agency budget, but, at the Governor's direction, none of these funds were expended. See http://www.cga.ct.gov/ofa/Documents/year/BB/2012BB-20110714_FY%202012%20and%20FY%2013-Connecticut%20Budget-Part%20I.pdf at 344. FY 11, FY 12, and FY 13 figures obtained via the SDE Bureau of Grants Management (go to web site <http://www.sde.ct.gov/sde/cwp/view.asp?a=2680&Q=320640>; click on Grant Calculations, Reports, & Analyses; under section E ("Grant Calculations and Payments") select "Current and Previous Year Grant Payments;" under Section A select year, under Section B ("Report Type") select "Summary," and under Section D ("Grant Type") select Community Plans for Early Childhood (Code 11000-12495-83004).
- 15 FY 08 and FY 09 numbers from the Early Childhood Education Cabinet Budget FY 08 Update at p.18 (June 23, 2008) (no longer available on-line), under the heading "QRIS Plan Development," and the Early Childhood Education Cabinet FY 09 Funds Final Reconciliation (September 23, 2009), provided by Jessica Andrews, Connecticut State Department of Education (SDE), via e-mail, on September 24, 2009, under the heading "QRIS Plan Completion/Cost Modeling." These funds were paid to the Connecticut Economic Resource Center (CERC) to manage a QRIS plan development but the contract with CERC was ultimately terminated and the plan left incomplete. See Early Childhood Education Cabinet FY 09 Funds Final Reconciliation. These

- funds were paid out of the line item "Early Childhood Advisory Council" in the SDE agency budget. See information provided by Elaine Pelletier, Office of the State Comptroller, via e-mail, on October 9, 2008, and September 2, 2009.
- 16 Amounts for FY 08 and 09 provided by Elaine Pelletier, Office of the State Comptroller, via e-mail, on October 9, 2008 and September 2, 2009. The figures are listed under SID 12454 Preschool Quality Rating System and program description "Administration," with vendor name listed as "CHEFA." FY 08 and FY 09 numbers also available from the Early Childhood Education Cabinet Budget FY 08 Update at p.18 (June 23, 2008) (no longer available on-line) , under the heading ""PreK Facilities and Plan," and the Early Childhood Education Cabinet FY 09 Funds Final Reconciliation (September 23, 2009), provided by Jessica Andrews, Connecticut State Department of Education (SDE), via e-mail, on September 24, 2009, under the heading "PreK Facilities TA and Plan." Although part of the "Preschool Quality Rating System" (in the SDE budget), these expenditures were controlled by the Early Childhood Education Cabinet in FY 08 and FY 09. These funds were paid to the Connecticut Health and Education Facilities Authority (CHEFA).
 - 17 Numbers provided by Darlene Ragozzine, Connecticut Charts A Course, and Peter Palermino, Department of Social Services, via e-mail from Mr. Palermino on October 7, 2011. Funding comes from the DSS budget line item formerly titled School Readiness (now called "Child Care Quality Enhancements"), as well as from the General Fund for the Board of Trustees for Community Colleges. In FY 08 and 09, additional funds were provided by the Early Childhood and Education Cabinet, and came from the line item "Preschool Quality Rating System" in the State Department of Education agency budget. See information provided by Elaine Pelletier, Office of the State Comptroller, via e-mail, on October 9, 2008, and September 2, 2009. Data for FY 12 was requested repeatedly but never made available to us. Thus, we assumed funding was held constant from FY 11. Data for FY 13 was similarly requested but never provided.
 - 18 FY 08 and FY 09 numbers obtained from the Early Childhood Education Cabinet Budget FY 08 Update at p.18 (June 23, 2008) (no longer available on-line), under the heading "Data Interoperability" and the Early Childhood Education Cabinet FY 09 Funds Final Reconciliation (September 23, 2009), provided by Jessica Andrews, Connecticut State Department of Education (SDE), via e-mail, on September 24, 2009, under the heading "Data Development and Interoperability." FY 12 numbers provided by Andrea Brinnell, SDE, via e-mail, on July 26, 2012. These funds were spent on the following: In FY 08, \$156,316 to the Public Consulting Group for a study of data interoperability between agencies; in FY 09, (1) \$17,700 to Connecticut Voices for Children for HUSKY data analysis; (2) \$18,141 to the Public Consulting Group for program identifier analysis; and (3) \$25,000 to the Connecticut Economic Resource Center (CERC) for the Open Indicators Project; in FY 12, \$14,341 for the Data Round Table hosted by the Cabinet. See Early Childhood Education Cabinet Budget FY 08 Update and Early Childhood Education Cabinet FY 09 Funds Final Reconciliation. Note that in FY 08 these funds were paid from the line item "Preschool Quality Rating Initiative" in the SDE agency budget, over which the Early Childhood Education Cabinet exerted control, while in FY 09 each of the three mentioned expenditures came from the line item "Early Childhood Advisory Council" in the SDE agency budget. See information provided by Elaine Pelletier, Office of the State Comptroller, via e-mail, on October 9, 2008, and September 2, 2009. Data for FY 13 was requested but was not made available to us by the time of publication.
 - 19 Amounts for FY 08 and 09 provided by Elaine Pelletier, Office of the State Comptroller, via e-mail, on October 9, 2008 and September 2, 2009. The figures are listed under SID 12454 Preschool Quality Rating System and program description "Administration," with vendor name listed as "The Charter Oak Group LLC." FY 08 and FY 09 numbers also available from the Early Childhood Education Cabinet Budget FY 08 Update at p.18 (June 23, 2008) (no longer available on-line) under the heading "RBA/Accountability Plan TA" and the Early Childhood Education Cabinet FY 09 Funds Final Reconciliation (September 23, 2009) and provided by Jessica Andrews, Connecticut State Department of Education (SDE), via e-mail, on September 24, 2009, under the heading "RBA/Accountability Plan TA." These funds were paid to the Charter Oak Group for development of a results-based accountability plan for early childhood programs and technical assistance in implementing this plan.
 - 20 211 Child Care is a free child care referral telephone service. Though we did not include it in our previous reports, several of our readers alerted us to its omission and argued convincingly that the data collection and coordination done by 211 Child Care, along with the connections it makes between parents and providers, does enhance a general infrastructure that would support a unified ECE system. Numbers for FY 02 through FY 11 are approximate and were provided by Peter Palermino, Department of Social Services, via e-mail, on September 20, 2011; FY 12 and FY 13 numbers provided by Mr. Palermino, via e-mail, on September 11, 2012 and October 23, 2013.
 - 21 For FY 2012, the amount was provided by Dr. Myra Jones-Taylor, lead on the planning team. For FY 2013, this figure represents salaries of the three members of the planning team and was provided by Dr. Jones-Taylor on July 8, 2013.
 - 22 This category includes miscellaneous amounts of money spent by the Early Childhood Education Cabinet in FY 08, FY 09, and FY 12 that do not fit in the other categories listed in Table 3. All amounts paid in FY 08 and 09 can be found in the information provided by Elaine Pelletier, Office of the State Comptroller, via e-mail, on October 9, 2008, and September 2, 2009, or in the Early Childhood Education Cabinet Budget FY 08 Update at p.18 (June 23, 2008) (no longer available on-line) and the Early Childhood Education Cabinet FY 09 Funds Final Reconciliation (September 23, 2009). provided by Jessica Andrews, Office of the Early Childhood Education Cabinet, Connecticut State Department of Education (SDE), via e-mail, on September 24, 2009. Amounts paid in FY 12 provided by Andrea Brinnell, SDE, via e-mail, on July 26, 2012. The \$305,000 spent in FY 08 includes: (1) \$25,000 for a "B-3 Plan" as part of the Birth to 3 Summit, which is listed in the Comptroller Report, under SID 12331 , main heading "Early Childhood Advisory Council," subheading "Administration," payee "Work Force Competitiveness;" (2) \$50,000 for "Child Poverty Council Cost Modeling" as part of a Child Poverty Cost Study, which is listed in the Comptroller Report, under SID 12331 , main heading "Early Childhood Advisory Council," subheading "Administration," payee "Office of Policy & Management;" (3) \$100,000 for "Family/Community Investment" from "Leadership in Action Bridgeport Funds," which is located in the Comptroller Report

- under SID 12331, main heading “Early Childhood .Advisory Council,” subheading “Basic School Program General,” payee “United Way of Eastern Fairfield County;” (4) \$20,000 for “Accountability” as part of the “Research Network and Studies, which is located in the Comptroller Report under SID 12454, main heading “Preschool Quality Rating System,” subheading “Administration,” payee “Department of Higher Education;” and (5) \$110,000 for “Strategic Communications” for “Strategic Communications (CERC)” which is located in the Comptroller Report under SID 12454, main heading “Preschool Quality Rating System,” subheading “Administration,” payee “Connecticut Economic Resource Center (CERC). Note that the money paid to CERC in item four is only part of the amount paid to CERC. The \$137,500 spent in FY 09 includes: (1) \$25,000 for a “Health Continuum Cost Study,” which is located in the Comptroller Report under SID 12331 main heading “Early Childhood Advisory Council,” subheading “Administration payee “Connecticut Economic Resource Center (CERC)” (note this is only part of amount paid to CERC); (2) \$12,500 for “Accountability” as part of “Research Network and Studies,” which are located in the Comptroller Report under SID 12331, main heading “Early Childhood Advisory Council,” subheading “Administration,” payee “Connecticut Economic Resource Center (CERC)” (note this is only part of the amount paid to CERC); and (3) \$100,000 for “Communications” as part of “Strategic Communications per Plan,” located in the Comptroller Report under SID 12331, main heading “Early Childhood Advisory Council,” subheading “Administration,” payee “Connecticut Economic Resource Center (CERC)” (once again, note that this is only part of amount paid to CERC). The \$78,094 spent in FY 12 includes: (1) \$58,318 on an analysis of the gaps in the Early Learning Standards and the Standards Development Institute; (2) \$18,711 on an analysis of workforce competencies and attendance at the NAEYC Professional Development Institute; and (3) \$1,065 on attendance at the 0-3 Home Visitation Policy Institute.
- 23 Numbers from FY 2002 through FY 2009 obtained from the “Status of Child Care in Connecticut” reports, published annually by the Connecticut Department of Social Services (DSS) and available at <http://www.ct.gov/dss/cwp/view.asp?a=2353&q=438772>. Number for FY 10 from “Status of Child Care in Connecticut,” available at <http://www.ct.gov/dss/lib/dss/FY0910.pdf>. Numbers for FY 11, FY 12, and FY 13 calculated from Number of Children Paid by Age Category and Service Setting Monthly Reports posted on http://www.ctcare4kids.com/ct_reports.html. Note this is a monthly average, NOT an unduplicated count of total children served over the course of the state fiscal year.
- 24 Numbers from FY 2002 through FY 2009 obtained from the “Status of Child Care in Connecticut” reports, published annually by the Connecticut Department of Social Services (DSS) and available at <http://www.ct.gov/dss/cwp/view.asp?a=2353&q=438772>. Number for FY 10 from “Status of Child Care in Connecticut,” available at <http://www.ct.gov/dss/lib/dss/FY0910.pdf>. Number for FY 11 received from Peter Palermino, DSS, via e-mail, on October 16, 2011. Number for FY 12 and FY 13 received from Alissa Marotta, State Department of Education, on August 1, 2012 and October 30, 2013. Note this is a monthly average, NOT an unduplicated count of total children served over the course of the state fiscal year, and represents children served full-time as well as children served in wrap-around care.
- 25 Numbers from FY 2002 through FY 2009 obtained from the “Status of Child Care in Connecticut” reports, published annually by the Connecticut Department of Social Services (DSS) and available at <http://www.ct.gov/dss/cwp/view.asp?a=2353&q=438772>. Number for FY 10 obtained from “Status of Child Care in Connecticut,” available at <http://www.ct.gov/dss/lib/dss/FY0910.pdf>. Number for FY 11, FY 12 and FY 13 provided by Grace-Ann Whitney, Director, State Head Start Collaboration Office, DSS, via e-mail, on October 26, 2011; July 2, 2012; and October 17, 2013. Note that this number represents the annual number of funded slots. See e-mails from Ms. Whitney, March 23, 2010, and August 10, 2010.
- 26 Numbers provided by Kristine Mika (evaluator retained by State Department of Education), via e-mail, on August 18, 2010; August 10, 2011; July 30, 2012; and October 17, 2013. Numbers represent monthly average.
- 27 Numbers from FY 2002 through FY 2009 obtained from the “Status of Child Care in Connecticut” reports, published annually by the Connecticut Department of Social Services (DSS) and available at <http://www.ct.gov/dss/cwp/view.asp?a=2353&q=438772>. Number for FY 10 from “Status of Child Care in Connecticut,” available at <http://www.ct.gov/dss/lib/dss/FY0910.pdf>. Numbers for FY 11, FY 12, and FY 13 calculated from Number of Children Paid by Age Category and Service Setting Monthly Reports posted on http://www.ctcare4kids.com/ct_reports.html. Note this is a monthly average, NOT an unduplicated count of total children served over the course of the state fiscal year.
- 28 Numbers from FY 2002 through FY 2009 obtained from the “Status of Child Care in Connecticut” reports, published annually by the Connecticut Department of Social Services (DSS) and available at <http://www.ct.gov/dss/cwp/view.asp?a=2353&q=438772>. Number for FY 10 from “Status of Child Care in Connecticut,” available at <http://www.ct.gov/dss/lib/dss/FY0910.pdf>. Number for FY 11 received from Peter Palermino, DSS, via e-mail, on October 16, 2011. Number for FY 12 and FY 13 received from Alissa Marotta, State Department of Education, on August 1, 2012 and July 16, 2013. Note this is a monthly average, NOT an unduplicated count of total children served over the course of the state fiscal year, and represents children served full-time as well as children served in wrap-around care.
- 29 Numbers for FY 2004 through FY 2009 provided by Amparo Garcia, Connecticut Department of Social Services (DSS), via e-mail, on July 28, 2008, October 27, 2008, and May 21, 2010. Number for FY 10 provided by Deborah Adams, State Department of Education (SDE), via email on July 26, 2010. Numbers for FY 11, FY 12, and FY 13 provided by Alissa Marotta, SDE, via e-mail, on August 15, 2011, July 25, 2012, and October 30, 2013. Numbers represent utilization in June of the fiscal year. See e-mail from Amparo Garcia, DSS, February 23, 2010.
- 30 Numbers for FY 2004 through FY 2009 provided by Amparo Garcia, Connecticut Department of Social Services (DSS), via e-mail, on July 28, 2008, October 27, 2008, and May 21, 2010. Number for FY 10 provided by Gerri Rowell, State Department of Education (SDE), via email on July 26, 2010. Numbers for FY 11, FY 12, and FY 13 provided by Alissa Marotta, SDE, via e-mail, on August 15, 2011, July 25, 2012, and October 30, 2013. Numbers represent utilization in June of the fiscal year. See e-mail from Amparo Garcia, DSS, February 23, 2010. Special note for FY 09:

- An accurate number for 2009 is not available as, due to a changeover in the reporting system in FY 09, SDE is lacking utilization numbers from the following nine Competitive School Readiness towns: 1. Andover 2. Ashford 3. Eastford 4. Greenwich 5. Lebanon 6. Ledyard 7. Milford 8. Sprague 9. Woodstock. Accordingly, the FY 09 number is lower than it should be. See e-mail from Gerri Rowell, SDE, May 26, 2010.
- 31 Numbers for FY 2002 through FY 2009 obtained from the "Status of Child Care in Connecticut" reports, published annually by the Connecticut Department of Social Services (DSS) and available at <http://www.ct.gov/dss/cwp/view.asp?a=2353&q=438772>. Number for FY 10 from "Status of Child Care in Connecticut," available at <http://www.ct.gov/dss/lib/dss/FY0910.pdf>. Numbers for FY 11, FY 12, and FY 13 provided by Grace-Ann Whitney, Director, State Head Start Collaboration Office, DSS, via e-mail, on October 26, 2011; July 2, 2012; and October 17, 2013. Note that these numbers include children who are served solely by federal Head Start funds, as well as those children who are served in extended day slots by a combination of state and federal Head Start funds. See e-mail from Amparo Garcia, DSS, October 7, 2008. Note that this number represents the annual number of funded slots, rather than the monthly average of children served (which is not available). See e-mails from Grace-Ann Whitney, DSS, March 23, 2010; July 26, 2010; and August 10, 2010.
 - 32 Numbers for FY 2002 through FY 2009 obtained from the "Status of Child Care in Connecticut" reports, published annually by the Connecticut Department of Social Services (DSS) and available at <http://www.ct.gov/dss/cwp/view.asp?a=2353&q=438772>. Number for FY 10 from "Status of Child Care in Connecticut," available at <http://www.ct.gov/dss/lib/dss/FY0910.pdf>. Numbers for FY 11, FY 12, and FY 13 provided by Grace-Ann Whitney, Director, State Head Start Collaboration Office, DSS, via e-mail, on October 26, 2011; July 2, 2012; and October 17, 2013. Note that this number represents the annual number of funded slots, rather than the monthly average of children served (which is not available). See e-mails from Grace-Ann Whitney, DSS, March 23, 201; July 26, 2010; and August 10, 2010.
 - 33 Numbers provided by Kristine Mika (evaluator retained by State Department of Education), via e-mail, on August 18, 2010; August 10, 2011; July 30, 2012; and July 16, 2013. Numbers represent monthly average.
 - 34 Numbers from FY 2002 through FY 2009 obtained from the "Status of Child Care in Connecticut" reports, published annually by the Connecticut Department of Social Services (DSS) and available at <http://www.ct.gov/dss/cwp/view.asp?a=2353&q=438772>. Number for FY 10 from "Status of Child Care in Connecticut," available at <http://www.ct.gov/dss/lib/dss/FY0910.pdf>. Number for FY 11 calculated from Number of Children Paid by Age Category and Service Setting Monthly Reports posted on http://www.ctcare4kids.com/ct_reports.html. Number for FY 12 and FY 13 received from Alissa Marotta, State Department of Education, on August 1, 2012 and October 30, 2013. Note this is a monthly average, NOT an unduplicated count of total children served over the course of the state fiscal year.
 - 35 Numbers from FY 2002 through FY 2009 obtained from the "Status of Child Care in Connecticut" reports, published annually by the Connecticut Department of Social Services (DSS) and available at <http://www.ct.gov/dss/cwp/view.asp?a=2353&q=438772>. Number for FY 10 from "Status of Child Care in Connecticut," available at <http://www.ct.gov/dss/lib/dss/FY0910.pdf>. Number for FY 11 received from Peter Palermينو, DSS, via e-mail, on October 16, 2011. Number for FY 12 and FY 13 received from Alissa Marotta, State Department of Education, on August 1, 2012 and October 30, 2013. NOT an unduplicated count of total children served over the course of the state fiscal year, and represents children served full-time as well as children served in wrap-around care.
 - 36 Numbers provided by Kristine Mika (evaluator retained by State Department of Education), via e-mail, on August 18, 2010; August 10, 2011; July 30, 2012; and July 16, 2013. Numbers represent monthly average.
 - 37 Numbers are sums of all licensed and exempt programs listed below.
 - 38 Connecticut General Statutes Section 19a-77(b) (full text of which is available at http://nrckids.org/STATES/CT/ct_family.pdf) exempts certain programs from licensure. Numbers for FY 2010, FY 2011, FY 2012, and FY 2013 from report commissioned by CT Voices for Children and executed by 211 Child Care; provided by Tracy Zolnik, 211 Child Care, United Way, via e-mail, on April 23, 2010, and March 22, 2011, by Valerie Grant, 211 Child Care, United Way, via e-mail, on February 24, 2012, and again by Ms. Zolnik, via e-mail, on March 29, 2013. (See also email from Tracy Zolnik, April 27, 2010.) Numbers for FY 10, FY 11, FY 12, and FY 13 are as of January 2010, January 2011, January 2012, and January 2013 respectively.
 - 39 Numbers from FY 2002 through FY 2009 obtained from the "Status of Child Care in Connecticut" reports, published annually by the Connecticut Department of Social Services (DSS) and available at <http://www.ct.gov/dss/cwp/view.asp?a=2353&q=438772> under "Publication Archives." Numbers for FY 2010, FY 2011, FY 2012 and FY 2013 from report commissioned by CT Voices for Children and executed by 211 Child Care; provided by Tracy Zolnik, 211 Child Care, United Way, via e-mail, on April 23, 2010, and March 22, 2011, by Valerie Grant, 211 Child Care, United Way, via e-mail, on February 24, 2012 and again by Ms. Zolnik, via e-mail, on March 29, 2013. (See also email from Tracy Zolnik, April 27, 2010.) Numbers for FY 10, FY 11, FY 12, and FY 13 are as of January 2010, January 2011, January 2012, and January 2013 respectively.
 - 40 Numbers from FY 2002 through FY 2009 obtained from the "Status of Child Care in Connecticut" reports, published annually by the Connecticut Department of Social Services (DSS) and available at <http://www.ct.gov/dss/cwp/view.asp?a=2353&q=438772> under "Publication Archives," from report commissioned by CT Voices for Children and executed by 211 Child Care; provided by Tracy Zolnik, 211 Child Care, United Way, via e-mail, on April 23, 2010, and March 22, 2011; by Valerie Grant, 211 Child Care, United Way, via e-mail, on February 24, 2012; and again by Ms. Zolnik, via e-mail, on March 29, 2013. (See also email from Tracy Zolnik, April 27, 2010.) Numbers for FY 10, FY 11, FY 12, and FY 13 are as of January 2010, January 2011, January 2012, and January 2013 respectively.
 - 41 FY 03 number obtained from "Keeping Children on the Path to School Success: How is Connecticut Doing? A Report on the State of the Young Child." Frances Duran and Susan Wilson, Early Childhood DataCONNECTIONS (September 2004) at 55. FY 08, FY 10, FY 11, FY 12, and FY 13

- numbers are sum of all accredited programs listed below, though note that FY 10, FY 11, FY 12, and FY 13 numbers includes programs accredited by NAA and NEASC and FY 08 number does not. Note also that accredited programs may be licensed or exempt.
- 42 NAEYC stands for the National Association for the Education of Young Children. Numbers from FY 2002 through FY 2006 obtained from the "Status of Child Care in Connecticut" reports, published annually by the Connecticut Department of Social Services and available at <http://www.ct.gov/dss/cwp/view.asp?a=2353&q=438772>, under "Publication Archives." Number for FY 2008 obtained via NAEYC-Accredited Program Search, National Association for the Education of Young Children, available at <http://naeyc.org/academy/search>. Numbers for FY 2010, FY 2011, FY 2012, and FY 2013 from report commissioned by CT Voices for Children and executed by 211 Child Care; provided by Tracy Zolnik, 211 Child Care, United Way, via e-mail, on April 23, 2010, and March 22, 2011; by Valerie Grant, 211 Child Care, United Way, via e-mail, on February 24, 2012; and again by Ms. Zolnik, via e-mail, on March 29, 2013. Note that numbers include centers with accreditation by NAEYC and AMS (of which there were two in FY 2008, one in FY 2010, one in FY 2011, one in FY 2012, and zero in FY 2013), NAEYC and NAA (of which there was one in FY 2010, none in FY 2011, zero in FY 2012, and zero in FY 2013), NAEYC and NEASC (of which there were two in FY 2010, two in FY 2011, three in FY 2012, and seven in FY 2013); as well as centers that are NAEYC accredited and also meet federal Head Start standards (of which there were 43 in FY 2008, 42 in FY 2010, 42 in FY 2011, 45 in FY 2012, and 42 in FY 2013), and centers that are NAEYC accredited and meet federal Early Head Start standards (of which there were three in FY 2008, eight in FY 2010, 11 in FY 2011, seven in FY 2012, and nine in FY 2013).
 - 43 AMI stands for Association Montessori Internationale. Number for FY 2008 obtained via Connecticut search on <http://amiusa.org/ami-schools/montessori-school-locator>. Numbers for FY 2010, FY 2011, FY 2012, and FY 2013 obtained via report commissioned by CT Voices for Children and executed by 211 Child Care; provided by Tracy Zolnik, 211 Child Care, United Way, via e-mail, on April 23, 2010, and March 22, 2011, by Valerie Grant, 211 Child Care, United Way, via e-mail, on February 24, 2012, and again by Ms. Zolnik, via e-mail, on March 29, 2013. Note that these numbers include centers accredited by AMI that are also accredited by AMS (there was one such center in FY 2010, one in FY 2011, one in FY 2012, and one in FY 2013).
 - 44 AMS stands for American Montessori Society. Number for FY 2008 obtained via Connecticut search on <http://www.amshq.org/School%20Resources/Find%20a%20School.aspx>. Numbers for FY 2010, FY 2011, and FY 2012 obtained via report commissioned by CT Voices for Children and executed by 211 Child Care; provided by Tracy Zolnik, 211 Child Care, United Way, via e-mail, on April 23, 2010, and March 22, 2011, and by Valerie Grant, 211 Child Care, United Way, via e-mail on February 24, 2012. Note that these numbers do not include centers accredited by AMS that are also accredited by NAEYC (there were two such centers in FY 2008, one in FY 2010, one in FY 2011, one in FY 2012, and zero in FY 2013), nor does it include centers accredited by AMS that are also accredited by AMI (there was one such center in FY 2010, one in FY 2011, one in FY 201, and one in FY 2013).
 - 45 Numbers for FY 08 , FY 10, FY 11, FY 12, and FY 13 obtained via Head Start Locator, Administration for Children and Families, U.S. Department for Health and Human Services, available at <http://eclkc.ohs.acf.hhs.gov/hslc/HeadStartOffices>. Note that this number does not include centers that meet Head Start standards and are also NAEYC-accredited (of which there were 43 as of October, 2008; 42 as of April 2010; 42 as of April 2011; 45 as of April 2012; and 42 as of May 2013 – numbers obtained by cross-referencing list provided by Head Start locator with list obtained via NAEYC-Accredited Program Search, available at <http://naeyc.org/academy/search>).
 - 46 Numbers for FY 08 , FY 10, FY 11, FY 12, and FY 13 obtained via Head Start Locator, Administration for Children and Families, U.S. Department for Health and Human Services, available at <http://eclkc.ohs.acf.hhs.gov/hslc/HeadStartOffices>. Note that these numbers do not include centers that meet Early Head Start standards and are also NAEYC-accredited (of which there were 3 as of October, 2008; 8 as of April, 2010; 11 as of April, 2011; and 7 as of April 2012; and 9 as of May 2013 – numbers obtained by cross-referencing list provided by Head Start locator with list obtained via NAEYC- Accredited Program Search, National Association for the Education of Young Children, available at <http://naeyc.org/academy/search>).
 - 47 NAFCC stands for National Association for Family Child Care. Numbers for FY 2006 and 2007 obtained from the "Status of Child Care in Connecticut" reports, published annually by the Connecticut Department of Social Services (DSS) and available at <http://www.ct.gov/dss/cwp/view.asp?a=2353&q=438772> under "Publication Archives." Number for FY 2008 obtained via Accreditation Search, National Association for Family Child Care, available at <http://nafcc.fmdatabase.com/fmi/iwp/cgi?-db=accreditationsearch&loadframes>. Numbers for FY 2010, FY 2011, FY 2012, and 2013 obtained via report commissioned by CT Voices for Children and executed by 211 Child Care; provided by Tracy Zolnik, 211 Child Care, United Way, via e-mail, on April 23, 2010, and March 22, 2011, by Valerie Grant, 211 Child Care, United Way, via e-mail on February 24, 2012, and again by Ms. Zolnik, via e-mail, on March 29, 2013.
 - 48 NAA stands for National Afterschool Association. Numbers for FY 2010, FY 2011, FY 2012, and FY 2013 obtained via report commissioned by CT Voices for Children and executed by 211 Child Care; provided by Tracy Zolnik, 211 Child Care, United Way, via e-mail, on April 23, 2010, and March 22, 2011, and by Valerie Grant, 211 Child Care, United Way, via e-mail, on February 24, 2012, and again by Ms. Zolnik, via e-mail, on March 29, 2013. Note that this number does not include centers accredited by NAA that are also accredited by NAEYC (there was one such center in FY 2010, zero in FY 2011, zero in FY 2012, and zero in FY 2013).
 - 49 NEASC stands for the New England Association of Schools and Colleges. Numbers for FY 2010, FY 2011, FY 2012, and FY 2013 obtained via report commissioned by CT Voices for Children and executed by 211 Child Care; provided by Tracy Zolnik, 211 Child Care, United Way, via e-mail, on April 23, 2010, and March 22, 2011, and by Valerie Grant, 211 Child Care, United Way, via e-mail, on February 24, 2012, and again by Ms. Zolnik, via e-mail, on March 29, 2013. Note that this number does not include centers accredited by NEASC that are also accredited by NAEYC (there were two such centers in FY 2010, two in FY 2011, three in FY 2012, and seven in FY 13).

- 50 Because State Fiscal Year 13 [FY 13] runs from July 1, 2012 to June 30, 2013, any data taken within that 12-month period is considered FY 13 data, even if actually taken in fall of 2012.
- 51 Number for FY 2003 from "Keeping Children on the Path to School Success: How is Connecticut Doing? A Report on the State of the Young Child." Frances Duran and Susan Wilson, Early Childhood DataCONNECTIONS (September 2004) at 55. Numbers for FY 2005 through FY 2009 obtained from 211 Child Care, United Way, at <http://www.211childcare.org/professionals/Capacity.asp> and calculated by adding "enrollment" and "vacancies." (Note that the term "capacity" as used on the 211 Child Care web site refers to licensed capacity, rather than number of children the program is actually willing to serve; we use the sum of "enrollment" and "vacancies" as that represents the actual number of slots offered by programs.) Number for FY 2010, FY 2011, FY 2012, and FY 2013 obtained via report commissioned by CT Voices for Children and executed by 211 Child Care, provided by Tracy Zolnik, 211 Child Care, United Way, via e-mail, on April 23, 2010, and March 22, 2011; by Valerie Grant, 211 Child Care, United Way, via e-mail, on February 24, 2012; and again by Ms. Zolnik, via e-mail, on March 29, 2013.
- 52 Connecticut General Statutes Section 19a-77(b) (full text of which is available at http://nrckids.org/STATES/CT/ct_family.pdf) exempts certain programs from licensure. Numbers for FY 10, FY 11, FY 12, and FY 13 obtained via report commissioned by CT Voices for Children and executed by 211 Child Care, provided by Tracy Zolnik, 211 Child Care, United Way, via e-mail, on April 23, 2010, and March 22, 2011; by Valerie Grant, 211 Child Care, United Way, via e-mail, on February 24, 2012; and again by Ms. Zolnik, via e-mail, on March 29, 2013.
- 53 Number for FY 2010, FY 2011, FY 2012, and FY 2013 obtained via report commissioned by CT Voices for Children and executed by 211 Child Care, provided by Tracy Zolnik, 211 Child Care, United Way, via e-mail, on April 23, 2010, and March 22, 2011, and by Valerie Grant, 211 Child Care, United Way, via e-mail, on February 24, 2012, and again by Ms. Zolnik, via e-mail, on March 29, 2013.
- 54 Number for FY 2003 from "Keeping Children on the Path to School Success: How is Connecticut Doing? A Report on the State of the Young Child." Frances Duran and Susan Wilson, Early Childhood DataCONNECTIONS (September 2004) at 55. Numbers for FY 2008, FY 2010, FY 2011, FY 2012, and FY 2013 obtained via reports commissioned by CT Voices for Children and executed by 211 Child Care; provided by Tracy Zolnik, 211 Child Care, United Way, via e-mail, on September 30, 2008; April 23, 2010; and March 22, 2011; and by Valerie Grant, 211 Child Care, United Way, via e-mail, on February 24, 2012; and again by Ms. Zolnik, via e-mail, on March 29, 2013; and combined with our estimated number of children served by Early Head Start programs which have no additional accreditation (see endnote 58) as 211 Child Care does not have the ability to collect data on programs accredited by only Head Start. See emails from Tracy Zolnik, 211 Child Care, October 31, 2008 and April 13, 2010.
- 55 NAEYC stands for the National Association for the Education of Young Children. Note that this number includes slots that are accredited by NAEYC alone, as well as slots that are accredited by NAEYC and AMS (the American Montessori Society) (of which there were 20 in FY 2008, 19 in FY 2010, 16 in FY 2011, 16 in FY 2012, and 0 in FY 2013), NAEYC and NAA (National Afterschool Association) (of which there were 49 in FY 2008, 16 in FY 2010, 0 in FY 2011, 0 in FY 2012, and 0 in FY 2013), and NAEYC and NEASC (the New England Association of Schools and Colleges) (for which information is not available for FY 2008 but of which there were 128 in FY 2010, 46 in FY 2011, 64 in FY 2012, and 42 in FY 2013). We also assume that, for FY 2008, 132 Early Head Start slots which are also accredited by NAEYC are included in this number; for FY 2010, 465 Early Head Start slots which are also accredited by NAEYC are included in this number; for FY 2011 328 Early Head Start slots which are also accredited by NAEYC are included in this number, for FY 2012 282 Early Head Start slots which are also accredited by NAEYC are included in this number, and for FY 2013 400 Early Head Start slots which are also accredited by NAEYC are included in this number (see endnote 59 for explanation and estimation).
- 56 NAFCC stands for the National Association of Family Child Care. Numbers for FY 2008, FY 2010, FY 2011, FY 2012, and FY 13 obtained via reports commissioned by CT Voices for Children and executed by 211 Child Care; provided by Tracy Zolnik, 211 Child Care, United Way, via e-mail, on September 30, 2008; April 23, 2010; and March 22, 2011, and by Valerie Grant, 211 Child Care, United Way, via e-mail, on February 24, 2012, and again by Ms. Zolnik, via e-mail, on March 29, 2013.
- 57 AMI stands for the Association Montessori Internationale. Numbers for FY 2008, FY 2010, FY 2011, FY 2012, and FY 2013 obtained via reports commissioned by CT Voices for Children and executed by 211 Child Care; provided by Tracy Zolnik, 211 Child Care, United Way, via e-mail, on September 30, 2008; April 23, 2010; and March 22, 2011, and by Valerie Grant, 211 Child Care, United Way, via e-mail, on February 24, 2012, and again by Ms. Zolnik, via e-mail, on March 29, 2013.
- 58 NEASC stands for the New England Association of Schools and Colleges. Numbers for FY 2008, FY 2010, FY 2011, FY 2012, and FY 2013 obtained via reports commissioned by CT Voices for Children and executed by 211 Child Care; provided by Tracy Zolnik, 211 Child Care, United Way, via e-mail, on September 30, 2008; April 23, 2010; and March 22, 2011, and by Valerie Grant, 211 Child Care, United Way, via e-mail, on February 24, 2012, and again by Ms. Zolnik, via e-mail, on March 29, 2013. Note that the FY 2010 number does not include the 128 slots which were also accredited by NAEYC, the FY 2011 number does not include the 46 slots also accredited by NAEYC, the FY 2012 number does not include the 64 slots also accredited by NAEYC, and the FY 2013 number does not include the 42 slots also accredited by NAEYC.
- 59 The number of slots which meet Early Head Start standards and have no other accreditation was not available from the report CT Voices for Children commissioned from 211 Child Care because 211 Child Care does not have the capacity to account for overlap and thus ensure no duplication of data. See emails from Tracy Zolnik, 211 Child Care, October 31, 2008 and April 13, 2010. This number was similarly unavailable from the CT Head Start State Collaboration Office. See e-mail from Grace Ann Whitney, Director, CT Head Start State Collaboration Office, October 30, 2008. Accordingly, we estimated the numbers for FY 2008, FY 2010, FY 2011, FY 2012, and FY 2013 using the following calculations. In FY 08, 439 infants and toddlers were served

- by Early Head Start funds (see Appendix A, Table 5) in 10 programs, 3 of which were NAEYC-accredited and 7 of which were not (see Appendix A, Table 8). Assuming an equal distribution of children across programs, 7/10 of the total number of infants/toddlers (439) were served in programs that met Early Head Start standards and had no additional accreditation ($7/10 * 439 = 307$). Conversely, we estimate that the remainder (132) were served in programs that met Head Start standards and were NAEYC accredited. In FY 10, 930 infants and toddlers were served by Early Head Start funds (see Appendix A, Table 5) in 16 Early Head Start programs, 8 of which were NAEYC-accredited and 8 of which were not (see Appendix A, Table 8). Assuming an equal distribution of children across programs, 8/16 of the total number of infants/toddlers (930) were served in programs that met Early Head Start standards and had no additional accreditation ($8/16 * 930 = 465$). Conversely, we estimate that the remainder (465) were served in programs that met Early Head Start standards and were NAEYC accredited. In FY 11, 716 infants and toddlers served by were served by Early Head Start funds (see Appendix A, Table 5) in 24 Early Head Start programs, 11 of which were NAEYC-accredited and 13 of which were not (see Appendix A, Table 8). Assuming an equal distribution of children across programs, 13/24 of the total number of infants/toddlers (716) were served in programs that met Early Head Start standards and had no additional accreditation ($13/24 * 716 = 388$). Conversely, we estimate that the remainder (328) were served in programs that met Early Head Start standards and were NAEYC accredited. In FY 12, 726 infants and toddlers served by were served by Early Head Start funds (see Appendix A, Table 5) in 18 Early Head Start programs, 7 of which were NAEYC-accredited and 11 of which were not (see Appendix A, Table 8). Assuming an equal distribution of children across programs, 11/18 of the total number of infants/toddlers (726) were served in programs that met Early Head Start standards and had no additional accreditation ($11/18 * 726 = 444$). Conversely, we estimate that the remainder (282) were served in programs that met Early Head Start standards and were NAEYC accredited. In FY 13, 756 infants and toddlers served by were served by Early Head Start funds (see Appendix A, Table 5) in 26 Early Head Start programs, 9 of which were NAEYC-accredited and 17 of which were not (see Appendix A, Table 8). Assuming an equal distribution of children across programs, 17/26 of the total number of infants/toddlers (756) were served in programs that met Early Head Start standards and had no additional accreditation ($17/26 * 756 = 494$). Conversely, we estimate that the remainder (262) were served in programs that met Early Head Start standards and were NAEYC accredited.
- 60 Number for FY 2003 from "Keeping Children on the Path to School Success: How is Connecticut Doing? A Report on the State of the Young Child." Frances Duran and Susan Wilson, Early Childhood DataCONNECTIONS (September 2004) at 55. Numbers for FY 2005 through FY 2009 obtained from 211 Child Care, United Way, at <http://www.211childcare.org/professionals/Capacity.asp> and calculated by adding "enrollment" and "vacancies." (Note that the term "capacity" as used on the 211 Child Care web site refers to licensed capacity, rather than number of children the program is actually willing to serve; we use the sum of "enrollment" and "vacancies" as that represents the actual number of slots offered by programs.) Number for FY 2010, FY 2011, FY 2012, and FY 2013 obtained via report commissioned by CT Voices for Children and executed by 211 Child Care, provided by Track Zolnik, 211 Child Care, United Way, via e-mail, on April 23, 2010, and March 22, 2011, and by Valerie Grant, 211 Child Care, United Way, via e-mail, on February 24, 2012, and again by Ms. Zolnik, via e-mail, on March 29, 2013. Included here are "nursery school" slots, defined by 211 Child Care as part day enrichment programs offered by both private and public entities traditionally for children 3-5 years of age. See e-mail from Tracy Zolnik, 211 Child Care, October 8, 2008.
- 61 Connecticut General Statutes Section 19a-77(b) (full text of which is available at http://nrckids.org/STATES/CT/ct_family.pdf) exempts certain programs from licensure. Number for FY 2010, FY 2011, FY 2012, FY 2013 obtained via report commissioned by CT Voices for Children and executed by 211 Child Care, provided by Track Zolnik, 211 Child Care, United Way, via e-mail, on April 23, 2010, and March 22, 2011, and by Valerie Grant, 211 Child Care, United Way, via e-mail, on February 24, 2012, and again by Ms. Zolnik, via e-mail, on March 29, 2013.
- 62 Number for FY 2010, FY 2011, FY 2012, and FY 2013 obtained via report commissioned by CT Voices for Children and executed by 211 Child Care, provided by Track Zolnik, 211 Child Care, United Way, via e-mail, on April 23, 2010, and March 22, 2011, and by Valerie Grant, 211 Child Care, United Way, via e-mail, on February 24, 2012, and again by Ms. Zolnik, via e-mail, on March 29, 2013.
- 63 Number for FY 03 from "Keeping Children on the Path to School Success: How is Connecticut Doing? A Report on the State of the Young Child." Frances Duran and Susan Wilson, Early Childhood DataCONNECTIONS (September 2004) at 55. Numbers for FY 2008, FY 2010, FY 2011, FY 2012, and FY 2013 (including total, as well as breakdowns by all categories excluding Head Start) obtained via report commissioned by CT Voices for Children and executed by 211 Child Care; provided by Tracy Zolnik, 211 Child Care, United Way, via e-mail, on September 30, 2008; April 23, 2010; and March 22, 2011; by Valerie Grant, 211 Child Care, United Way, via e-mail, on February 24, 2012; and again by Ms. Zolnik, via e-mail, on March 29, 2013.
- 64 NAEYC stands for the National Association for the Education of Young Children. Note that this number includes slots that are accredited by NAEYC alone, as well as slots that are accredited by NAEYC and AMS (of which there were 91 in FY 2008; 62 in FY 2010; 71 in FY 2011, 74 in FY 2012, and 0 in FY 2013), slots that are accredited by NAEYC and NAA (of which there were 106 in FY 2008, 95 in FY 2010, 0 in 2011, 0 in FY 2012, and 0 in FY 2013), and slots that are accredited by NAEYC and NEASC (for which data was not available in FY 2008 but of which there were 143 in FY 2010, 136 in FY 2011, 160 in FY 2012, and 380 in FY 2013). We also assume that, for FY 2008, 2,265 Head Start slots which are also accredited by NAEYC are included in this number; for FY 2010, 2,999 Head Start slots which are also accredited by NAEYC are included in this number; for FY 2011, 2,702 Head Start slots which are also accredited by NAEYC are included in this number; for FY 2012, 2,970 Head Start slots which are also accredited by NAEYC are included in this number; and for FY 2013, 2,740 Head Start slots which are also accredited by NAEYC are included in this number (see endnote 69 for explanation and estimation).

- 65 NAFCC stands for the National Association of Family Child Care. Numbers for FY 2008, FY 2010, FY 2011, FY 2012, and FY 2013 obtained via reports commissioned by CT Voices for Children and executed by 211 Child Care; provided by Tracy Zolnik, 211 Child Care, United Way, via e-mail, on September 30, 2008; April 23, 2010; and March 22, 2011, and by Valerie Grant, 211 Child Care, United Way, via e-mail, on February 24, 2012, and again by Ms. Zolnik, via e-mail, on March 29, 2013.
- 66 AMI stands for the Association Montessori Internationale. Numbers for FY 2008, FY 2010, FY 2011, FY 2012, and FY 2013 obtained via reports commissioned by CT Voices for Children and executed by 211 Child Care; provided by Tracy Zolnik, 211 Child Care, United Way, via e-mail, on September 30, 2008; April 23, 2010; and March 22, 2011, and by Valerie Grant, 211 Child Care, United Way, via e-mail, on February 24, 2012, and again by Ms. Zolnik, via e-mail, on March 29, 2013. Note that the FY 2013 number includes the 90 slots that were jointly accredited by AMI and AMS.
- 67 AMS stands for American Montessori Society. Numbers for FY 2008, FY 2010, FY 2011, FY 2012, and FY 2013 obtained via reports commissioned by CT Voices for Children and executed by 211 Child Care; provided by Tracy Zolnik, 211 Child Care, United Way, via e-mail, on September 30, 2008; April 23, 2010; and March 22, 2011; by Valerie Grant, 211 Child Care, United Way, via e-mail, on February 24, 2012; and again by Ms. Zolnik, via e-mail, on March 29, 2013. Note that the FY 2008 number does not include the 91 slots which were also accredited by NAEYC; the FY 2010 number does not include the 62 slots which were also accredited by NAEYC; the FY 2011 number does not include the 71 slots also accredited by NAEYC; and the FY 2012 number does not include the 74 slots also accredited by NAEYC. (In FY 2013, no preschool slots accredited by AMS were also accredited by NAEYC.) Note also that the FY 2013 number does not include the 90 slots jointly accredited by AMI and AMS (in previous years no slots shared this joint accreditation).
- 68 NEASC stands for the New England Association of Schools and Colleges. Numbers for FY 2008, FY 2010, FY 2011, FY 2012, and FY 2013 obtained via reports commissioned by CT Voices for Children and executed by 211 Child Care; provided by Tracy Zolnik, 211 Child Care, United Way, via e-mail, on September 30, 2008; April 23, 2010; and March 22, 2011, and by Valerie Grant, 211 Child Care, United Way, on February 24, 2012 and again by Ms. Zolnik, via e-mail, on March 29, 2013. Note that the FY 2010 number does not include the 143 slots which were also accredited by NAEYC; the FY 2011 number does not include the 136 slots also accredited by NAEYC; and the FY 2012 number does not include the 160 slots also accredited by NAEYC; and the FY 2013 number does not include the 380 slots also accredited by NAEYC.
- 69 NAA stands for the National Afterschool Association. Numbers for FY 2008, FY 2010, FY 2011, FY 2012, and FY 2013 obtained via reports commissioned by CT Voices for Children and executed by 211 Child Care; provided by Tracy Zolnik, 211 Child Care, United Way, via e-mail, on September 30, 2008; April 23, 2010; and March 22, 2011, and by Valerie Grant, 211 Child Care, United Way, via e-mail, on February 24, 2012, and again by Ms. Zolnik, via e-mail, on March 29, 2013. Note that the FY 2008 number does not include the 106 slots which were also accredited by NAEYC and the FY 2010 number does not include the 95 slots also accredited by NAEYC.
- 70 The number of slots which meet Head Start standards and have no other accreditation was not available from the report CT Voices for Children commissioned from 211 Child Care because 211 Child Care does not have the capacity to account for overlap and thus ensure no duplication of data. See emails from Tracy Zolnik, 211 Child Care, October 31, 2008 and April 13, 2010. This number was similarly unavailable from the CT Head Start State Collaboration Office. See e-mail from Grace Ann Whitney, Director, CT Head Start State Collaboration Office, Connecticut Department of Social Services, October 30, 2008. Accordingly, we estimated the numbers for FY 08, FY 10, FY 11, FY 12, and FY 13 using the following calculations. In FY 2008, a total of 7,374 children were served by federal and state Head Start funds (see Appendix A, Table 6) in 140 programs, 43 of which were NAEYC-accredited and 97 of which were not (see Appendix A, Table 8). Assuming an equal distribution of children across programs, 97/140 of the total number of children (7,374) were served in programs that met Head Start standards but had no additional accreditation. ($97/140 * 7,374 = 5,109$.) Conversely, we estimate that the remainder – 2,265 children – were served in programs that met Head Start standards and were NAEYC-accredited.) For FY 10, a total of 7,497 children were served by federal and state Head Start funds (see Appendix A, Table 6) in 105 Head Start programs, 42 of which were NAEYC-accredited and 63 of which were not (see Appendix A, Table 8). Assuming an equal distribution of children across programs, 63/105 of the total number of preschoolers (7,497) were served in programs that met Head Start standards and had no additional accreditation. ($63/105 * 7,497 = 4,498$) Conversely, we estimate that the remainder (2,999) were served in programs that met Head Start standards and were NAEYC accredited. For FY 11, a total of 6,561 children were served by federal and state Head Start funds (see Appendix A, Table 6) in 102 Head Start programs, 42 of which were NAEYC-accredited and 60 of which were not (see Appendix A, Table 8). Assuming an equal distribution of children across programs, 60/102 of the total number of preschoolers (6,561) were served in programs that met Head Start standards and had no additional accreditation. ($60/102 * 6,561 = 3,859$) Conversely, we estimate that the remainder (2,702) were served in programs that met Head Start standards and were NAEYC accredited. For FY 2012, a total of 6,600 children were served by federal and state Head Start funds (see Appendix A, Table 6) in 100 Head Start programs, 45 of which were NAEYC-accredited and 55 of which were not (see Appendix A, Table 8). Assuming an equal distribution of children across programs, 55/100 of the total number of preschoolers (6,600) were served in programs that met Head Start standards and had no additional accreditation. ($55/100 * 6,600 = 3,630$) Conversely, we estimate that the remainder (2,970) were served in programs that met Head Start standards and were NAEYC accredited. For FY 2013, a total of 6,525 children were served by federal and state Head Start funds (see Appendix A, Table 6) in 100 Head Start programs, 42 of which were NAEYC-accredited and 58 of which were not (see Appendix A, Table 8). Assuming an equal distribution of children across programs, 58/100 of the total number of preschoolers (6,525) were served in programs that met Head Start standards and had no additional accreditation. ($58/100 * 6,525 = 3,785$) Conversely, we estimate that the remainder

- (2,740) were served in programs that met Head Start standards and were NAEYC accredited.
- 71 Note that the number of program administrators with a BA or more may be understated, as this includes only administrators with a BA in a field accepted by Connecticut for the purposes of meeting state quality standards (specifically: early childhood, child development, early childhood special education, child study, and human growth and development). In other words, it does not include administrators with BAs in other, non-accepted fields such as counseling, elementary education, psychology, and so on. See e-mail from Margaret Gustafson, CT Charts-A-Course, August 6, 2012.
- 72 Connecticut population data from U.S. Census Bureau Population Estimates, 2009, 2011, and 2012 available at http://www.census.gov/popest/data/state/asrh/2011/files/SC-EST2011-alldata6-AL_ID.csv and http://www.census.gov/popest/data/state/asrh/2012/files/SC-EST2011-alldata6-AL_ID.csv. Head Start percentages received from Karen Addesso, Chuck Martie, and Ajit Gopalakrishnan, Bureau of Data Collection, Research, & Evaluation, State Department of Education (SDE), via e-mail, on August 26, 2010; October 5, 2011; November 2, 2012; and June 12, 2013. Data provided are point-in-time data from October 1, 2008; October 1, 2009; October 1, 2010; October 1, 2011; and October 2012.
- 73 Connecticut population data from U.S. Census Bureau Population Estimates, 2009, 2011, and 2012 available at http://www.census.gov/popest/data/state/asrh/2011/files/SC-EST2011-alldata6-AL_ID.csv and http://www.census.gov/popest/data/state/asrh/2012/files/SC-EST2011-alldata6-AL_ID.csv. School Readiness percentages received from Karen Addesso, Chuck Martie, and Ajit Gopalakrishnan, Bureau of Data Collection, Research, & Evaluation, State Department of Education (SDE), via e-mail, on August 26, 2010; October 5, 2011; November 2, 2012; and June 12, 2013. Data provided are point-in-time data from October 1, 2008; October 1, 2009; October 1, 2010; October 1, 2011; and October 2012.
- 74 Database with information for FY 02 through FY 09 provided by Alissa Marrotta and Deb Adams, State Department of Education (SDE), in August 2010. Numbers for FY 10, FY 11, FY 12, and FY 13 provided by Ms. Adams and Ms. Marrotta, SDE, via email on July 26, 2010; August 15, 2011; July 25, 2012; and October 30, 2013. For each year listed, data was collected for the reporting period closest to the month of June (e.g. reporting periods do not directly overlap with calendar months). June was chosen as the reporting month as much of the enrollment data provided to us from other sources was from June. Use of a single month's worth of data might not capture all the children in the different income groups who receive School Readiness but it avoids the error of double counting children each month (i.e. since only one month of data is used, a child would not be counted as under 50% SMI in May and counted again in June, which would make it appear that two children were under 50% SMI.) Although the number of municipalities reporting data in June is not exactly the same each year, it does not vary greatly. (Note: information for FY 02 had to be taken from the 9/2/2002-9/27/2002 reporting period since the June reporting period was unavailable and the July and August reports had extremely few municipalities reporting.) Note that in the years in which we have sufficient information to compare the number of utilized spots to the number of individuals reporting income (FY 10, FY 11, and FY 12), the numbers, which should be identical, do not match. (In FY 10 the number of utilized slots is 1,261 more than the total reporting income; in FY 11 it is 149 more; and in FY 12 it is 214 more). This suggests the accuracy of these figures overall is questionable.
- 75 Numbers for years 2001-2002 through 2005-2006 obtained from State Department of Education (SDE) report, "Pre-K Experience by District FY 01-FY 06," available at <http://www.csde.state.ct.us/public/cedar/districts/index.htm>. Number for 2006-2007 obtained from SDE Division of Assessment and Accountability, Bureau of Student Assessment report, "Kindergarten Data Bulletin, 2006-2007" (November 2007), p.9, available at http://www.csde.state.ct.us/public/cedar/databulletins/db_kindergaten_11_07.pdf. Numbers for 2007-2008 and 2008-2009 provided by Karen Addesso, Bureau of Data Collection, Research, & Evaluation, State Department of Education (SDE), via e-mail on July 16, 2010 and November 16, 2010. Number for 2009-2010, 2010-2011, 2011-2012, 2012-2013 provided by Raymond Martin, Bureau of Data Collection, Research, & Evaluation, State Department of Education (SDE), via e-mail on October 18, 2011, September 13, 2012, and September 30, 2013.
- 76 DRG numbers for 2002-2003 through 2007-2008 provided by Sarah Ellsworth, Bureau Chief, Bureau of Data Collection, Research, & Evaluation, State Department of Education (SDE), in report delivered via e-mail on October 30, 2008; DRG numbers for 2008-2009 provided by Karen Addesso, Bureau of Data Collection, Research, & Evaluation, State Department of Education (SDE), via e-mails on July 16, 2010 and November 16, 2010. Numbers for 2009-2010, 2010-2011, and 2011-2012 provided by Raymond Martin, Bureau of Data Collection, Research, & Evaluation, State Department of Education (SDE), via e-mail, on October 18, 2011 and September 13, 2012. Two notes: (1) Slightly different numbers appear in the SDE report, "Pre-K Experience by District FY 01-FY 05," available at <http://www.csde.state.ct.us/public/cedar/cedar/index.htm>. This discrepancy can be explained by the fact that, in 2005, the "grouping" of school districts was re-organized (and accordingly renamed: ERGs (Education Reference Groups) became DRGs (District Reference Groups)). Membership in the groups changed slightly with the reassignments. The data provided by Ms. Ellsworth uses the current DRGs; the data available on the web site relies on the old groupings. See e-mail from Sarah Ellsworth, November 18, 2008. (2) Slightly different numbers also appear in the SDE Division of Assessment and Accountability, Bureau of Student Assessment report, "Kindergarten Data Bulletin, 2006-2007" (November 2007), p.9, available at http://www.csde.state.ct.us/public/cedar/databulletins/db_kindergaten_11_07.pdf. The data in this bulletin were analyzed by an outside consultant, and the data he used has since been updated by the school districts, which explains the discrepancies. The numbers provided by Ms. Ellsworth are the most up-to-date. See e-mail from Sarah Ellsworth, November 19, 2008.
- 77 Note that this Table corrects an error in the 2011 edition of our report, which mistakenly repeated 2008-2009 data in 2009-2010, and labeled actual 2009-2010 data as 2010-2011. In fact 2010-2011 data was not available at that time. Current numbers listed are correct.
- 78 Numbers for 2001-2002 through 2006-2007 provided by Sarah Ellsworth, Bureau Chief, Bureau of Data Collection, Research, & Evaluation, State Department of Education (SDE), in report delivered via e-mail on October 30, 2008.

- Numbers for 2007-2008 provided by Karen Adesso, Bureau of Data Collection, Research, & Evaluation, State Department of Education (SDE), via e-mail on November 16, 2010. Numbers for 2008-2009, 2009-2010, 2010-2011, and 2011-2012 provided by Raymond Martin, Bureau of Data Collection, Research, & Evaluation, State Department of Education (SDE), via e-mail on October 18, 2011, September 13, 2012 and September 30, 2013.
- 79 Numbers for 2001-2002 through 2006-2007 provided by Sarah Ellsworth, Bureau Chief, Bureau of Data Collection, Research, & Evaluation, State Department of Education (SDE), in report delivered via e-mail on October 30, 2008. Numbers for 2007-2008 provided by Karen Adesso, Bureau of Data Collection, Research, & Evaluation, State Department of Education (SDE), via e-mail on November 16, 2010. Numbers for 2008-2009, 2009-2010, 2010-2011, and 2011-2012 provided by Raymond Martin, Bureau of Data Collection, Research, & Evaluation, State Department of Education (SDE), via e-mail on October 18, 2011, September 13, 2012, and September 30, 2013.
- 80 For School Years 2001-2002 through 2004-2005, the state-wide averages and town level breakdowns are available on the State Department of Education (SDE) website at <http://cmt3.cmtreports.com/AcrossYears/byYear/Default.aspx>. (Note that through School Year 2004-2005, the Connecticut Mastery Test (CMT) was given in the fall, so test scores listed as "2004" on the SDE web site, for example, actually represent test scores for the 2004-2005 school year.) For School Years 2005-2006 through 2012-2013, state-wide averages are available on the SDE website at <https://solutions1.emetric.net/cmtpublic/CMTCode/Report.aspx>. District Reference Group (DRG) breakdowns for School Years 2000-2001 through 2012-2013 were not available directly from SDE; we calculated these numbers using the town-by-town breakdowns available on the SDE website at <https://solutions1.emetric.net/cmtpublic/CMTCode/Report.aspx> and grouping these based on the DRG list available on the SDE website at <http://www.csde.state.ct.us/public/cedar/edfacts/drags.htm>. Averages were weighted by the number of students taking each exam in the district. Note that DRGs replaced the previous ERGs, but we use the current DRG delineations applied to the historical data so test scores are comparable over time.
- 81 For School Years 2001-2002 through 2004-2005, the state-wide averages and town level breakdowns are available on the State Department of Education (SDE) website at <http://cmt3.cmtreports.com/AcrossYears/byYear/Default.aspx>. (Note that through School Year 2004-2005, the Connecticut Mastery Test (CMT) was given in the fall, so test scores listed as "2004" on the SDE web site, for example, actually represent test scores for the 2004-2005 school year.) For School Years 2005-2006 through 2012-2013, state-wide averages are available on the SDE website at <https://solutions1.emetric.net/cmtpublic/CMTCode/Report.aspx>. District Reference Group (DRG) breakdowns for School Years 2000-2001 through 2012-2013 were not available directly from SDE; we calculated these numbers using the town-by-town breakdowns available on the SDE website at <https://solutions1.emetric.net/cmtpublic/CMTCode/Report.aspx> and grouping these based on the DRG list available on the SDE website at <http://www.csde.state.ct.us/public/cedar/edfacts/drags.htm>. Averages were weighted by the number of students taking each exam in the district. Note that DRGs replaced the previous ERGs, but we use the current DRG delineations applied to the historical data so test scores are comparable over time.

Appendix B: Calculations

Calculation 1: Unduplicated Number of Infants/Toddlers Receiving Some Form of State-Subsidized Early Care and Education

	October 2009	October 2010	October 2011	October 2012
Number of infants/toddlers receiving Care4Kids ¹ :	5,632	7,616	7,565	7,660
+ Number of infants/toddlers served in state-funded centers ² :	1,110	1,235	1,350	1,218
+ Number of infants/toddlers served by Early Head Start ³ :	930	716	726	756
+ Number of infants/toddlers served by Even Start ⁴ :	29	14	26	28
Subtotal (prior to correction for duplication):	7,701	9,581	9,667	9,662
- Number of infants/toddlers receiving Care4Kids and in a state-funded center ⁵ :	410	702	393	449
- Number of infants/toddlers receiving Care4Kids and in Early Head Start ⁶ :	UA	UA	UA	UA
= Unduplicated number of infants/toddlers receiving some form of state-subsidized early care and education:	7,291	8,879	9,274	9,213
<hr/>				
Number of infants/toddlers in families earning under 75% of SMI ⁷	51,766	66,898	56,650	58,033
Percent of infants/toddlers in families earning under 75% of SMI receiving state-subsidized care	14.08%	13.27%	16.37%	15.88%

Calculation 2: Unduplicated Number of Preschoolers Receiving Some Form of State-Subsidized Early Care and Education

	October 2009	October 2010	October 2011	October 2012
Number of preschoolers in Pre-Kindergarten Information System (PKIS) ⁸	11,762	12,373	12,915	12,004
+ Number of preschoolers in Public School Information System (PSIS) ⁹	16,283	15,118	15,076	15,117
+ Number of preschoolers receiving Care4Kids ¹⁰	6,055	7,709	7,667	7,888
Subtotal (prior to correction for duplication)	34,100	35,200	35,658	35,009
- Number of preschoolers in PKIS not receiving any state subsidy ¹¹	197	319	236	37
- Number of preschoolers in both PKIS and PSIS ¹²	488	412	210	332
- Number of preschoolers receiving Care4Kids and School Readiness ¹³	1,286	1,477	1,444	1,324
- Number of preschoolers receiving Care4Kids and in a state-funded center ¹⁴	1,110	1,426	573	635
- Number of preschoolers receiving Care4Kids and in Head Start ¹⁵	185	167	119	145
- Number of preschoolers listed in PKIS receiving Care4Kids and no other subsidy ¹⁶	137	152	102	85
= Unduplicated number of preschoolers receiving some form of state-subsidized early care and education	30,697	31,247	32,974	32,451
Number of 3 and 4-year-olds in families earning under 75% of SMI ¹⁷	45,830	41,917	47,141	43,272
Percent of 3 and 4-year-olds in families earning under 75% of SMI receiving state-subsidized care	66.98%	74.54%	69.95%	75.00%

Calculation 3: Unduplicated Number of Infants/Toddlers Receiving Some Form of Accredited State-Subsidized Early Care and Education

	October 2009	October 2010	October 2011	October 2012
Number of infants/toddlers receiving Care4Kids in accredited settings ¹⁸ :	917	1,639	1,578	1,378
+ Number of infants/toddlers served in accredited state-funded centers ¹⁹ :	1,077	1,198	1,350	1,218
+ Number of infants/toddlers served by Early Head Start ²⁰ :	930	716	726	756
Subtotal (prior to correction for duplication):	2,924	3,553	3,654	3,352
- Number of infants/toddlers receiving Care4Kids and in a state-funded center ²¹ :	398	681	393	419
= Unduplicated number of infants/toddlers receiving some form of accredited state-subsidized early care and education	2,526	2,872	3,261	2,903
Percent of infants/toddlers receiving some form of state-subsidized early care and education who are in accredited care	34.65%	32.35%	35.16%	31.16%

Calculation 4: Unduplicated Number of Preschoolers Receiving Some Form of Accredited State-Subsidized Early Care and Education

October 2009 October 2010 October 2011 October 2012

	October 2009	October 2010	October 2011	October 2012
A.				
Number of preschoolers in Pre-Kindergarten Information System (PKIS) ²² :	11,762	12,373	12,915	12,004
- Number of preschoolers in PKIS not receiving any state subsidy ²³ :	197	319	236	37
- Number of preschoolers in PKIS receiving only Care4Kids ²⁴ :	137	152	102	85
= Number of preschoolers receiving accredited care recorded in PKIS	11,428	11,902	12,577	11,882
B.				
Number of preschoolers in public school School Readiness programs ²⁵ :	3,101	2,915	2,897	2,879
+ Number of preschoolers in public school federal Head Start programs ²⁶ :	1,639	1,611	1,874	1,885
+ Number of preschoolers in public school state Head Start programs ²⁷ :	308	227	319	105
= Number of preschoolers receiving accredited care within the public school system²⁸:	5,048	4,753	5,090	4,869
C.				
Number of preschoolers in Care4Kids in accredited settings ²⁹ :	1,806	2,949	2,856	2,691
- Number of preschoolers receiving Care4Kids and School Readiness ³⁰ :	1,286	1,477	1,444	1,324
- Number of preschoolers receiving Care4Kids also in a state-funded center ³¹ :	1,110	1,426	573	635
= Number of preschoolers in Care4Kids in accredited settings not accounted for by PKIS or PSIS	-590	46	839	732
D.				
Number of preschoolers receiving accredited care recorded in PKIS ³² :	11,428	11,902	12,577	11,882
+ Number of preschoolers receiving accredited care within the public school system ³³ :	5,048	4,753	5,090	4,869
+ Number of preschoolers in Care4Kids in accredited settings not accounted for by PKIS or PSIS ³⁴ :	-590	46	839	732
= Unduplicated number of preschoolers receiving some form of accredited state-subsidized early care and education	15,886	16,701	18,506	17,483
= Percent of preschoolers receiving some form of state-subsidized early care and education who are in accredited care	51.75%	53.45%	56.12%	53.88%

Endnotes for Appendix B

- 1 2008 number provided by Donald Beltrame, Connecticut Department of Social Services, via e-mail on August 2, 2010. 2009 number available at http://www.ctcare4kids.com/pdf/October_2009_Report.pdf, p.10. 2010 number available at http://www.ctcare4kids.com/pdf/Oct_2010_Report.pdf, p.10. 2011 number available at <http://www.ctcare4kids.com/pdf/october2011.pdf>, p.10. 2012 number available at <http://www.ctcare4kids.com/files/2013/03/October2012.pdf>, p.10.
- 2 Exact numbers of infants/toddlers served in state-funded centers in October 2008 and October 2009 were unavailable (e-mail from Peter Palermino, Connecticut Department of Social Services, November 24, 2010), but were estimated in the following way:
- October 2008**
- The total number of children served by state-funded centers in October 2008 was 3,996. (E-mail from Peter Palermino, Connecticut Department of Social Services (DSS), November 24, 2010.)
 - In October 2008, 29% of slots in state-funded centers were filled by infants/toddlers. (E-mail from Mr. Palermino, June 23, 2011)
 - Accordingly, we calculate that 1,159 infants/toddlers were served by state-funded centers in October 2008 (29% of 3,996).
- October 2009**
- The total number of children in state-funded centers in October 2009 was 4,110. (E-mail from Mr. Palermino, November 24, 2010.)
 - In October 2009, 27% of slots in state-funded centers were filled by infants/toddlers. (E-mail from Mr. Palermino, July 8, 2010).
 - Accordingly, we calculate that 1,110 infants/toddlers were served by state-funded centers in October 2009 (27% of 4,110).
- October 2010**
- Number received from Mr. Palermino, via e-mail, May 31, 2011.
- October 2011 & October 2012**
- Number received from Alissa Marotta, State Department of Education, via e-mail, on April 11, 2012, and March 18, 2013, and represent children served full-time as well as children served in wrap-around care.
- 3 Because monthly data are unavailable (see email from Grace-Ann Whitney, State Head Start Office of Collaboration, Connecticut Department of Social Services, July 26, 2010) we do not have an exact number of children served in October of any given year. Instead, as a proxy, we use data from the relevant fiscal year, which reflects annual enrollment and thus probably overstates number of children served in any given month. Number for October 2008 obtained from Status of Child Care in Connecticut State Fiscal Year 2008-2009 (available at http://www.ct.gov/dss/lib/dss/childcare_annual_report.pdf); number for October 2009 obtained from Status of Child Care in Connecticut Fiscal Year 2009-2010 (available at <http://www.ct.gov/dss/lib/dss/sfy0910.pdf> at 3); number for October 2010 and October 2011 received from Ms. Whitney, via email, on October 26, 2011, July 2, 2012 and October 17, 2013.
- 4 Numbers provided by Kristine Mika (evaluator retained by State Department of Education), via e-mail, on August 18, 2010; August 10, 2011; July 30, 2012, and July 16, 2013. October enrollment was not available; the numbers here represent a monthly average.
- 5 These numbers were calculated as follows:
- October 2008**
- The total number of children in state-funded centers also receiving Care4Kids in October 2008 was 1,055. (E-mail from Peter Palermino, Connecticut Department of Social Services (DSS), November 24, 2010.)
 - In October 2008, 29% of slots in state-funded centers were filled by infants/toddlers. (E-mail from Mr. Palermino, June 23, 2011)
 - We assume that the breakdown by age of children who are served by both state-funded centers and Care4Kids parallels the breakdown of total slots. Thus, we calculate that 306 infants/toddlers were served by both state-funded centers and Care4Kids in October 2008 (29% of 1,055).
- October 2009**
- The total number of children in state-funded centers also receiving Care4Kids in October 2009 was 1,520. (E-mail from Mr. Palermino, DSS, July 6, 2010.)
 - In October 2009, 27% of slots in state-funded centers were filled by infants/toddlers. (E-mail from Mr. Palermino, July 8, 2010.)
 - We assume that the breakdown by age of children who are served by both state-funded centers and Care4Kids parallels the breakdown of total slots. Thus, we calculate that 410 infants/toddlers were served by both state-funded centers and Care4Kids in October 2009 (27% of 1,520).
- October 2010**
- The total number of children in state-funded centers also receiving Care4Kids in October 2010 was 2,128. (E-mail from Mr. Palermino, DSS, May 31, 2011.)
 - In October 2010, 33% of slots in state-funded centers were filled by infants/toddlers. (E-mail from Mr. Palermino, May 31, 2011.)
 - We assume that the breakdown by age of children who are served by both state-funded centers and Care4Kids parallels the breakdown of total slots. Thus, we calculate that 702 infants/toddlers were served by both state-funded centers and Care4Kids in October 2010 (33% of 2,128).
- October 2011 & October 2012**
- October 2011 and October 2012 numbers received from Alissa Marotta, State Department of Education, via e-mail, on April 11, 2012, and March 28, 2013.
- 6 According to Peter Palermino, Connecticut Department of Social Services (DSS), DSS does not collect data on the number of children in Early Head Start who also receive Care4Kids. See e-mail from Mr. Palermino, July 6, 2010.
- 7 Connecticut Voices analysis of U.S. Census Bureau, American Community Survey 2010 Public Use Microdata Sample.
- 8 Data provided by Karen Adesso, Sarah Ellsworth, and Ajit Gopalakrishnan, Bureau of Data Collection, Research, & Evaluation, State Department of Education (SDE), via e-mail, on July 16, 2010; May 11, 2011; November 2, 2012; and June 12, 2013. The PKIS collects student level data from state

and federally funded pre-K facilities that are not under the jurisdiction of a local board of education. In general, the PKIS collects information only for those children who are served by a School Readiness program, a federal or state Head Start program, a state-funded center, or the Even Start program, or who are served by funding under the federal Individuals with Disabilities Education Act (IDEA). If a child is served by one of the aforementioned programs and by Care4Kids and/or by a program under the jurisdiction of a local board of education, this information is contained within the PKIS. If a child is only served by Care4Kids, he/she generally will not be included within the PKIS (that is, receive a unique identifier) but may be if his/her parents have signed a waiver. A child not receiving any state or federal subsidy also generally will not be included within the PKIS but may be if his/her parents have signed a waiver. See e-mails from Ms. Ellsworth, SDE, March 30, 2009, and April 16, 2009. In an email on June 18, 2013 from Mr. Gopalakrishnan we learned that the numbers provided for October 2008, October 2009, October 2010, and October 2011 were an undercount of the number of children served by programs captured by the PKIS system due to the failure of these counts to include an optional data reporting field used by some programs to track children who are 3 years of age and likely to stay in a program for an additional school year. This makes comparing numbers from October 2012 to prior years unreliable.

- 9 Data provided by Karen Adesso, Sarah Ellsworth, and Ajit Gopalakrishnan, Bureau of Data Collection, Research, & Evaluation, State Department of Education (SDE), via e-mail, on July 16, 2010; May 11, 2011; November 2; and June 12, 2012." Rest of endnote as before except replace "ECS" with "state Education Cost Sharing (ECS)." The PSIS collects information about all students being educated in a public school district, including students in charter schools, grades pre-K-12. The number here includes children served in facilities under the jurisdiction of a local board of education with funds from a variety of sources, including School Readiness, state and federal Head Start, the Individuals with Disabilities Education Act, Title I (No Child Left Behind), and ECS. See e-mail from Ms. Ellsworth, SDE, March 30, 2009. Information also provided by Ms. Adesso, SDE, via phone conversation on November 12, 2010. Note, however, that the PSIS does not collect sufficient information to allow us to identify how many children are being served by each of these funding streams, as the PSIS does not allow school districts to identify more than one funding stream for each child. Providers must either report a single, specific funding stream for a child, or identify the child as being enrolled in "more than one program type," without specifying which programs are involved. In a scenario in which a child is enrolled in "more than one program type," it is only possible to know if School Readiness is or is not one of the funding streams. See e-mail from Ms. Ellsworth, SDE, March 30, 2009. In an email on June 18, 2013 from Mr. Gopalakrishnan we learned that the numbers provided for October 2008, October 2009, October 2010, and October 2011 were an undercount of the number of children served by programs captured by the PSIS system due to the failure of these counts to include an optional data reporting field used by some programs to track children who are 3 years of age and likely to stay in a program for an additional school year. This makes comparing numbers from October 2012 to prior years unreliable.
- 10 The total number of preschoolers receiving Care4Kids for 2008 was provided by Donald Beltrame, Connecticut Department of Social Services (DSS), via e-mail, on August 2, 2010. The 2009, 2010, 2011, 2012 numbers were obtained from the DSS reports, entitled "Number of Children Paid by Age Category and Service Setting," available at http://www.ctcare4kids.com/pdf/October_2009_Report.pdf (p.15); http://www.ctcare4kids.com/pdf/Oct_2010_Report.pdf (p.15); and <http://test.ctcare4kids.com/files/2012/07/october2011.pdf>, respectively.
- 11 2008 and 2009 numbers provided by Karen Adesso, Bureau of Data Collection, Research, & Evaluation, Connecticut State Department of Education (SDE), via e-mail, on July 16, 2010; 2010 data provided by Sarah Ellsworth, Bureau of Data Collection, Research, & Evaluation, SDE, via e-mail, on May 11, 2011; 2011 and 2012 data provided by Ajit Gopalakrishnan, Bureau of Data Collection, Research, & Evaluation, SDE, via e-mail, on November 2, 2012, and June 12, 2013. As noted in endnote 7, a child not receiving any state or federal subsidy also generally will not be included within the PKIS but may be if his/her parents have signed a waiver. We do not want to include these children in our final count as we are attempting to calculate the number of children who are receiving some form of state subsidy. Thus, we subtract out the children who are included in the PKIS but are not in fact receiving any form of subsidy. In an email on June 18, 2013 from Mr. Gopalakrishnan we learned that the numbers provided for October 2008, October 2009, October 2010, and October 2011 were an undercount of the number of children served by programs captured by the PKIS system due to the failure of these counts to include an optional data reporting field used by some programs to track children who are 3 years of age and likely to stay in a program for an additional school year. This makes comparing numbers from October 2012 to prior years unreliable.
- 12 Data provided by Karen Adesso, Sarah Ellsworth, and Ajit Gopalakrishnan, Bureau of Data Collection, Research, & Evaluation, State Department of Education (SDE), via e-mail, on July 16, 2010; May 11, 2011; November 2, 2012; and June 12, 2013. Some children are served both in programs that are under the jurisdiction of a local board of education and programs that are not. These children receive unique identifiers in both the PKIS and PSIS. However, the PKIS does identify those children who are also contained in the PSIS, so we may subtract them out to obtain an unduplicated count. See e-mail from Ms. Ellsworth, SDE, May 17, 2009. In an email on June 18, 2013 from Mr. Gopalakrishnan we learned that the numbers provided for October 2008, October 2009, October 2010, and October 2011 were an undercount of the number of children served by programs captured by the PKIS and PSIS systems due to the failure of these counts to include an optional data reporting field used by some programs to track children who are 3 years of age and likely to stay in a program for an additional school year. This makes comparing numbers from October 2012 to prior years unreliable.
- 13 2008 number provided by Deb Adams, Connecticut State Department of Education (SDE), via email, on August 10, 2010; 2009 number provided by Peter Palermino, Connecticut Department of Social Services, via e-mail, on July 6, 2010; 2010 and 2011 numbers provided by Alissa Marotta, SDE, via e-mail, on June 16, 2011, March 23, 2012; and March 18,

2013. We subtract out this number to avoid double counting. In an email on June 18, 2013 from Mr. Gopalakrishnan we learned that the numbers provided for October 2008, October 2009, October 2010, and October 2011 were an undercount of the number of children served by School Readiness due to the failure of these counts to include an optional data reporting field used by some programs to track children who are 3 years of age and likely to stay in a program for an additional school year. This makes comparing numbers from October 2012 to prior years unreliable.

14 These numbers were calculated as follows:

October 2008

- The total number of children in state-funded centers also receiving Care4Kids in October 2008 was 1,055. (E-mail from Peter Palermino, Connecticut Department of Social Services (DSS), November 24, 2010.)
- In October 2008, 71% of slots in state-funded centers were filled by preschoolers. (E-mail from Mr. Palermino, June 23, 2011)
- We assume that the breakdown by age of children who are served by both state-funded centers and Care4Kids parallels the breakdown of total slots. Thus, we calculate that 749 preschoolers were served by both state-funded centers and Care4Kids in October 2008 (71% of 1,055).

October 2009

- The total number of children in state-funded centers also receiving Care4Kids in October 2009 was 1,520. (E-mail from Mr. Palermino, DSS, July 6, 2010.)
- In October 2009, 73% of slots in state-funded centers were filled by preschoolers. (E-mail from Mr. Palermino, July 8, 2010.)
- We assume that the breakdown by age of children who are served by both state-funded centers and Care4Kids parallels the breakdown of total slots. Thus, we calculate that 1,110 preschoolers were served by both state-funded centers and Care4Kids in October 2009 (73% of 1,520).

October 2010

- The total number of children in state-funded centers also receiving Care4Kids in October 2010 was 2,128. (E-mail from Mr. Palermino, DSS, May 31, 2011.)
- In October 2010, 67% of slots in state-funded centers were filled by preschoolers (e-mail, May 31, 2011).
- We assume that the breakdown by age of children who are served by both state-funded centers and Care4Kids parallels the breakdown of total slots. Thus, we calculate that 1,426 preschoolers were served by both state-funded centers and Care4Kids in October 2010 (67% of 2,128).

October 2011& October 2012

- Numbers for October 2011 and October 2012 provided by Alissa Marotta, State Department of Education, via e-mail, on April 11, 2012, and March 28, 2013.

We subtract out this number to avoid double counting. In an email on June 18, 2013 from Mr. Gopalakrishnan we learned that the numbers provided for October 2008, October 2009, October 2010, and October 2011 were an undercount of the number of children served by state-funded centers due to the failure of these counts to include an optional data reporting field used by some programs to track children who are 3 years of age and likely to stay in a program for an additional school year. This makes comparing numbers from October 2012 to prior years unreliable.

15 Data provided by Karen Adesso, Sarah Ellsworth, and Ajit Gopalakrishnan, Bureau of Data Collection, Research, & Evaluation, State Department of Education (SDE), via e-mail, on July 16, 2010; May 11, 2011; November 2, 2012; and June 12, 2013. We subtract out this number to avoid double-counting. In an email on June 18, 2013 from Mr. Gopalakrishnan we learned that the numbers provided for October 2008, October 2009, October 2010, and October 2011 were an undercount of the number of children served by Head Start due to the failure of these counts to include an optional data reporting field used by some programs to track children who are 3 years of age and likely to stay in a program for an additional school year. This makes comparing numbers from October 2012 to prior years unreliable.

16 2008 and 2009 numbers provided by Karen Adesso, Bureau of Data Collection, Research, & Evaluation, Connecticut State Department of Education (SDE), via e-mail, on July 16, 2010; 2010 data provided by Sarah Ellsworth, Bureau of Data Collection, Research, & Evaluation, SDE, via e-mail, on May 11, 2011; 2011 and 2012 data provided by Ajit Gopalakrishnan, Bureau of Data Collection, Research, & Evaluation, SDE, via e-mail, on November 2, 2012, and June 12, 2013. We subtract out this number to avoid double-counting.

17 Connecticut Voices analysis of U.S. Census Bureau, American Community Survey 2010 Public Use Microdata Sample.

18 Oct 08, 09, and 10 numbers received from Peter Palermino, Connecticut Department of Social Services [DSS], via e-mail, on August 4, 2010, and June 8, 2011. Oct 11 number received from Theresa Emery, DSS, via e-mail, on April 3, 2012. Oct 12 number received from Peter Palermino, Connecticut Department of Social Services [DSS], via e-mail, March 26, 2013.

19 Exact numbers of infants/toddlers served in accredited state-funded centers in October 2008, October 2009, and October 2010 were unavailable (e-mail from Peter Palermino, Connecticut Department of Social Services, November 24, 2010), but were estimated in the following way:

October 2008

- The total number of children served by state-funded centers in October 2008 was 3,996. (E-mail from Peter Palermino, Connecticut Department of Social Services (DSS), November 24, 2010.)
- In October 2008, 29% of slots in state-funded centers were filled by infants/toddlers. (E-mail from Mr. Palermino, June 23, 2011)
- Accordingly, we calculate that 1,159 infants/toddlers were served by state-funded centers in October 2008 (29% of 3,996).
- We know that as of August 2010, 97% of state-funded centers were accredited either by NAEYC or Head Start. (E-mail from Kathy Queen, Executive Director, Wallingford Community Day Care Center, August 19, 2010.)
- We assume the proportion of accredited slots is equivalent to the proportion of accredited centers. Thus we calculate that 1,124 infants/toddlers were served in accredited state-funded centers in October 2008 (97% of 1,159).

October 2009

- The total number of children in state-funded centers in October 2009 was 4,110. (E-mail from Mr. Palermino,

November 24, 2010.)

- In October 2009 27% of slots in state-funded centers were filled by infants/toddlers. (E-mail from Mr. Palermino, July 8, 2010).
- Accordingly, we calculate that 1,110 infants/toddlers were served by state-funded centers in October 2009 (27% of 4,110).
- We know that as of August 2010, 97% of state-funded centers were accredited either by NAEYC or Head Start. (E-mail from Kathy Queen, Executive Director, Wallingford Community Day Care Center, August 19, 2010.)
- We assume the proportion of accredited slots is equivalent to the proportion of accredited centers. Thus we calculate that 1,077 infants/toddlers were served in accredited state-funded centers in October 2009 (97% of 1,110).

October 2010

- 1,235 infants/toddlers were served in state-funded centers in October 2010. (E-mail from Mr. Palermino, May 31, 2011.)
- We know that as of August 2010, 97% of state-funded centers were accredited either by NAEYC or Head Start. (E-mail from Kathy Queen, Executive Director, Wallingford Community Day Care Center, August 19, 2010.)
- We assume the proportion of accredited slots is equivalent to the proportion of accredited centers. Thus we calculate that 1,198 infants/toddlers were served in accredited state-funded centers in October 2009 (97% of 1,235).

October 2011 number received from Alissa Marotta, State Department of Education, via e-mail, on April 11, 2012. Ms. Marotta notes that as of October 2011 all state-funded child care centers were accredited.

- 20 Because monthly data are unavailable (see email from Grace-Ann Whitney, State Head Start Office of Collaboration, Connecticut Department of Social Services, July 26, 2010) we do not have an exact number of children served in October of any given year. Instead, as a proxy, we use data from the relevant fiscal year, which reflects annual enrollment and thus probably overstates number of children served in any given month. Number for October 2008 obtained from Status of Child Care in Connecticut State Fiscal Year 2008-2009 (available at http://www.ct.gov/dss/lib/dss/childcare_annual_report.pdf); number for October 2009 obtained from Status of Child Care in Connecticut Fiscal Year 2009-2010 (available at <http://www.ct.gov/dss/lib/dss/sfy0910.pdf> at 3); numbers for October 2010, October 2011, and October 2012 received from Ms. Whitney, via e-mail, on October 26, 2011, July 2, 2012, and October 17, 2013.

- 21 All state-funded centers which are accredited receive the Care4Kids accreditation bonus. Children in state-funded centers receiving Care4Kids are thus included in both our number of children receiving the Care4Kids accreditation bonus and in the number of children served in accredited state-funded centers. In order to avoid double-counting, we must subtract these children out. These numbers were calculated as follows:

October 2008

- The total number of children in state-funded centers also receiving Care4Kids in October 2008 was 1,055. (E-mail from Peter Palermino, Connecticut Department of Social Services (DSS), November 24, 2010.)

- In October 2008, 29% of slots in state-funded centers were filled by infants/toddlers. (E-mail from Mr. Palermino, June 23, 2011)
- We assume that the breakdown by age of children who are served by both state-funded centers and Care4Kids parallels the breakdown of total slots. Thus, we calculate that 306 infants/toddlers were served by both state-funded centers and Care4Kids in October 2008 (29% of 1,055).
- We know that as of August 2010, 97% of state-funded centers were accredited either by NAEYC or Head Start. (E-mail from Kathy Queen, Executive Director, Wallingford Community Day Care Center, August 19, 2010.)
- We assume the proportion of children being served by Care4Kids in accredited slots is equivalent to the proportion of accredited centers. Thus we calculate that 297 infants/toddlers were served by accredited state-funded centers and Care4Kids (97% of 306).

October 2009

- The total number of children in state-funded centers also receiving Care4Kids in October 2009 was 1,520. (E-mail from Mr. Palermino, DSS, July 6, 2010.)
- In October 2009, 27% of slots in state-funded centers were filled by infants/toddlers. (E-mail from Mr. Palermino, July 8, 2010.)
- We assume that the breakdown by age of children who are served by both state-funded centers and Care4Kids parallels the breakdown of total slots. Thus, we calculate that 410 infants/toddlers were served by both state-funded centers and Care4Kids in October 2009 (27% of 1,520).
- We know that as of August 2010, 97% of state-funded centers were accredited either by NAEYC or Head Start. (E-mail from Kathy Queen, Executive Director, Wallingford Community Day Care Center, August 19, 2010.)
- We assume the proportion of children being served by Care4Kids in accredited slots is equivalent to the proportion of accredited centers. Thus we calculate that 398 infants/toddlers were served by accredited state-funded centers and Care4Kids (97% of 410).

October 2010

- The total number of children in state-funded centers also receiving Care4Kids in October 2009 was 2,128. (E-mail from Mr. Palermino, DSS, May 31, 2011.)
- In October 2010, 33% of slots in state-funded centers were filled by infants/toddlers. (E-mail from Mr. Palermino, May 31, 2011.)
- We assume that the breakdown by age of children who are served by both state-funded centers and Care4Kids parallels the breakdown of total slots. Thus, we calculate that 702 preschoolers were served by both state-funded centers and Care4Kids in October 2010 (33% of 2,128).
- We know that as of August 2010, 97% of state-funded centers were accredited either by NAEYC or Head Start. (E-mail from Kathy Queen, Executive Director, Wallingford Community Day Care Center, August 19, 2010.)
- We assume the proportion of children being served by Care4Kids in accredited slots is equivalent to the proportion of accredited centers. Thus we calculate that 681 infants/toddlers were served by accredited state-funded centers and Care4Kids (97% of 702).

October 2011 & October 2013

- Numbers received from Alissa Marotta, State Department of Education, via e-mail, on April 11, 2012, and March 18, 2013.

(Note that, unlike state-funded centers, Early Head Start programs do not qualify for the Care4Kids accreditation bonus so there is no double-counting to adjust for. E-mail from Mr. Palermino, December 3, 2010.)

October 2011 number received from Alissa Marotta, State Department of Education, via e-mail, on April 11, 2012.

- 22 Data provided by Karen Addesso, Sarah Ellsworth, and Ajit Gopalakrishnan, Bureau of Data Collection, Research, & Evaluation, State Department of Education (SDE), via e-mail, on July 16, 2010; May 11, 2011; November 2, 2012; and June 12, 2013. The PKIS collects student level data from state and federally funded pre-K facilities that are not under the jurisdiction of a local board of education. In general, the PKIS collects information only for those children who are served by a School Readiness program, a federal or state Head Start program, a state-funded center, or the Even Start program, or who are served by funding under the federal Individuals with Disabilities Education Act (IDEA). If a child is served by one of the aforementioned programs and by Care4Kids and/ or by a program under the jurisdiction of a local board of education, this information is contained within the PKIS. If a child is only served by Care4Kids, he/she generally will not be included within the PKIS (that is, receive a unique identifier) but may be if his/her parents have signed a waiver. A child not receiving any state or federal subsidy also generally will not be included within the PKIS but may be if his/her parents have signed a waiver. See e-mails from Ms. Ellsworth, SDE, March 30, 2009, and April 16, 2009. In an email on June 18, 2013 from Mr. Gopalakrishnan we learned that the numbers provided for October 2008, October 2009, October 2010, and October 2011 were an undercount of the number of children served by programs captured by the PKIS system due to the failure of these counts to include an optional data reporting field used by some programs to track children who are 3 years of age and likely to stay in a program for an additional school year. This makes comparing numbers from October 2012 to prior years unreliable.
- 23 2008 and 2009 numbers provided by Karen Addesso, Bureau of Data Collection, Research, & Evaluation, Connecticut State Department of Education (SDE), via e-mail, on July 16, 2010; 2010 data provided by Sarah Ellsworth, Bureau of Data Collection, Research, & Evaluation, SDE, via e-mail, on May 11, 2011; 2011 and 2012 data provided by Ajit Gopalakrishnan, Bureau of Data Collection, Research, & Evaluation, SDE, via e-mail, on November 2, 2012, and June 12, 2013. As noted in endnote 20, a child not receiving any state or federal subsidy also generally will not be included within the PKIS but may be if his/her parents have signed a waiver. We do not want to include these children in our final count as we are attempting to calculate the number of children who are receiving some form of state subsidy. Thus, we subtract out the children who are included in the PKIS but are not in fact receiving any form of subsidy. In an email on June 18, 2013 from Mr. Gopalakrishnan we learned that the numbers provided for October 2008, October 2009, October 2010, and October 2011 were an undercount of the number of children served by programs captured by the PKIS system due to the failure of these counts to include an optional data reporting field used by some programs to track children who are 3 years of age and likely to stay in a program for an additional school year. This makes comparing numbers from October 2012 to prior years unreliable.
- 24 2008 and 2009 numbers provided by Karen Addesso, Bureau of Data Collection, Research, & Evaluation, Connecticut State Department of Education (SDE), via e-mail, on July 16, 2010; 2010 data provided by Sarah Ellsworth, Bureau of Data Collection, Research, & Evaluation, SDE, via e-mail, on May 11, 2011; 2011 and 2012 data provided by Ajit Gopalakrishnan, Bureau of Data Collection, Research, & Evaluation, SDE, via e-mail, on November 2, 2012, and June 12, 2013. We subtract this number out because we have no guarantee that a child contained within the PKIS who is receiving no other subsidy is being served by an accredited program. Moreover, we count children receiving Care4Kids in accredited settings in Section C, below, so, to the extent that any of the children listed in the PKIS as receiving only Care4Kids are in accredited care, they will be captured in Section C and must be subtracted out here to avoid double-counting. In an email on June 18, 2013 from Mr. Gopalakrishnan we learned that the numbers provided for October 2008, October 2009, October 2010, and October 2011 were an undercount of the number of children served by programs captured by the PKIS system due to the failure of these counts to include an optional data reporting field used by some programs to track children who are 3 years of age and likely to stay in a program for an additional school year. This makes comparing numbers from October 2012 to prior years unreliable.
- 25 2008 and 2009 numbers provided by Karen Addesso, Bureau of Data Collection, Research, & Evaluation, Connecticut State Department of Education (SDE), via e-mail, on July 16, 2010; 2010 data provided by Sarah Ellsworth, Bureau of Data Collection, Research, & Evaluation, SDE, via e-mail, on May 11, 2011; 2011 and 2012 data provided by Ajit Gopalakrishnan, Bureau of Data Collection, Research, & Evaluation, SDE, via e-mail, on November 2, 2012, and June 12, 2013. In an email on June 18, 2013 from Mr. Gopalakrishnan we learned that the numbers provided for October 2008, October 2009, October 2010, and October 2011 were an undercount of the number of children served by School Readiness and State or Federal Head Start due to the failure of these counts to include an optional data reporting field used by some programs to track children who are 3 years of age and likely to stay in a program for an additional school year. This makes comparing numbers from October 2012 to prior years unreliable.
- 26 Ibid.
- 27 Ibid.
- 28 This number does not include children being served in public schools by magnet preschools, with local or ECS funds, or under IDEA. Some of these programs are likely high-quality (we note that many of these programs require teachers to have, at a minimum, a college degree.) However, we look here only at programs that have received national accreditation through a rigorous process.
- 29 Oct 08, 09, and 10 numbers received from Peter Palermino, Connecticut Department of Social Services [DSS], via e-mail, on August 4, 2010, and June 8, 2011. Oct 11 number received from Theresa Emery, DSS, via e-mail, on April 3, 2012. Oct 12 number received from Peter Palermino, Connecticut Department of Social Services [DSS], via e-mail, March 26, 2013.

30 2008 number provided by Deb Adams, Connecticut State Department of Education (SDE), via email on August 10, 2010; 2009 number provided by Peter Palermino, Connecticut Department of Social Services, via e-mail, on July 6, 2010; 2010, 2011, and 2012 numbers provided by Alissa Marotta, SDE, via e-mail, on June 16, 2011, and March 23, 2012, and March 18, 2013. These children are captured by the PKIS or PSIS and so we subtract them out to avoid double counting. In an email on June 18, 2013 from Mr. Gopalakrishnan we learned that the numbers provided for October 2008, October 2009, October 2010, and October 2011 were an undercount of the number of children served by School Readiness due to the failure of these counts to include an optional data reporting field used by some programs to track children who are 3 years of age and likely to stay in a program for an additional school year. This makes comparing numbers from October 2012 to prior years unreliable.

31 These numbers were calculated as follows:

October 2008

- The total number of children in state-funded centers also receiving Care4Kids in October 2008 was 1,055. (E-mail from Peter Palermino, Connecticut Department of Social Services (DSS), November 24, 2010.)
- In October 2008, 71% of slots in state-funded centers were filled by preschoolers. (E-mail from Mr. Palermino, June 23, 2011)
- We assume that the breakdown by age of children who are served by both state-funded centers and Care4Kids parallels the breakdown of total slots. Thus, we calculate that 749 preschoolers were served by both state-funded centers and Care4Kids in October 2008 (71% of 1,055).

October 2009

- The total number of children in state-funded centers also receiving Care4Kids in October 2009 was 1,520. (E-mail from Mr. Palermino, DSS, July 6, 2010.)
- In October 2009, 73% of slots in state-funded centers were filled by preschoolers. (E-mail from Mr. Palermino, July 8, 2010.)
- We assume that the breakdown by age of children who are served by both state-funded centers and Care4Kids parallels the breakdown of total slots. Thus, we calculate that 1,110 preschoolers were served by both state-funded centers and Care4Kids in October 2009 (73% of 1,520).

October 2011 & October 2012

- October 2011 and October 2012 numbers received from Alissa Marotta, State Department of Education, via e-mail, on April 11, 2012, and March 18, 2013. We subtract out this number to avoid double counting.

In an email on June 18, 2013 from Mr. Gopalakrishnan we learned that the numbers provided for October 2008, October 2009, October 2010, and October 2011 were an undercount of the number of children served by state-funded centers due to the failure of these counts to include an optional data reporting field used by some programs to track children who are 3 years of age and likely to stay in a program for an additional school year. This makes comparing numbers from October 2012 to prior years unreliable.

- 32 See total for Section A, above.
- 33 See total for Section B, above.
- 34 See total for Section C, above.

Appendix C: Town Data

Table 1. Geographic and Demographic Distribution of Students in the Federally-Funded Head Start Programs¹

Resident Town	October 2009							October 2010							
	American Indian	Asian	Black, Not of Hispanic Origin	White, Not of Hispanic Origin	Hispanic/Latino	% Female	% Male	American Indian	Asian	Black, Not of Hispanic Origin	White, Not of Hispanic Origin	Hispanic/Latino	Two or More Races	% Female	% Male
Ansonia	0	0	17	18	15	54.0%	46.0%	0	**	9	8	9	0	55.6%	44.4%
Barkhamsted	0	0	0	0	0	0.0%	0.0%	0	0	0	0	**	0	100.0%	0.0%
Bethlehem	0	0	0	0	0	0.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%
Beacon Falls	0	0	0	**	**	100.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%
Bloomfield	0	0	25	**	**	41.0%	59.0%	0	0	16	**	**	0	50.0%	50.0%
Bozrah	0	0	0	**	0	100.0%	0.0%	0	0	0	**	0	0	100.0%	0.0%
Branford	0	0	0	0	**	0.0%	100.0%	0	0	0	0	0	0	0.0%	0.0%
Bridgeport	0	**	253	44	318	47.0%	53.0%	**	**	238	41	326	0	41.3%	58.7%
Bridgewater	0	0	**	0	**	60.0%	40.0%	0	0	0	0	**	0	100.0%	0.0%
Bristol	0	0	7	17	15	33.0%	67.0%	0	**	11	15	13	0	47.5%	52.5%
Brookfield	0	0	**	0	0	0.0%	100.0%	0	0	0	0	0	0	0.0%	0.0%
Brooklyn	0	0	**	7	**	56.0%	44.0%	0	0	0	**	0	0	100.0%	0.0%
Burlington	0	0	0	0	**	100.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%
Canterbury	0	0	0	0	**	0.0%	100.0%	0	0	0	0	0	0	0.0%	0.0%
Clinton	0	**	0	9	9	63.0%	37.0%	0	0	0	7	8	0	53.3%	46.7%
Colchester	0	0	0	**	0	67.0%	33.0%	0	0	**	11	**	0	61.5%	38.5%
Colebrook	0	0	0	**	0	0.0%	100.0%	0	0	0	0	0	0	0.0%	0.0%
Cromwell	0	0	0	**	0	0.0%	100.0%	0	0	**	**	0	0	0.0%	100.0%
Danbury	**	14	21	24	175	50.0%	50.0%	0	7	14	48	154	0	49.8%	50.2%
Derby	0	0	**	**	**	58.0%	42.0%	0	0	**	**	**	0	61.5%	38.5%
Durham	0	0	0	**	0	100.0%	0.0%	0	0	0	**	0	0	100.0%	0.0%
East Haddam	0	0	0	0	0	0.0%	0.0%	0	0	0	**	0	0	0.0%	100.0%
East Hartford	0	0	**	0	12	47.0%	53.0%	0	0	**	0	6	0	60.0%	40.0%
East Haven	0	0	0	0	**	0.0%	100.0%	0	0	0	9	0	0	33.3%	66.7%
East Lyme	0	0	0	0	0	0.0%	0.0%	0	0	0	0	**	0	66.7%	33.3%

October 2011									
	American Indian	Asian	Black, Not of Hispanic Origin	White, Not of Hispanic Origin	Hispanic/Latino	Native Hawaiian or Other Pacific Islander	Two or More Races	% Female	% Male
Ansonia	0	**	9	8	7	0	0	52.0%	48.0%
Barkhamsted	0	0	0	*	*	0	0	100.0%	0.0%
Bethlehem	0	0	0	0	0	0	0	0.0%	0.0%
Beacon Falls	0	0	0	0	0	0	0	0.0%	0.0%
Bloomfield	0	0	12	0	0	0	0	66.7%	33.3%
Bozrah	0	0	0	0	0	0	0	0.0%	0.0%
Branford	0	0	0	0	*	0	0	0.0%	100.0%
Bridgeport	0	*	270	31	370	0	*	47.3%	52.7%
Bridgewater	0	0	0	0	*	0	0	100.0%	0.0%
Bristol	0	*	*	13	14	0	0	50.0%	50.0%
Brookfield	0	0	0	0	0	0	0	0.0%	0.0%
Brooklyn	0	0	0	*	0	0	0	25.0%	75.0%
Burlington	0	0	0	0	0	0	0	0.0%	0.0%
Canterbury	0	0	0	*	0	0	0	0.0%	100.0%
Clinton	0	*	*	9	12	0	0	56.5%	43.5%
Colchester	0	*	*	11	*	0	0	60.0%	40.0%
Colebrook	0	0	0	*	0	0	0	0.0%	100.0%
Cromwell	0	0	*	*	*	0	0	0.0%	100.0%
Danbury	0	7	15	39	171	*	0	48.9%	51.1%
Derby	0	0	*	*	*	0	0	60.0%	40.0%
Durham	0	0	0	*	0	0	0	100.0%	0.0%
East Haddam	0	0	0	*	0	0	0	0.0%	100.0%
East Hartford	0	0	*	0	*	0	0	60.0%	40.0%
East Haven	0	0	0	0	0	0	0	0.0%	0.0%
East Lyme	0	0	0	*	*	0	0	33.3%	66.7%

October 2012								
	American Indian	Asian	Black, Not of Hispanic Origin	White, Not of Hispanic Origin	Hispanic/Latino	Two or More Races	% Female	% Male
	0	0	11	8	*	0	43.5%	56.5%
	0	0	0	*	0	0	100.0%	-
	0	0	0	*	0	0	100.0%	0.0%
	0	0	0	0	0	0	0.0%	0.0%
	0	0	16	*	*	0	54.2%	45.8%
	0	0	*	0	0	0	-	100.0%
	0	0	0	*	*	0	40.0%	60.0%
	0	*	208	21	300	0	49.0%	51.0%
	0	0	0	0	*	0	-	100.0%
	0	*	*	13	20	0	41.0%	59.0%
	0	0	0	0	0	0	0.0%	0.0%
	0	0	0	*	0	0	-	100.0%
	0	0	0	0	0	0	0.0%	0.0%
	0	*	*	*	11	0	47.1%	52.9%
	0	*	0	12	*	0	42.9%	57.1%
	0	0		*	0	0	-	100.0%
	0	0	0	*	0	0	-	100.0%
	0	*	11	23	94	*	43.6%	56.4%
	0	0	0	7	*	0	50.0%	50.0%
	0	0	0	0	0	0	0.0%	0.0%
	0	0	0	0	0	0	0.0%	0.0%
	0	0	15	*	9	0	52.0%	48.0%
	0	0	0	7	*	0	60.0%	40.0%
	0	0	0	*	0	0	0.0%	100.0%

Resident Town	October 2009							October 2010							
	American Indian	Asian	Black, Not of Hispanic Origin	White, Not of Hispanic Origin	Hispanic/Latino	% Female	% Male	American Indian	Asian	Black, Not of Hispanic Origin	White, Not of Hispanic Origin	Hispanic/Latino	Two or More Races	% Female	% Male
East Windsor	0	0	0	0	0	0.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%
Ellington	0	0	0	0	0	0.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%
Enfield	0	**	16	66	18	49.0%	51.0%	0	**	10	53	27	13	47.1%	52.9%
Fairfield	0	0	0	0	0	0.0%	0.0%	0	0	0	**	0	0	0.0%	100.0%
Farmington	0	0	0	0	0	0.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%
Glastonbury	0	0	0	**	**	50.0%	50.0%	0	0	0	0	**	0	0.0%	100.0%
Goshen	0	0	0	0	0	0.0%	0.0%	0	0	0	**	0	0	100.0%	0.0%
Greenwich	0	0	**	**	26	41.0%	59.0%	0	0	**	**	28	0	41.7%	58.3%
Griswold	0	0	**	15	**	82.0%	18.0%	0	0	0	13	**	0	71.4%	28.6%
Groton	0	**	11	35	10	56.0%	44.0%	0	**	14	14	18	0	56.3%	43.8%
Guilford	0	0	0	0	0	0.0%	0.0%	0	0	0	**	0	0	0.0%	100.0%
Hamden	0	0	0	0	0	0.0%	0.0%	0	0	0	**	0	0	0.0%	100.0%
Hartford	0	7	361	21	334	49.0%	51.0%	0	**	282	20	313	0	48.7%	51.3%
Hartland	0	0	0	0	0	0.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%
Harwinton	0	0	0	0	0	0.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%
Killingly	**	0	**	23	**	63.0%	37.0%	0	**	**	23	12	0	56.8%	43.2%
Lebanon	0	0	0	**	0	0.0%	100.0%	0	0	0	0	0	0	0.0%	0.0%
Ledyard	0	**	**	0	**	67.0%	33.0%	0	0	**	**	**	0	66.7%	33.3%
Lisbon	0	0	0	**	0	50.0%	50.0%	0	0	0	**	**	0	50.0%	50.0%
Litchfield	**	0	0	9	**	36.0%	64.0%	**	0	0	**	**	0	40.0%	60.0%
Madison	0	0	0	0	0	0.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%
Manchester	0	15	41	26	43	53.0%	47.0%	0	11	47	22	58	13	47.0%	53.0%
Mansfield	0	0	0	**	0	100.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%
Marlborough	0	0	0	0	0	0.0%	0.0%	0	0	0	**	0	0	100.0%	0.0%
Meriden	0	**	10	16	102	56.0%	44.0%	0	**	16	18	100	0	55.1%	44.9%
Middletown	0	**	52	18	20	44.0%	56.0%	0	0	57	22	29	0	38.9%	61.1%
Milford	0	**	0	16	0	47.0%	53.0%	0	**	**	16	0	0	50.0%	50.0%
Monroe	0	0	0	**	**	67.0%	33.0%	0	0	0	0	**	0	100.0%	0.0%
Montville	0	0	**	15	**	68.0%	32.0%	0	0	**	7	0	0	62.5%	37.5%
Morris	0	0	0	**	0	0.0%	100.0%	0	0	0	**	0	0	0.0%	100.0%

October 2011										October 2012							
	American Indian	Asian	Black, Not of Hispanic Origin	White, Not of Hispanic Origin	Hispanic/Latino	Native Hawaiian or Other Pacific Islander	Two or More Races	% Female	% Male	American Indian	Asian	Black, Not of Hispanic Origin	White, Not of Hispanic Origin	Hispanic/Latino	Two or More Races	% Female	% Male
East Windsor	0	0	0	0	0	0	0	0.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%
Ellington	0	0	0	0	0	0	0	0.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%
Enfield	0	**	12	48	31	0	11	51.0%	49.0%	0	*	6	51	32	13	49.0%	51.0%
Fairfield	0	0	0	0	0	0	0	0.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%
Farmington	0	0	0	*	0	0	0	100.0%	0.0%	0	0	0	*	0	0	100.0%	-
Glastonbury	0	0	0	0	*	0	0	0.0%	100.0%	0	0	0	0	0	0	0.0%	0.0%
Goshen	0	0	0	0	0	0	0	0.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%
Greenwich	0	*	*	*	25	0	0	51.4%	48.6%	0	0	6	6	22	0	32.4%	67.6%
Griswold	0	0	0	16	0	0	0	37.5%	62.5%	0	0	0	*	0	0	50.0%	50.0%
Groton	0	*	15	11	19	0	0	45.7%	54.3%	0	*	10	15	10	0	36.1%	63.9%
Guilford	0	0	0	0	0	0	0	0.0%	0.0%	0	0	0	*	0	0	-	100.0%
Hamden	0	0	0	0	0	0	0	0.0%	0.0%	0	0	*	*	0	0	33.3%	66.7%
Hartford	0	*	393	18	322	0	0	46.9%	53.1%	*	*	308	9	302	0	51.1%	48.9%
Hartland	0	0	*	0	*	0	0	0.0%	100.0%	0	0	0	0	0	0	0.0%	0.0%
Harwinton	0	0	0	0	0	0	0	0.0%	0.0%	0	0	0	*	0	0	100.0%	-
Killingly	0	*	*	32	*	0	0	47.5%	52.5%	0	*	*	9	0	0	54.5%	45.5%
Lebanon	*	0	0	1	0	0	0	50.0%	50.0%	*	0	0	*	0	0	33.3%	66.7%
Ledyard	0	0	*	*	*	0	0	16.7%	83.3%	0	0	*	*	0	0	33.3%	66.7%
Lisbon	0	0	0	0	0	0	0	0.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%
Litchfield	0	0	0	*	0	0	0	20.0%	80.0%	0	0	0	*	*	0	20.0%	80.0%
Madison	0	0	0	0	0	0	0	0.0%	0.0%	0	0	0	0	*	0	-	100.0%
Manchester	*	13	47	30	47	0	8	53.4%	46.6%	0	17	48	24	49	8	46.6	53.4%
Mansfield	0	0	0	0	0	0	0	0.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%
Marlborough	0	0	0	1	0	0	0	100.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%
Meriden	0	*	27	11	107	0	0	52.4%	47.6%	0	*	28	23	84	0	47.8%	52.2%
Middletown	0	*	74	24	36	0	0	42.6%	57.4%	0	*	44	13	17	0	50.7%	49.3%
Milford	0	0	*	15	0	0	0	50.0%	50.0%	0	*	*	8	*	0	78.6%	21.4%
Monroe	0	0	*	*	*	0	0	80.0%	20.0%	0	0	*	*	*	0	75.0%	25.0%
Montville	*	*	*	13	*	0	0	57.1%	42.9%	0	7	*	12	*	0	29.2%	70.8%
Morris	0	0	0	0	0	0	0	0.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%

October 2009								October 2010							
Resident Town	American Indian	Asian	Black, Not of Hispanic Origin	White, Not of Hispanic Origin	Hispanic/Latino	% Female	% Male	American Indian	Asian	Black, Not of Hispanic Origin	White, Not of Hispanic Origin	Hispanic/Latino	Two or More Races	% Female	% Male
Naugatuck	**	8	13	37	27	45.0%	55.0%	0	**	12	50	23		46.0%	54.0%
New Britain	0	0	42	22	166	53.0%	47.0%	0	**	27	31	181	0	47.5%	52.5%
New Canaan	0	0	0	0	0	0.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%
New Haven	**	**	258	16	275	51.0%	49.0%	**	7	334	36	171	0	52.7%	47.3%
New London	0	**	18	9	29	48.0%	52.0%	**	**	19	10	34	0	55.1%	44.9%
New Milford	0	0	**	25	**	48.0%	52.0%	**	**	0	20	11	0	45.7%	54.3%
Newington	0	0	0	0	0	0.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%
Newtown	0	0	0	0	0	0.0%	0.0%	0	0	0	**	0	0	0.0%	100.0%
Norfolk	0	0	0	0	0	0.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%
North Branford	0	0	0	0	0	0.0%	0.0%	0	0	0	**	0	0	50.0%	50.0%
North Canaan	0	0	0	**	0	0.0%	100.0%	0	0	0	0	0	0	0.0%	0.0%
North Haven	0	0	0	0	0	0.0%	0.0%	0	0	0	**	0	0	100.0%	0.0%
North Stonington	0	0	0	0	**	100.0%	0.0%	0	0	0	0	**	0	100.0%	0.0%
Norwalk	**	**	59	7	203	48.0%	52.0%	**	**	57	9	173	**	44.7%	55.3%
Norwich	0	0	6	15	18	56.0%	44.0%	0	0	9	9	17	0	45.7%	54.3%
Orange	0	**	0	**	0	0.0%	100.0%	0	0	0	0	0	0	0.0%	0.0%
Oxford	0	0	**	**	**	50.0%	50.0%	0	0	0	0	**	0	100.0%	0.0%
Plainfield	0	0	**	30	0	52.0%	48.0%	0	**	7	27	**	0	40.5%	59.5%
Plainville	0	0	0	0	0	0.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%
Plymouth	0	0	0	7	**	38.0%	62.0%	0	0	0	0	0	0	0.0%	0.0%
Pomfret	0	0	0	0	0	0.0%	0.0%	0	0	0	**	0	0	0.0%	100.0%
Portland	0	0	**	8	**	53.0%	47.0%	0	0	**	8	**	0	73.3%	26.7%
Preston	0	0	0	0	0	0.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%
Putnam	0	0	0	25	**	56.0%	44.0%	0	**	0	15	**	**	39.1%	60.9%
Rocky Hill	0	0	**	0	0	0.0%	100.0%	0	0	**	0	0	0	0.0%	100.0%
Salem	0	0	**	**	0	0.0%	100.0%	0	0	**	**	0	0	33.3%	66.7%
Seymour	0	0	**	19	**	48.0%	52.0%	0	0	**	16	**	0	47.4%	52.6%
Shelton	0	0	**	0	**	58.0%	42.0%	0	**	**	**	**	0	33.3%	66.7%
South Windsor	0	0	0	0	0	0.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%
Southington	0	0	0	0	**	50.0%	50.0%	0	0	0	0	**	0	0.0%	100.0%

October 2011									
	American Indian	Asian	Black, Not of Hispanic Origin	White, Not of Hispanic Origin	Hispanic/Latino	Native Hawaiian or Other Pacific Islander	Two or More Races	% Female	% Male
Naugatuck	0	**	9	46	26	**		55.8%	44.2%
New Britain	**	*	29	33	184	0	0	53.6%	46.4%
New Canaan	0	0	0	0	*	0	0	0.0%	100.0%
New Haven	*	*	351	32	339	0	0	48.4%	51.6%
New London	*	*	18	11	45	0	*	49.4%	50.6%
New Milford	*	0	*	21	9	0	0	58.8%	41.2%
Newington	0	0	0	0	0	0	0	0.0%	0.0%
Newtown	0	0	0	0	0	0	0	0.0%	0.0%
Norfolk	0	0	0	0	0	0	0	0.0%	0.0%
North Branford	0	0	0	0	0	0	0	0.0%	0.0%
North Canaan	0	0	0	0	0	0	0	0.0%	0.0%
North Haven	0	0	0	0	0	0	0	0.0%	0.0%
North Stonington	0	0	0	0	0	0	0	0.0%	0.0%
Norwalk	*	*	60	*	164	0	0	44.0%	56.0%
Norwich	*	0	14	12	19	0	0	43.5%	56.5%
Orange	0	0	0	0	0	0	0	0.0%	0.0%
Oxford	0	0	0	0	0	0	0	0.0%	0.0%
Plainfield	0	0	*	24	6	0	0	61.8%	38.2%
Plainville	0	0	0	*	0	0	0	0.0%	100.0%
Plymouth	0	0	0	0	0	0	0	0.0%	0.0%
Pomfret	0	0	0	0	0	0	0	0.0%	0.0%
Portland	0	0	*	12	7	0	0	54.2%	45.8%
Preston	0	0	*	0	0	0	0	100.0%	0.0%
Putnam	0	*	*	10	*	*	*	57.9%	42.1%
Rocky Hill	0	0	*	0	0	0	0	0.0%	100.0%
Salem	0	0	*	*	0	0	0	33.3%	66.7%
Seymour	0	0	*	15	*	0	0	50.0%	50.0%
Shelton	0	*	*	*	*	0	0	33.3%	66.7%
South Windsor	0	0	*	*	0	0	0	50.0%	50.0%
Southington	0	0	0	0	0	0	0	0.0%	0.0%

October 2012								
	American Indian	Asian	Black, Not of Hispanic Origin	White, Not of Hispanic Origin	Hispanic/Latino	Two or More Races	% Female	% Male
	0	7	8	43	17	7	53.7%	46.3%
	0	10	36	32	171	0	51.4%	48.6%
	0	0	0	0	0	0	0.0%	0.0%
	*	6	347	27	287	*	52.8%	47.2%
	0	*	27	12	61	*	50.5%	49.5%
	0	*	*	22	11	0	45.9%	54.1%
	0	*	0	*	0	0	100.0%	-
	0	0	0	0	0	0	0.0%	0.0%
	0	0	0	*	0	0	100.0%	-
	0	0	0	*	0	0	33.3%	66.7%
	0	0	0	0	0	0	0.0%	0.0%
	0	0	0	*	*	0	100.0	-
	0	0	0	0	0	0	0.0%	0.0%
	*	0	55	*	180	0	49.8%	50.2%
	*	*	19	13	17	0	41.2%	58.8%
	0	0	0	*	0	0	100.0%	-
	0	0	0	*	0	0	-	100.0%
	0	0	*	6	0	0	42.9%	57.1%
	0	0	0	*	0	0	-	100.0%
	0	0	0	*	0	0	100.0%	-
	0	0	0	0	0	0	0.0%	0.0%
	0	0	*	8	0	0	30.8%	69.2%
	0	0	0	0	0	0	0.0%	0.0%
	0	0	0	17	*	0	31.6%	68.4%
	0	0	0	0	*	0	100.0%	-
	0	0	0	0	*	0	-	100.0
	0	0	*	17	*	0	34.8%	65.2%
	0	0	*	*	0	0	50.0%	50.0%
	0	0	*	0	0	0	50.0%	50.0%
	0	0	0	0	0	0	0.0%	0.0%

Resident Town	October 2009							October 2010							
	American Indian	Asian	Black, Not of Hispanic Origin	White, Not of Hispanic Origin	Hispanic/Latino	% Female	% Male	American Indian	Asian	Black, Not of Hispanic Origin	White, Not of Hispanic Origin	Hispanic/Latino	Two or More Races	% Female	% Male
Sprague	0	0	0	17	0	100.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%
Stafford	0	0	0	17	0	59.0%	41.0%	0	0	0	8	0	**	58.3%	41.7%
Stamford	0	0	47	**	168	46.0%	54.0%	0	0	36	**	104	0	47.6%	52.4%
Sterling	0	0	**	0	0	100.0%	0.0%	0	0	0	**	**	0	100.0%	0.0%
Stonington	0	**	**	15	**	44.0%	56.0%	0	0	**	14	**	0	75.0%	25.0%
Stratford	0	**	46	14	19	49.0%	51.0%	0	0	59	15	31	0	51.4%	48.6%
Suffield	0	0	0	0	0	0.0%	0.0%	0	0	0	**	0	0	100.0%	0.0%
Thomaston	0	0	0	**	0	0.0%	100.0%	0	0	0	0	**	0	0.0%	100.0%
Thompson	0	0	0	**	0	0.0%	100.0%	0	0	0	0	0	0	0.0%	0.0%
Torrington	**	**	**	56	46	49.0%	51.0%	0	0	0	59	53	0	52.7%	47.3%
Trumbull	0	12	**	15	11	50.0%	50.0%	0	0	**	21	11	0	58.8%	41.2%
Vernon	**	**	**	19	**	49.0%	51.0%	0	**	19	28	18	0	44.9%	55.1%
Voluntown	0	0	0	0	0	0.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%
Wallingford	0	0	**	**	**	38.0%	62.0%	0	0	**	**	**	0	60.0%	40.0%
Washington	0	0	0	0	0	0.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%
Waterbury	0	**	57	20	77	42.0%	58.0%	0	**	120	33	159	0	47.3%	52.7%
Waterford	0	0	**	**	**	50.0%	50.0%	0	0	**	**	**	**	22.2%	77.8%
Watertown	0	0	0	0	0	0.0%	0.0%	0	0	0	**	0	0	0.0%	100.0%
West Hartford	0	0	0	0	**	0.0%	100.0%	0	0	**	0	**	0	16.7%	83.3%
West Haven	0	**	44	28	76	50.0%	50.0%	0	**	49	25	69	0	49.7%	50.3%
Westbrook	0	0	0	0	0	0.0%	0.0%	0	0	0	0	**	0	66.7%	33.3%
Westport	0	0	0	0	0	0.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%
Wethersfield	0	0	0	0	0	0.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%
Willington	0	0	0	0	0	0.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%
Winchester	**	**	0	20	**	56.0%	44.0%	**	**	0	25	**	0	41.9%	58.1%
Windham	0	**	9	21	96	46.0%	54.0%	0	0	**	6	39	**	50.0%	50.0%
Windsor	0	**	25	**	**	30.0%	70.0%	0	0	11	9	6	0	50.0%	50.0%
Windsor Locks	0	0	0	0	0	0.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%
Woodstock	0	0	0	0	0	0.0%	0.0%	0	0	0	**	0	0	100.0%	0.0%

October 2011									
	American Indian	Asian	Black, Not of Hispanic Origin	White, Not of Hispanic Origin	Hispanic/Latino	Native Hawaiian or Other Pacific Islander	Two or More Races	% Female	% Male
Sprague	0	0	0	0	0	0		0.0%	0.0%
Stafford	0	0	0	9	*	0	*	53.8%	46.2%
Stamford	0	**	15	*	69	0	0	48.9%	51.1%
Sterling	0	0	0	*	0	0	0	100.0%	0.0%
Stonington	*	*	*	11	*	0	0	47.1%	52.9%
Stratford	0	0	54	20	34	0	0	54.6%	45.4%
Suffield	0	0	0	*	0	0	0	100.0%	0.0%
Thomaston	0	0	0	0	*	0	0	0.0%	100.0%
Thompson	0	0	0	0	0	0	0	0.0%	0.0%
Torrington	*	*	*	78	33	0	*	47.9%	52.1%
Trumbull	0	0	*	*	6	0	0	30.0%	70.0%
Vernon	0	*	17	34	20	0	*	48.1%	51.9%
Voluntown	0	0	0	0	0	0	0	0.0%	0.0%
Wallingford	0	0	0	0	*	0	0	100.0%	0.0%
Washington	0	0	0	0	0	0	0	0.0%	0.0%
Waterbury	0	0	132	30	166	0	0	44.2%	55.8%
Waterford	0	0	*	7	*	0	0	63.6%	36.4%
Watertown	0	0	0	*	0	0	0	50.0%	50.0%
West Hartford	0	*	0	0	*	0	0	50.0%	50.0%
West Haven	*	*	45	30	76	0	0	48.4%	51.6%
Westbrook	0	0	0	0	*	0	0	66.7%	33.3%
Westport	0	0	0	0	0	0	0	0.0%	0.0%
Wethersfield	0	0	0	0	0	0	0	0.0%	0.0%
Willington	0	0	0	0	0	0	0	0.0%	0.0%
Winchester	*	0	0	29	*	*	0	37.8%	62.2%
Windham	0	0	*	7	44	0	*	41.4%	58.6%
Windsor	0	0	*	*	0	0	0	50.0%	50.0%
Windsor Locks	0	0	*	0	0	0	0	100.0%	0.0%
Woodstock	0	0	0	0	0	0	0	0.0%	0.0%

October 2012									
	American Indian	Asian	Black, Not of Hispanic Origin	White, Not of Hispanic Origin	Hispanic/Latino	Two or More Races	% Female	% Male	
Sprague	0	0	0	0	0	0		0.0%	0.0%
Stafford	0	0	0	7	*	*		81.8%	18.2%
Stamford	0	*	30	*	128	0		43.9%	56.1%
Sterling	0	0	0	*	0	0		-	100.0%
Stonington	*	*	*	9	*	0		63.2%	36.8%
Stratford	*	*	49	15	37	0		51.4%	48.6%
Suffield	0	0	0	0	0	0		0.0%	0.0%
Thomaston	0	0	0	0	0	0		0.0%	0.0%
Thompson	0	0	0	0	0	0		0.0%	0.0%
Torrington	*	*	*	92	37	0		50.7%	49.3%
Trumbull	0	0	*	6	9	0		47.1%	52.9%
Vernon	0	*	12	38	11	*		58.8%	41.2%
Voluntown	0	0	0	0	0	0		0.0%	0.0%
Wallingford	0	0	0	*	*	0		75.0%	25.0%
Washington	0	0	0	*	0	0		100.0%	-
Waterbury	0	0	0	*	0	0		100.0%	-
Waterford	0	0	*	7	*	0		40.0%	60.0%
Watertown	0	0	0	0	0	0		0.0%	0.0%
West Hartford	0	0	*	7	*	0		40.0%	60.0%
West Haven	0	*	42	25	94	0		47.9%	52.1%
Westbrook	0	0	0	0	0	0		0.0%	0.0%
Westport	0	0	0	0	*	0		100.0%	-
Wethersfield	0	0	*	0	*	0		50.0%	50.0%
Willington	0	0	0	0	0	0		0.0%	0.0%
Winchester	0	0	*	36	*	0		52.5%	47.5%
Windham	0	0	*	*	47	0		58.8%	41.2%
Windsor	*	*	28	*	*	0		55.0%	45.0%
Windsor Locks	0	0	0	0	0	0		0.0%	0.0%
Woodstock	0	0	0	0	0	0		0.0%	0.0%

Table 2. Geographic and Demographic Distribution of Students in the State-Funded Head Start Programs²

Resident Town	October 2009							October 2010							
	American Indian	Asian	Black, Not of Hispanic Origin	White, Not of Hispanic Origin	Hispanic/Latino	% Female	% Male	American Indian	Asian	Black, Not of Hispanic Origin	White, Not of Hispanic Origin	Hispanic/Latino	Two or More Races	% Female	% Male
Ansonia	0	0	**	**	**	50.0%	50.0%	0	0	7	**	8	0	57.9%	42.1%
Bloomfield	0	**	**	8	18	56.0%	44.0%	0	0	**	0	0	0	0.0%	100.0%
Bozrah	0	0	0	0	0	0.0%	0.0%	0	0	0	**	0	0	100.0%	0.0%
Bridgeport	0	0	56	6	35	47.0%	53.0%	0	**	65	7	87	0	46.0%	54.0%
Bridgewater	0	0	0	0	0	0.0%	0.0%	0	0	**	0	0	0	100.0%	0.0%
Bristol	0	0	0	0	0	0.0%	0.0%	0	**	**	13	12	0	41.4%	58.6%
Brooklyn	0	0	0	0	0	0.0%	0.0%	0	0	0	**	0	0	100.0%	0.0%
Burlington	0	0	0	0	0	0.0%	0.0%	0	0	0	**	0	0	50.0%	50.0%
Clinton	0	0	0	0	**	0.0%	100.0%	0	0	0	0	0	0	0.0%	0.0%
Colchester	0	0	0	0	0	0.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%
Danbury	0	0	0	0	**	0.0%	100.0%	0	0	0	0	0	0	0.0%	0.0%
Derby	0	0	0	**	0	100.0%	0.0%	0	0	0	**	**	0	40.0%	60.0%
East Hartford	**	8	76	22	105	52.0%	48.0%	0	7	73	49	83	**	53.0%	47.0%
Fairfield	0	0	0	0	0	0.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%
Farmington	0	0	0	0	**	0.0%	100.0%	0	0	0	**	0	0	100.0%	0.0%
Greenwich	0	0	0	0	0	0.0%	0.0%	0	0	**	**	27	0	42.9%	57.1%
Griswold	0	0	0	0	0	0.0%	0.0%	0	0	0	12	*	0	69.2%	30.8%
Groton	0	0	0	0	0	0.0%	0.0%	0	**	**	**	**	0	33.3%	66.7%
Hartford	0	0	**	**	0	67.0%	33.0%	0	0	**	**	**	0	60.0%	40.0%
Killingly	0	0	0	0	**	0.0%	100.0%	0	0	**	**	6	0	72.7%	27.3%
Ledyard	0	0	0	0	0	0.0%	0.0%	0	0	**	**	0	0	50.0%	50.0%
Lisbon	0	0	0	0	0	0.0%	0.0%	0	0	0	**	**	0	50.0%	50.0%
Manchester	0	0	0	0	0	0.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%
Meriden	0	0	0	0	0	0.0%	0.0%	0	0	**	**	9	0	41.7%	58.3%
Milford	0	0	0	0	0	0.0%	0.0%	0	0	0	**	0	0	0.0%	100.0%
New Britain	0	0	**	**	9	50.0%	50.0%	0	0	**	**	13	0	52.6%	47.4%
New Hartford	0	0	0	0	0	0.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%

October 2011								
Resident Town	American Indian	Asian	Black, Not of Hispanic Origin	White, Not of Hispanic Origin	Hispanic/Latino	Two or More Races	% Female	% Male
Ansonia	*	0	7	*	10	0	50.0%	50.0%
Bloomfield	0	0	*	0	0	0	0.0%	100.0%
Bozrah	0	0	0	0	0	0	0.0%	0.0%
Bridgeport	0	*	87	7	111	0	49.0%	51.0%
Bridgewater	0	0	*	0	0	0	100.0%	0.0%
Bristol	0	*	*	11	20	0	40.0%	60.0%
Brooklyn	0	0	0	0	0	0	0.0%	0.0%
Burlington	0	0	0	0	0	0	0.0%	0.0%
Clinton	0	0	0	0	0	0	0.0%	0.0%
Colchester	0	0	0	0	0	0	0.0%	0.0%
Danbury	0	*	*	*	35	0	50.0%	50.0%
Derby	0	0	0	*	*	0	40.0%	60.0%
East Hartford	0	6	72	25	114	0	46.0%	54.0%
Fairfield	0	0	*	0	0	0	0.0%	100.0%
Farmington	0	0	0	0	*	0	0.0%	100.0%
Greenwich	0	0	0	0	0	0	0.0%	0.0%
Griswold	0	0	0	0	0	0	0.0%	0.0%
Groton	0	0	0	0	0	0	0.0%	0.0%
Hartford	0	0	*	0	*	0	75.0%	25.0%
Killingly	0	0	0	0	0	0	0.0%	0.0%
Ledyard	0	0	0	0	0	0	0.0%	0.0%
Lisbon	0	0	0	0	0	0	0.0%	0.0%
Manchester	0	0	*	6	*	*	39.0%	61.0%
Meriden	0	0	*	*	14	0	65.0%	35.0%
Milford	0	0	0	0	0	0	0.0%	0.0%
New Britain	0	0	*	*	11	0	56.0%	44.0%
New Hartford	0	0	0	*	0	0	0.0%	100.0%

October 2012								
American Indian	Asian	Black, Not of Hispanic Origin	White, Not of Hispanic Origin	Hispanic/Latino	Two or More Races	% Female	% Male	
0	0	*	*	*	0	58.3%	41.7%	
0	0	0	0	0	0	0.0%	0.0%	
0	0	0	0	0	0	0.0%	0.0%	
0	6	119	8	155	0	47.9%	52.1%	
0	0	0	0	0	0	0.0%	0.0%	
0	*	*	10	18	0	65.6%	34.4%	
0	0	0	0	0	0	0.0%	0.0%	
0	0	0	0	0	0	0.0%	0.0%	
0	0	0	*	0	0	100.0%	-	
0	*	*	*	27	0	46.9%	53.1%	
0	0	*	*	*	0	30.8%	69.2%	
0	6	68	21	112	*	47.2%	52.8%	
0	0	*	0	0	0	100.0%	-	
0	0	0	*	0	0	100.0%	-	
0	0	0	0	0	0	0.0%	0.0%	
0	0	0	0	0	0	0.0%	0.0%	
0	0	9	*	*	0	60.0%	40.0%	
0	0	0	0	0	0	0.0%	0.0%	
0	0	0	0	0	0	0.0%	0.0%	
0	*	*	*	6	*	46.7%	53.3%	
0	*	6	0	12	0	52.6%	47.4%	
0	0	0	0	0	0	0.0%	0.0%	
0	*	*	*	16	0	54.5%	45.5%	
0	0	0	*	0	0	0.0%	0.0%	

October 2009							
Resident Town	American Indian	Asian	Black, Not of Hispanic Origin	White, Not of Hispanic Origin	Hispanic/Latino	% Female	% Male
New Haven	0	0	0	0	0	0.0%	0.0%
New London	0	0	0	0	0	0.0%	0.0%
Norwalk	0	0	**	0	22	58.0%	42.0%
Norwich	0	0	0	0	0	0.0%	0.0%
Oxford	0	0	0	0	0	0.0%	0.0%
Plainfield	0	0	0	0	0	0.0%	0.0%
Plainville	0	0	0	0	**	0.0%	100.0%
Salem	0	0	0	0	0	0.0%	0.0%
Seymour	0	0	0	0	0	0.0%	0.0%
Shelton	0	0	0	**	0	0.0%	100.0%
Stamford	0	0	22	**	48	47.0%	53.0%
Stratford	0	0	0	0	**	100.0%	0.0%
Vernon	0	0	**	0	0	0.0%	100.0%
Waterbury	0	0	**	**	9	50.0%	50.0%
West Haven	0	0	6	**	7	47.0%	53.0%
Willington	0	0	0	0	0	0.0%	0.0%
Windham	0	0	**	**	12	56.0%	44.0%
Wolcott	0	0	0	0	0	0.0%	0.0%
Woodstock	0	0	0	0	0	0.0%	0.0%

October 2010							
American Indian	Asian	Black, Not of Hispanic Origin	White, Not of Hispanic Origin	Hispanic/Latino	Two or More Races	% Female	% Male
0	0	0	0	0	0	0.0%	0.0%
0	0	0	**	0	0	100.0%	0.0%
0	0	12	**	31	0	47.7%	52.3%
0	0	**	**	9	0	35.3%	64.7%
0	0	0	0	**	0	100.0%	0.0%
0	0	0	**	0	0	100.0%	0.0%
0	0	0	0	**	0	0.0%	100.0%
0	0	0	**	0	0	0.0%	100.0%
**	0	**	**	**	0	37.5%	62.5%
0	0	15	**	27	0	48.9%	51.1%
0	0	**	**	**	0	33.3%	66.7%
0	0	0	0	0	0	0.0%	0.0%
0	0	6	**	9	0	56.3%	43.8%
0	0	7	**	12	0	77.3%	22.7%
0	0	0	0	0	0	0.0%	0.0%
0	0	**	**	7	**	50.0%	50.0%
0	0	0	0	0	0	0.0%	0.0%
0	0	0	**	0	0	100.0%	0.0%

October 2011								
Resident Town	American Indian	Asian	Black, Not of Hispanic Origin	White, Not of Hispanic Origin	Hispanic/Latino	Two or More Races	% Female	% Male
New Haven	0	0	17	0	**	0	58.0%	42.0%
New London	0	0	0	0	0	0	0.0%	0.0%
Norwalk	**	0	8	*	30	0	52.0%	48.0%
Norwich	0	0	0	*	0	0	100.0%	0.0%
Oxford	0	0	0	0	0	0	0.0%	0.0%
Plainfield	0	0	0	0	0	0	0.0%	0.0%
Plainville	0	0	0	0	0	0	0.0%	0.0%
Salem	0	0	0	0	0	0	0.0%	0.0%
Seymour	0	0	0	*	0	0	0.0%	100.0%
Shelton	*	0	*	*	*	0	33.0%	67.0%
Stamford	0	0	*	*	8	0	50.0%	50.0%
Stratford	0	0	*	*	*	0	25.0%	75.0%
Vernon	0	0	0	0	0	0	0.0%	0.0%
Waterbury	0	0	9	*	8	0	78.0%	22.0%
West Haven	0	0	6	*	*	0	70.0%	30.0%
Willington	0	0	0	0	0	0	0.0%	0.0%
Windham	0	*	0	*	7	0	20.0%	80.0%
Wolcott	0	0	0	0	0	0	0.0%	0.0%
Woodstock	0	0	0	0	0	0	0.0%	0.0%

October 2012							
American Indian	Asian	Black, Not of Hispanic Origin	White, Not of Hispanic Origin	Hispanic/Latino	Two or More Races	% Female	% Male
0	0	0	0	0	0	0.0%	0.0%
0	0	0	0	0	0	0.0%	100.0%
*	0	*	*	16	0	40.9	59.1
0	0	0	0	0	0	0.0%	100.0%
0	0	0	0	0	0	0.0%	100.0%
0	0	0	0	0	0	0.0%	100.0%
0	0	0	*	0	0	100.0	-
0	0	0	0	0	0	0.0%	100.0%
0	0	0	*	*	0	42.9	57.1
0	0	0	0	*	0	-	100.0
0	0	9	0	16	0	52.0	48.0
0	0	*	0	0	0	-	100.0%
0	0	0	0	0	0	0.0%	100.0%
0	0	9	*	8	0	61.1	38.9
0	0	*	*	*	0	10.0	90.0
0	0	0	0	0	0	0.0%	100.0%
0	0	0	*	10	0	41.7	58.3
0	0	*	0	0	0	100.0	-
0	0	0	0	0	0	0.0%	0.0%

Table 3. Geographic and Demographic Distribution of Students in the School Readiness Priority School Districts Program³

October 2009								October 2010							
Resident Town	American Indian	Asian	Black, Not of Hispanic Origin	White, Not of Hispanic Origin	Hispanic/Latino	% Female	% Male	Resident Town	American Indian	Asian	Black, Not of Hispanic Origin	White, Not of Hispanic Origin	Hispanic/Latino	% Female	% Male
Ansonia	0	**	30	63	22	51.0%	49.0%	**	**	39	62	46	0	50.0%	50.0%
Bloomfield	0	**	47	**	0	44.0%	56.0%	0	**	52	8	**	0	52.0%	48.0%
Bridgeport	**	27	575	87	635	50.0%	50.0%	**	27	633	73	713	0	47.0%	53.0%
Bristol	0	**	30	125	86	48.0%	52.0%	0	**	29	108	85	0	45.0%	55.0%
Danbury	0	26	26	114	174	47.0%	53.0%	0	27	32	122	160	0	46.0%	54.0%
East Hartford	**	26	169	37	86	48.0%	52.0%	0	18	191	41	80	**	50.0%	50.0%
Hartford	**	12	522	33	824	50.0%	50.0%	**	24	501	46	859	25	49.0%	51.0%
Meriden	0	7	64	102	220	56.0%	44.0%	0	7	65	96	212	0	57.0%	43.0%
Middletown	**	18	67	99	37	48.0%	52.0%	**	18	69	103	47	0	55.0%	45.0%
New Britain	**	20	90	102	336	52.0%	48.0%	0	10	91	73	307	**	50.0%	50.0%
New Haven	**	41	499	114	440	50.0%	50.0%	**	50	460	121	504	0	50.0%	50.0%
New London	**	0	41	21	56	44.0%	56.0%	0	**	39	18	56	0	57.0%	43.0%
Norwalk	0	10	124	73	230	52.0%	48.0%	0	16	119	89	245	0	52.0%	48.0%
Norwich	**	28	53	98	48	51.0%	49.0%	**	20	60	73	63	16	45.0%	55.0%
Putnam	0	0	**	44	**	57.0%	43.0%	0	0	0	44	**	**	51.0%	49.0%
Stamford	0	46	79	65	304	52.0%	48.0%	0	55	111	50	330	0	48.0%	52.0%
Waterbury	**	15	324	251	445	48.0%	52.0%	8	11	331	216	433	**	49.0%	51.0%
West Haven	0	13	70	62	83	43.0%	57.0%	0	15	60	69	59	0	30.0%	70.0%
Windham	**	**	12	30	98	49.0%	51.0%	0	0	6	35	113	0	45.0%	55.0%

October 2011									
Resident Town	American Indian	Asian	Black, Not of Hispanic Origin	White, Not of Hispanic Origin	Hispanic/Latino	Native Hawaiian or Other Pacific Islander	Two or More Races	% Female	% Male
Ansonia	8	0	31	48	46	0	0	42.9%	57.1%
Bloomfield	0	*	32	9	0	0	0	54.8%	45.2%
Bridgeport	**	27	537	57	705	*	0	48.1%	51.9%
Bristol	0	9	37	115	92	0	*	52.4%	47.6%
Danbury	0	23	29	117	166	0	0	46.0%	54.0%
East Hartford	0	21	241	36	90	*	0	53.0%	47.0%
Hartford	*	17	511	56	835	*	34	48.9%	51.1%
Meriden	*	10	60	92	153	0	0	51.3%	48.7%
Middletown	0	19	67	97	50	0	*	48.7%	51.3%
New Britain	*	6	75	96	240	0	*	52.5%	47.5%
New Haven	*	48	414	110	409	0	*	50.5%	49.5%
New London	*	*	41	18	65	0	0	53.9%	46.1%
Norwalk	*	15	106	77	240	0	0	50.3%	49.7%
Norwich	0	26	45	78	71	0	16	55.5%	44.5%
Putnam	0	*	*	42	*	0	*	53.2%	46.8%
Stamford	*	27	45	28	122	0	0	50.7%	49.3%
Waterbury	*	22	326	221	530	0	11	50.2%	49.8%
West Haven	0	20	53	59	34	0	0	39.2%	60.8%
Windham	0	*	7	34	108	0	*	50.0%	50.0%

October 2012							
American Indian	Asian	Black, Not of Hispanic Origin	White, Not of Hispanic Origin	Hispanic/Latino	Two or More Races	% Female	% Male
*	*	24	52	31	0	45.5	54.5
0	*	30	*	*	0	57.9	42.1
*	26	524	56	681	0	48.4	51.6
0	12	37	136	81	*	55.2	44.8
0	21	23	123	182	0	47.6	52.4
0	17	192	28	87	*	54.6	45.4
*	15	466	40	660	*	51.6	48.4
*	13	70	92	163	0	50.9	49.1
0	14	74	101	48	*	46.9	53.1
0	*	71	93	212	*	50.5	49.5
0	54	398	129	440	*	53.9	46.1
0	*	50	17	59	0	52.7	47.3
*	17	103	86	269	*	46.3	53.8
0	20	51	81	60	14	53.7	46.3
*	0	*	69	*	*	50.6	49.4
*	53	76	45	231	0	44.8	55.2
*	21	333	188	528	11	51.2	48.8
0	12	65	65	52	0	47.4	52.6
0	*	8	39	87	*	57.2	42.8

Table 4. Geographic and Demographic Distribution of Students in the School Readiness Competitive School Districts Program⁴

Resident Town	October 2009							October 2010							
	American Indian	Asian	Black, Not of Hispanic Origin	White, Not of Hispanic Origin	Hispanic/Latino	% Female	% Male	American Indian	Asian	Black, Not of Hispanic Origin	White, Not of Hispanic Origin	Hispanic/Latino	Two or More Races	% Female	% Male
Andover	0	0	0	19	0	32.0%	68.0%	0	0	0	19	0	**	52.4%	47.6%
Ashford	0	0	**	22	**	40.0%	60.0%	0	**	0	18	**	**	54.2%	45.8%
Beacon Falls	0	0	0	0	0	0.0%	0.0%	0	0	0	13	**	0	52.9%	47.1%
Branford	0	0	0	**	**	50.0%	50.0%	0	0	0	0	0	0	0.0%	0.0%
Brooklyn	0	0	**	35	**	59.0%	41.0%	0	0	**	31	**	0	44.1%	55.9%
Canterbury	0	0	**	22	**	58.0%	42.0%	0	0	**	21	**	**	66.7%	33.3%
Chaplin	0	0	0	19	**	50.0%	50.0%	0	**	0	19	0	0	45.0%	55.0%
Colchester	0	**	**	11	0	87.0%	13.0%	0	0	**	12	0	0	92.3%	7.7%
Coventry	0	0	**	15	**	44.0%	56.0%	0	0	0	18	**	0	28.6%	71.4%
Derby	0	0	**	12	12	70.0%	30.0%	0	0	**	**	**	0	70.0%	30.0%
East Haven	0	0	**	9	**	60.0%	40.0%	0	**	0	**	**	0	54.5%	45.5%
Eastford	0	0	0	17	0	53.0%	47.0%	0	0	0	12	0	**	61.5%	38.5%
Ellington	0	0	0	0	0	0.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%
Enfield	0	0	**	8	**	67.0%	33.0%	0	**	**	11	**	0	62.5%	37.5%
Greenwich	0	0	0	**	11	46.0%	54.0%	0	0	**	0	12	0	53.8%	46.2%
Griswold	0	**	**	11	**	44.0%	56.0%	0	**	**	10	0	**	26.7%	73.3%
Groton	0	0	**	**	6	40.0%	60.0%	**	0	9	**	9	0	37.5%	62.5%
Hamden	0	0	7	**	**	54.0%	46.0%	0	0	16	**	7	0	48.0%	52.0%
Hampton	0	**	0	12	**	29.0%	71.0%	0	0	0	13	**	**	50.0%	50.0%
Hebron	0	0	0	0	0	0.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%
Killingly	0	0	**	12	0	38.0%	62.0%	0	**	0	7	0	0	25.0%	75.0%
Lebanon	0	0	**	17	**	43.0%	57.0%	**	0	0	29	**	0	50.0%	50.0%
Ledyard	**	**	**	6	6	65.0%	35.0%	**	0	**	**	3	0	58.3%	41.7%
Lisbon	0	0	0	23	**	52.0%	48.0%	0	**	0	11	0	0	50.0%	50.0%
Manchester	0	**	11	**	9	35.0%	65.0%	0	**	11	0	6	0	55.6%	44.4%
Mansfield	0	**	**	**	**	58.0%	42.0%	0	**	**	7	**	0	57.1%	42.9%
Milford	0	**	0	12	**	71.0%	29.0%	0	**	**	18	**	0	46.4%	53.6%
Naugatuck	0	**	**	9	**	44.0%	56.0%	0	**	**	10	**	**	50.0%	50.0%
North Canaan	0	0	0	0	0	0.0%	0.0%	0	0	0	8	**	0	46.2%	53.8%

October 2011								
Resident Town	American Indian	Asian	Black, Not of Hispanic Origin	White, Not of Hispanic Origin	Hispanic/Latino	Two or More Races	% Female	% Male
Andover	0	0	0	20	*	*	34.8%	65.2%
Ashford	0	0	*	17	*	0	63.6%	36.4%
Beacon Falls	0	0	0	13	*	0	52.9%	47.1%
Branford	0	0	0	0	0	0	0.0%	0.0%
Brooklyn	*	0	*	27	*	*	47.4%	52.6%
Canterbury	0	0	0	23	0	*	58.3%	41.7%
Chaplin	0	*	0	16	*	0	65.0%	35.0%
Colchester	0	0	*	13	*	*	75.0%	25.0%
Coventry	0	*	0	19	0	0	35.0%	65.0%
Derby	0	0	*	6	7	0	46.7%	53.3%
East Haven	0	*	*	*	6	0	41.7%	58.3%
Eastford	*	0	0	12	*	0	64.3%	35.7%
Ellington	0	0	0	*	0	0	0.0%	100.0%
Enfield	0	*	*	10	0	0	46.7%	53.3%
Greenwich	0	0	*	0	9	0	58.3%	41.7%
Griswold	0	0	0	16	0	0	43.8%	56.3%
Groton	0	*	*	*	*	0	37.5%	62.5%
Hamden	0	*	*	*	7	0	35.7%	64.3%
Hampton	0	*	0	14	*	*	64.7%	35.3%
Hebron	0	0	0	0	0	0	0.0%	0.0%
Killingly	0	0	0	10	0	*	27.3%	72.7%
Lebanon	*	*	*	24	*	0	55.9%	44.1%
Ledyard	0	0	0	13	0	*	42.9%	57.1%
Lisbon	0	0	0	15	0	*	50.0%	50.0%
Manchester	0	*	16	0	*	0	57.1%	42.9%
Mansfield	0	*	*	*	0	0	50.0%	50.0%
Milford	0	*	*	14	0	0	62.5%	37.5%
Naugatuck	0	0	0	13	*	0	50.0%	50.0%
North Canaan	0	0	0	*	0	0	100.0%	0.0%

October 2012							
American Indian	Asian	Black, Not of Hispanic Origin	White, Not of Hispanic Origin	Hispanic/Latino	Two or More Races	% Female	% Male
0	0	0	22	*	*	44.0%	56.0%
0	0	*	17	*	0	45.5%	54.5%
0	0	0	6	*	0	28.6%	71.4%
0	0	0	6	0	0	0.0%	0.0%
0	0	*	32	*	*	37.5%	62.5%
0	0	0	20	*	*	50.0%	50.0%
0	0	0	19	*	0	30.0%	70.0%
0	0	0	18	*	0	45.0%	55.0%
0	0	*	13	0	0	28.6%	71.4%
0	*	*	6	10	*	59.1%	40.9%
0	*	0	12	8	0	33.3%	66.7%
0	0	*	9	0	*	58.3%	41.7%
0	0	0	9	0	0	58.3%	41.7%
0	*	*	15	*	0	36.4%	63.6%
0	*	*	*	20	0	47.8%	52.2%
0	0	0	28	0	*	51.7%	48.3%
0	*	8	16	8	0	48.5%	51.5%
0	0	9	*	12	*	45.8%	54.2%
0	0	0	18	*	0	26.3%	73.7%
0	0	0	0	*	0	100.0%	-
0	0	*	20	*	0	50.0%	50.0%
*	*	0	37	0	0	30.0%	70.0%
*	*	0	14	*	*	61.9%	38.1%
0	*	0	15	*	*	54.5%	45.5%
0	0	12	*	*	0	50.0%	50.0%
*	*	*	*	*	0	50.0%	50.0%
0	*	*	12	*	0	50.0%	50.0%
0	*	*	15	7	*	57.1%	42.9%
0	0	0	*	0	0	100.0%	-

Resident Town	October 2009							October 2010							
	American Indian	Asian	Black, Not of Hispanic Origin	White, Not of Hispanic Origin	Hispanic/Latino	% Female	% Male	American Indian	Asian	Black, Not of Hispanic Origin	White, Not of Hispanic Origin	Hispanic/Latino	Two or More Races	% Female	% Male
Plainfield	0	0	0	8	**	40.0%	60.0%	0	**	**	12	**	0	68.8%	31.3%
Plainville	0	0	0	0	0	0.0%	0.0%	0	**	0	10	**	0	57.1%	42.9%
Plymouth	0	0	**	12	**	73.0%	27.0%	0	**	0	12	**	0	28.6%	71.4%
Preston	0	0	0	20	**	38.0%	62.0%	0	0	0	0	0	0	0.0%	0.0%
Scotland	0	0	**	17	**	55.0%	45.0%	0	0	0	14	0	0	64.3%	35.7%
Seymour	0	0	0	**	**	33.0%	67.0%	0	**	**	10	**	0	31.3%	68.8%
Shelton	0	0	0	10	**	57.0%	43.0%	0	0	0	9	0	0	66.7%	33.3%
Sprague	0	**	**	23	**	53.0%	47.0%	0	0	0	27	**	**	33.3%	66.7%
Stafford	0	**	0	13	**	53.0%	47.0%	0	0	0	6	0	**	37.5%	62.5%
Stratford	0	0	6	**	**	50.0%	50.0%	0	**	21	6	19	**	52.1%	47.9%
Thomaston	0	0	**	18	**	50.0%	50.0%	0	0	0	15	0	0	33.3%	66.7%
Thompson	0	0	**	15	**	59.0%	41.0%	**	0	0	17	**	0	36.8%	63.2%
Torrington	0	0	**	12	7	40.0%	60.0%	0	0	**	9	0	0	70.0%	30.0%
Vernon	0	0	**	0	**	33.0%	67.0%	0	0	**	7	**	0	11.1%	88.9%
Voluntown	0	0	0	13	**	50.0%	50.0%	0	0	0	0	0	0	0.0%	0.0%
West Hartford	0	**	**	**	**	53.0%	47.0%	0	7	**	**	10	0	65.2%	34.8%
Winchester	0	0	0	6	**	89.0%	11.0%	0	0	0	**	**	0	33.3%	66.7%
Windsor	0	**	10	**	**	43.0%	57.0%	0	**	18	**	**	**	54.5%	45.5%
Windsor Locks	0	0	0	0	0	0.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%
Wolcott	UA	UA	UA	UA	UA	UA	UA	0	0	**	11	0	0	66.7%	33.3%
Woodstock	0	0	0	**	0	100.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%

October 2011									October 2012							
Resident Town	American Indian	Asian	Black, Not of Hispanic Origin	White, Not of Hispanic Origin	Hispanic/Latino	Two or More Races	% Female	% Male	American Indian	Asian	Black, Not of Hispanic Origin	White, Not of Hispanic Origin	Hispanic/Latino	Two or More Races	% Female	% Male
Plainfield	0	*	0	14	*	0	68.8%	31.3%	0	*	0	16	0	0	38.9%	61.1%
Plainville	0	*	0	13	*	0	58.8%	41.25%	0	0	*	14	*	0	35.3%	64.7%
PLymouth	0	0	0	0	0	0	0.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%
Preston	0	0	0	0	0	0	0.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%
Scotland	0	0	0	10	*	0	72.7%	27.3%	0	0	0	11	0	0	45.5%	54.5%
Seymour	0	*	*	9	*	0	58.3%	41.7%	0	*	*	11	*	0	47.1%	52.9%
Shelton	0	0	0	11	*	0	69.2%	30.7%	0	*	*	7	*	0	60.0%	40.0%
Sprague	0	0	0	25	*	*	46.7%	53.3%	0	0	*	23	*	*	46.7%	53.3%
Stafford	0	0	0	*	*	0	50.0%	50.0%	0	0	0	*	0	*	57.1%	42.9%
Stratford	0	0	8	*	7	*	31.6%	68.4%	0	0	10	*	8	*	37.5%	62.5%
Thomaston	0	0	0	17	0	0	52.9%	47.1%	0	0	0	15	0	0	20.0%	80.0%
Thompson	0	0	0	18	*	*	65.0%	35.0%	0	*	0	20	0	*	59.1%	40.9%
Torrington	0	0	*	12	*	0	70.6%	29.4%	0	0	0	14	8	0	45.5%	54.5%
Vernon	0	*	*	6	*	0	9.1%	90.9%	0	*	*	17	*	0	45.8%	54.2%
Voluntown	0	0	0	0	0	0	0.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%
West Hartford	0	*	*	*	7	0	71.4%	28.6%	0	7	0	*	9	0	66.7%	33.3%
Winchester	0	0	0	6	0	0	50.0%	50.0%	0	*	*	11	*	0	46.7%	53.3%
Windsor	0	*	11	*	*	0	47.1%	52.9%	0	0	16	7	*	0	36.0%	64.0%
Windsor Locks	0	0	0	0	0	0	0.0%	0.0%	0	*	0	16	*	*	56.5%	43.5%
Wolcott	0	*	*	*	*	0	50.0%	50.0%	0	0	0	13	0	0	38.5%	61.5%
Woodstock	0	0	0	0	0	0	0.0%	0.0%	0	0	0	0	0	0	0.0%	0.0%

Table 5. Number of Children in Care4Kids by Town and Age Group⁵

Resident Town	June 2010			June 2011			June 2012			June 2013		
	Infant/Toddler	Preschool	School Age	Infant/Toddler	Preschool	School Age	Infant/Toddler	Preschool	School Age	Infant/Toddler	Preschool	School Age
Andover	2	1	0	0	3	0	4	5	3	3	4	2
Ansonia	75	80	87	82	90	87	84	82	103	96	81	71
Ashford	6	6	4	5	4	2	5	7	4	4	8	4
Avon	3	7	5	2	4	6	2	3	2	2	3	2
Barkhamsted	1	2	2	3	6	4	2	3	7	2	5	1
Beacon Falls	2	6	7	7	3	3	4	3	2	2	8	5
Berlin	14	10	11	6	14	10	15	25	20	17	25	15
Bethany	1	3	1	3	3	2	6	3	1	6	5	1
Bethel	20	13	11	18	16	19	19	24	20	21	29	21
Bethlehem	3	1	0	2	3	0	1	3	2	1	4	1
Bloomfield	72	73	55	86	54	64	76	55	51	55	55	40
Bolton	2	2	4	3	2	3	1	1	0	0	6	1
Bozrah	2	3	1	6	5	5	2	2	5	3	4	3
Branford	34	33	24	25	22	26	26	36	26	27	31	24
Bridgeport	810	872	387	804	835	417	878	866	407	849	836	463
Bridgewater	1	1	0	1	1	0	0	0	0	0	0	0
Bristol	143	201	183	121	175	165	109	157	155	134	174	144
Brookfield	10	12	4	12	16	8	10	14	5	11	10	5
Brooklyn	18	15	17	14	16	12	21	23	13	19	25	8
Burlington	1	2	3	3	4	0	1	8	2	1	2	0
Canaan	2	2	0	7	6	2	7	5	3	3	4	6
Canterbury	3	11	2	7	8	3	6	4	1	5	5	2
Canton	5	9	3	0	12	8	4	8	4	5	1	4
Chaplin	1	1	1	4	2	1	1	2	1	2	2	0
Cheshire	14	16	7	16	15	13	10	15	14	8	17	9
Chester	1	3	0	1	2	0	3	5	0	1	0	0
Clinton	10	7	12	14	14	6	13	11	8	16	19	11
Colchester	26	34	16	25	35	20	17	30	27	12	33	23
Colebrook	0	0	0	0	0	0	0	0	0	0	0	0
Columbia	2	4	1	1	0	5	3	3	4	1	5	8
Cornwall	2	2	2	1	0	1	0	1	1	0	0	0
Coventry	9	13	13	14	8	6	9	7	4	10	10	5
Cromwell	15	11	21	10	15	12	16	23	19	11	16	9

Resident Town	June 2010			June 2011			June 2012			June 2013		
	Infant/Toddler	Preschool	School Age	Infant/Toddler	Preschool	School Age	Infant/Toddler	Preschool	School Age	Infant/Toddler	Preschool	School Age
Danbury	122	197	115	126	181	106	162	275	120	153	239	84
Darien	2	0	0	3	0	0	3	0	2	5	3	3
Deep River	2	4	0	3	7	0	2	5	1	2	0	0
Derby	42	44	29	37	50	36	52	48	48	46	47	42
Durham	1	0	1	1	1	1	5	1	1	2	1	4
East Granby	4	4	7	5	2	6	5	3	4	5	7	2
East Haddam	3	7	1	3	2	3	4	2	4	8	1	3
East Hampton	8	12	11	11	16	8	9	16	8	17	16	9
East Hartford	387	360	358	252	277	246	242	285	250	223	254	204
East Haven	2	10	16	64	68	71	49	66	55	59	65	53
East Lyme	14	12	11	15	14	6	10	17	14	10	12	9
East Windsor	24	38	20	29	41	22	37	40	29	38	39	32
Eastford	0	2	1	0	1	1	1	0	0	1	0	0
Easton	0	0	0	1	1	0	1	1	2	1	3	0
Ellington	10	20	15	12	22	16	13	18	11	4	12	17
Enfield	96	145	156	90	130	145	84	126	154	87	121	127
Essex	3	3	3	3	3	1	5	6	0	3	3	0
Fairfield	22	27	17	31	20	16	19	26	21	19	24	17
Farmington	8	26	11	18	13	12	13	13	18	12	8	10
Franklin	1	0	0	4	1	0	2	0	1	2	3	0
Glastonbury	13	21	19	14	18	25	21	15	29	20	15	15
Goshen	0	2	3	0	2	4	0	2	4	2	0	0
Granby	9	2	9	5	7	1	3	6	1	2	8	5
Greenwich	22	28	6	35	37	9	40	36	10	28	44	18
Griswold	22	21	18	19	26	18	25	23	27	22	27	22
Groton	75	89	54	80	76	70	81	71	51	89	75	69
Guilford	10	21	7	10	23	13	9	11	14	6	12	12
Haddam	5	9	3	7	4	3	5	6	4	5	9	10
Hamden	50	49	54	138	127	114	125	126	108	123	129	88
Hampton	2	2	1	0	2	2	1	2	2	1	1	5
Hartford	396	458	355	836	1011	808	799	942	772	760	836	740
Hartland	2	2	1	2	1	3	3	0	0	2	1	0
Harwinton	4	4	7	6	4	4	1	2	7	3	0	3
Hebron	3	7	6	6	4	5	8	8	5	8	6	2

Resident Town	June 2010			June 2011			June 2012			June 2013		
	Infant/Toddler	Preschool	School Age	Infant/Toddler	Preschool	School Age	Infant/Toddler	Preschool	School Age	Infant/Toddler	Preschool	School Age
Kent	2	3	5	1	4	1	4	2	0	1	1	0
Killingly	38	47	39	46	43	30	54	59	46	57	47	56
Killingworth	1	4	1	4	5	1	4	2	1	1	2	0
Lebanon	0	0	0	10	4	7	4	9	5	11	11	7
Ledyard	13	18	20	22	21	20	17	24	21	16	26	16
Lisbon	0	0	0	3	3	3	0	3	2	1	1	0
Litchfield	6	1	4	6	1	3	3	3	1	1	0	2
Lyme	2	3	5	0	1	0	0	0	3	0	0	3
Madison	8	7	3	2	12	5	0	8	3	1	2	1
Manchester	144	176	203	184	176	181	173	211	170	152	200	168
Mansfield	4	11	9	11	16	9	13	14	10	8	13	11
Marlborough	2	6	7	1	6	6	1	6	6	1	3	6
Meriden	233	324	242	222	312	259	253	282	250	239	307	274
Middlebury	4	4	8	3	4	2	1	2	5	5	5	7
Middlefield	1	4	2	5	5	2	2	2	0	3	5	1
Middletown	115	153	111	98	161	100	113	162	108	115	135	113
Milford	37	44	36	36	53	30	43	57	30	40	42	35
Monroe	8	6	6	8	7	4	11	12	8	11	10	2
Montville	27	37	17	29	25	27	23	22	22	21	35	31
Morris	1	5	2	3	2	0	1	0	0	2	0	0
Naugatuck	60	68	66	48	79	74	70	79	78	64	74	80
New Britain	322	342	334	326	381	334	341	331	313	304	347	303
New Canaan	3	3	6	2	6	6	3	6	1	5	5	2
New Fairfield	0	1	0	6	12	6	13	11	9	8	10	6
New Hartford	5	5	4	1	3	0	1	5	2	5	4	6
New Haven	1099	1098	887	692	777	610	721	789	634	674	716	588
New London	89	110	126	125	106	124	132	136	164	106	109	147
New Milford	32	25	22	27	32	24	35	38	16	25	34	20
Newington	38	44	39	43	43	31	41	53	34	39	46	35
Newtown	10	8	7	3	13	7	8	8	9	4	6	9
Norfolk	9	11	9	14	13	5	14	12	4	4	3	2
North Branford	9	11	9	14	13	5	14	12	4	9	10	6
North Canaan	5	5	1	9	6	2	6	5	3	3	6	6
North Haven	21	19	15	24	22	17	16	20	19	18	16	13

Resident Town	June 2010			June 2011			June 2012			June 2013		
	Infant/Toddler	Preschool	School Age	Infant/Toddler	Preschool	School Age	Infant/Toddler	Preschool	School Age	Infant/Toddler	Preschool	School Age
North Stonington	3	2	0	4	4	3	4	3	4	4	3	2
Norwalk	156	195	106	142	207	125	154	209	152	160	198	152
Norwich	132	150	141	130	165	142	151	171	174	137	165	119
Old Lyme	0	0	0	4	5	1	5	2	3	8	4	1
Old Saybrook	4	4	5	10	7	4	7	6	6	7	5	5
Orange	5	2	3	3	3	2	2	5	2	3	6	2
Oxford	4	8	4	6	7	3	7	6	2	8	4	2
Plainfield	40	39	32	22	43	27	22	50	27	29	27	29
Plainville	24	29	34	14	30	29	23	28	30	21	22	26
Pomfret Center	4	2	0	2	5	2	2	5	2	4	3	3
Portland	7	12	5	13	12	8	12	9	9	18	13	10
Preston	1	1	3	4	2	6	7	4	2	5	0	2
Prospect	5	8	5	2	7	6	3	6	6	7	11	4
Putnam	40	21	11	36	29	26	27	38	30	21	29	22
Redding	2	0	3	1	0	3	1	2	0	2	1	0
Ridgefield	1	8	5	5	5	4	4	6	5	2	5	0
Rocky Hill	21	22	11	22	33	18	17	28	18	16	22	20
Roxbury	1	3	3	0	1	1	0	0	0	1	0	0
Salem	1	2	1	2	4	0	3	5	4	2	2	3
Salisbury	0	1	3	0	0	4	0	0	2	0	0	0
Scotland	0	0	0	0	0	0	1	1	0	1	0	0
Seymour	19	19	18	16	21	22	20	14	29	29	16	22
Sharon	0	4	2	0	2	0	1	1	2	3	4	3
Shelton	29	39	36	37	42	46	35	43	51	42	31	36
Sherman	1	2	1	0	2	2	1	2	1	1	1	2
Simsbury	11	7	9	12	9	10	10	10	9	7	13	6
Somers	5	7	11	11	8	11	6	7	14	10	13	12
South Windsor	12	19	17	13	23	15	13	23	11	12	24	15
Southbury	5	6	3	8	10	1	5	6	4	8	6	5
Southington	36	48	46	27	59	53	38	69	51	28	77	61
Sprague	7	15	8	6	10	8	8	6	4	10	6	4
Stafford	0	1	0	19	21	16	28	26	17	18	26	16
Stamford	109	233	128	156	244	114	176	215	126	140	246	131
Sterling	6	6	15	3	5	12	3	4	4	8	6	5

Resident Town	June 2010			June 2011			June 2012			June 2013		
	Infant/Toddler	Preschool	School Age	Infant/Toddler	Preschool	School Age	Infant/Toddler	Preschool	School Age	Infant/Toddler	Preschool	School Age
Stonington	23	30	12	25	36	18	24	31	24	29	38	22
Stratford	112	135	92	112	139	92	126	118	95	103	119	79
Suffield	6	6	17	10	5	11	7	9	8	3	11	5
Terryville	4	4	5	13	16	21	8	22	16	10	18	17
Thomaston	7	12	15	11	15	14	7	13	17	8	9	14
Thompson	19	12	14	5	5	8	9	6	2	6	4	1
Tolland	10	13	9	11	14	12	10	14	6	6	20	8
Torrington	80	101	122	73	109	94	68	109	100	82	94	100
Trumbull	9	14	0	13	15	5	11	21	6	15	11	13
Union	12	21	9	0	0	0	0	0	0	1	1	2
Vernon	67	95	66	76	100	70	90	117	77	85	93	84
Voluntown	1	3	3	1	6	5	2	1	2	2	3	1
Wallingford	71	81	67	64	87	73	68	94	89	68	103	68
Warren	0	0	0	0	0	0	0	0	0	0	0	1
Washington	0	2	2	1	1	2	0	1	0	1	1	1
Waterbury	615	683	618	567	633	525	585	638	579	543	653	590
Waterford	12	20	14	19	21	12	22	19	17	18	21	13
Watertown	24	25	22	17	27	35	19	26	31	27	27	26
West Hartford	427	483	413	79	68	55	69	81	52	69	65	49
West Haven	6	4	4	187	241	183	195	250	174	170	225	166
Westbrook	6	2	1	5	7	3	6	7	1	8	9	4
Weston	0	1	0	1	0	0	0	0	0	2	1	0
Westport	0	0	0	4	7	1	3	4	0	5	4	1
Wethersfield	24	36	28	22	42	26	28	30	28	22	27	21
Willington	5	2	4	5	4	6	8	8	5	6	10	1
Wilton	0	1	0	0	2	0	2	1	0	1	2	0
Winchester	18	25	41	18	30	26	21	30	31	16	34	32
Windham/Willimantic	112	124	87	91	124	80	85	141	68	80	122	88
Windsor	73	84	81	79	94	62	62	74	57	70	70	54
Windsor Locks	22	34	19	25	41	25	28	37	25	21	19	32
Wolcott	0	0	0	20	27	15	19	16	14	12	16	13
Woodbridge	0	0	0	3	3	3	3	4	2	3	3	1
Woodbury	2	4	2	8	4	3	4	6	3	7	8	3
Woodstock	2	6	2	2	4	2	5	4	3	4	5	6
TOTAL	7477	8653	6873	7485	8895	6828	7711	8950	7002	7324	8514	6685

Endnotes for Appendix C

- 1 Data provided by Karen Adesso, Charles Martie, and Ajit Gopalakrishnan, Bureau of Data Collection, Research, & Evaluation, Connecticut State Department of Education (SDE), via e-mail, on August 26, 2010; October 5, 2011, November 2, 2012, and June 12, 2013. Data provided are point-in-time data from October 1, 2008; October 1, 2009; October 1, 2010; October 1, 2011; and October 2012. Note that children are identified by their town of residence, not the town where their Head Start program is located. Note also that demographic categories list absolute numbers of children, while the male/female categories list percentages of children. When ** appears in a category, it means that between one and four children were identified as being in that category, but the exact number of children was not provided due to privacy concerns.
- 2 Data provided by Karen Adesso, Charles Martie, and Ajit Gopalakrishnan, Bureau of Data Collection, Research, & Evaluation, Connecticut State Department of Education (SDE), via e-mail, on August 26, 2010; October 5, 2011, November 2, 2012, and June 12, 2013. Data provided are point-in-time data from October 1, 2008; October 1, 2009; October 1, 2010; October 1, 2011; and October 1, 2012. Note that children are identified by their town of residence, not the town where their Head Start program is located. Note also that demographic categories list absolute numbers of children, while the male/female categories list percentages of children. When ** appears in a category, it means that between one and four children were identified as being in that category, but the exact number of children was not provided due to privacy concerns.
- 3 Data provided by Karen Adesso, Charles Martie, and Ajit Gopalakrishnan, Bureau of Data Collection, Research, & Evaluation, Connecticut State Department of Education (SDE), via e-mail, on August 26, 2010; October 5, 2011, November 2, 2012, and June 12, 2013. Data provided are point-in-time data from October 1, 2008; October 1, 2009; October 1, 2010; October 1, 2011; and October 1, 2012. Note that for 2008 and 2009, children are identified by their town of residence, not the town where their School Readiness program is located, but for 2010 and 2011 the reverse is true. Note also that demographic categories list absolute numbers of children, while the male/female categories list percentages of children. When ** appears in a category, it means that between one and four children were identified as being in that category, but the exact number of children was not provided due to privacy concerns.
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- 5 Data available listed under "Number of Children Paid by Age Category and Service Setting" (June 2009, June 2010, June 2011, June 2012, and June 2013) (available at http://www.ctcare4kids.com/ct_reports.html).