

Appendix

Data Sources

Source	Source Details	Data Acquired	Table #	Endnote	Years
OEC	Julie Bisi	Spending: Care4Kids including state-federal breakdown	1	2	16
		Spending: 211	1	21	16
		Spending: Workforce Registry	1	22	16
	Harriet Feldlaufer	Spending: Smart Start	1	7, 8	15 - 16
	Jennifer Johnson	Spending: Other: Data Development	1	24 - D	16
	Gerri Rowell	Spending: Other: Preschool Quality Rating System	1	24 - I	10 - 15
	Linda Goodman, Harriet Feldlaufer, Maggie Adair	Early Head Start: Infants/Toddlers Served	2	27	16
		Head Start (Federal): Preschoolers Served	3	33	16
		Head Start (State): Preschoolers Served	3	34	16
	Alissa Marotta	School Readiness - Priority: Preschoolers Served	3	31	11 - 16
		School Readiness - Competitive: Preschoolers Served	3	32	11 - 16
	Annette Carbone	Child Day Care Centers: Infants/Toddlers Served	2	26	16
		Child Day Care Centers: Preschoolers Served	3	30	16
		Child Day Care Centers: School-Aged Children Served	4	38	16
	Margaret Gustafson	Early Childhood Education Staffing Qualifications	9	75	12 - 16
	Maggie Adair	Spending: Birth to Three (DSS portion)	1	15	16
		Even Start: Infants and Toddlers Served	2	28	16
		Even Start: Preschoolers Served	3	35	16
Even Start: School-Aged Children Served		4	39	16	
Smart Start: Preschoolers Served		3	36	16	

Source	Source Details	Data Acquired	Table #	Endnote	Years
SDE	Gary Pescosolido	Spending: State-Funded Centers	1	3	14 - 16
	Bureau of Grants Management	Spending: School Readiness (Priority and Competitive)	1	4,5	04 - 16
		Spending: Head Start	1	6	04 - 16
		Spending: Even Start	1	11	02 - 16
		Spending: Family Resource Centers	1	14	08 - 16
		Spending: Head Start Early Childhood Link	1	19	08 - 16
		Spending: School Readiness Quality Enhancement	1	18	04 - 16
		Spending: Community Plans for Early Childhood	1	20	11 - 16
	Raymond Martin	Preschool Experience Rates	10	76 - 77	10 - 16
EdSight	SBAC Scores	11	78	15 - 16	
Comptroller	Comptroller's Reports on Actual Fiscal Year Spending	Spending: Improving Early Literacy	1	9	15 - 16
		Spending: Children's Trust Fund	1	10	15 - 16
		Spending: Wrap Around Services	1	12	15 - 16
		Spending: School-Based Health Centers	1	13	15 - 16
		Spending: Birth to Three (OEC portion)	1	15	15 - 16
		Spending: Early Childhood Mental Health Training	1	16	15 - 16
		Spending: Child Care Quality Enhancements	1	17	15 - 16
		Spending: K - 3 Reading Assessment Pilot	1	23	15 - 16
Care4Kids Website	"Number of Children Paid by Age Category and Service Setting" Report	Care4Kids: Infants/Toddlers Served	2	25	11 - 16
		Care4Kids: Preschoolers Served	3	29	11 - 16
		Care4Kids: School-Aged Children Served	4	37	11, 14 - 16
		Care4Kids: Children Served by Town	5	40	11 - 16
Census - American Community Survey	Table B17001	Children in Poverty 0 - 4 by town	6	41	11 - 15
	Table B01001	Total Population 0 - 4 by town	6	41	11 - 15

Source	Source Details	Data Acquired	Table #	Endnote	Years
United Way	211 Childcare Report Commissioned by Connecticut Voices for Children	Counts: Exempt Programs, Licensed Centers, Licensed Family Day Care Providers	7	42 - 45	10 - 16
		Counts: Centers Accredited by NAEYC, AMI, AMS, Head Start/Early Head Start, NAFCC, NAA, NEASC	7	46 - 54	10 - 16
		Slots for Infants/Toddlers: Total, Exempt, Licensed	8	56 - 58	10 - 16
		Slots for Infants/Toddlers: Total Accredited	8	59	08, 10 - 16
		Slots for Infants/Toddlers Accredited by NAEYC, NAFCC, AMI, AMS, NEASC, Early Head Start	8	60 - 63	08, 10 - 16
		Slots for Preschoolers: Total, Exempt, Licensed	8	65 - 67	10 - 16
		Slots for Preschoolers: Total Accredited	8	68	08, 10 - 16
		Slots for Preschoolers Accredited by NAEYC, NAFCC, AMI, AMS, NAA, Head Start	8	69 - 71, 73 - 74	08, 10 - 16 08, 10 - 16
		Slots for Preschoolers Accredited by NEASC	9	72	10 - 16

Table 1: Spending on Early Childhood Programming and Improvements/Infrastructure, Adjusted to 2016 Dollars

	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016
Total Expenditure (2016 dollars, Millions)	318.5	276.1	214.6	230.6	246.5	262.5	289.6	322.8	305.8	310.3	305.0	302.2	302.9	325.5	325.5
Programming (total)	310.5	269.6	209.0	224.8	240.2	255.8	276.8	310.5	291.1	295.3	291.5	286.5	290.1	313.7	331.5
Care4Kids ²	162.4	129.6	73.4	73.4	86.5	95.6	107.7	114.3	103.3	107.5	106.0	99.5	101.9	114.0	123.8
State	106.2	82.8	42.6	33.4	51.1	66.5	70.2	57.3	54.5	68.6	59.4	52.5	55.6	62.0	71.6
Federal	54.4	53.9	37.9	44.6	41.6	41.9	37.5	57.0	49.5	38.9	44.0	47.0	45.6	52.0	52.2
Child Day Care Centers (State-Funded) ³	30.5	29.3	27.8	27.6	30.9	30.4	33.1	36.0	34.3	34.1	35.0	33.7	32.6	32.4	32.5
State	9.5	8.8	8.1	8.2	12.4	12.3	14.0	18.5	16.9	17.4	19.2	19.1	17.5	17.4	17.0

	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016
Federal	20.9	20.5	19.8	19.3	18.6	18.1	17.2	17.5	17.3	16.7	15.8	14.6	15.1	15.0	15.5
School Readiness Priority School Districts ⁴	47.2	46.4	44.8	54.7	56.2	62.3	63.5	73.8	75.1	73.0	72.4	74.0	73.6	78.4	81.1
School Readiness Competitive School Districts ⁵	3.2	3.0	2.8	5.0	5.0	5.2	5.1	5.3	5.2	5.1	5.2	6.6	6.8	9.8	10.4
State Head Start ⁶	4.0	3.6	3.3	3.4	3.2	3.2	3.0	2.9	2.9	2.9	2.9	2.7	2.6	2.7	5.6
Smart Start Capital Improvements ⁷	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.6	1.1
Smart Start Operations ⁸														2.1	2.4
Improving Early Literacy ⁹	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.1	0.2	0.1	0.1
Children's Trust Fund ¹⁰	7.1	7.2	6.6	7.6	11.4	12.8	14.9	16.3	11.4	13.9	14.3	13.7	11.8	11.6	11.1
Even Start ¹¹	2.7	2.9	2.4	2.1	1.9	0.7	0.7	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.4
Wrap Around Services ¹²	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.4	0.4	0.0
School Based Health Centers ¹³	8.0	7.6	11.1	12.9	8.9	8.9	10.1	11.5	10.8	10.7	10.3	10.4	11.9	11.9	11.6
Family Resource Centers ¹⁴	8.2	6.9	5.7	7.8	7.5	7.3	7.0	6.8	6.3	6.4	6.0	7.8	7.6	8.1	8.0
Birth to Three ¹⁵	36.5	32.4	30.4	29.8	27.9	28.8	31.1	42.6	40.8	40.4	38.1	36.4	39.9	39.5	43.0
Early Childhood Mental Health Training ¹⁶	0.7	0.7	0.6	0.6	0.6	0.6	0.5	0.5	0.5	0.5	0.5	0.5	0.4	0.4	0.4
Quality Improvements / Infrastructure (total)	8.0	6.5	5.6	5.8	6.4	6.7	12.9	12.3	14.7	15.0	13.5	15.7	12.7	12.7	11.0
Child Care Quality Enhancements ¹⁷	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.1	4.9	3.7	3.7	3.1	2.5	2.3
School Readiness Quality Enhancement ¹⁸	2.3	1.5	1.4	1.4	1.3	1.4	1.3	1.3	1.3	1.2	1.1	1.1	1.1	1.1	1.6
Head Start Early Childhood Link ¹⁹	0.0	0.0	0.0	0.0	0.0	0.0	2.4	2.3	2.3	2.2	2.2	2.0	2.1	2.0	0.6
Community Plans for Early Childhood ²⁰	0.0	0.0	0.0	0.0	0.0	0.0	0.5	0.6	0.0	0.4	0.5	0.5	0.6	0.7	0.7
211 Child Care Referral Program ²¹	1.1	1.0	1.0	1.0	0.9	0.9	0.9	0.8	0.8	0.8	0.7	0.8	0.7	0.8	0.8
ECE Workforce Registry ²²	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.6	0.6	0.6	0.0	0.0	0.0	0.6	0.3
K-3 Reading Assessment Pilot ²³	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.6	2.7	2.6	2.6
Other ²⁴	4.7	3.9	3.2	3.4	4.1	4.4	7.5	6.6	4.5	4.9	5.3	5.0	2.4	2.3	2.1

Notes: All values represent expenditures unless otherwise stated. Adjustments for inflation to July 2016 dollars were calculated using the Bureau of Labor Statistics CPI Inflation Calculator, accessed at http://www.bls.gov/data/inflation_calculator.htm.

Correction: Smart Start spending for 2015 was adjusted based on updated data provided by the OEC.

Table 2. Number of Infants and Toddlers Served in State-Funded ECE Programs

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Care 4 Kids ²⁵	7,765	6,298	4,135	4,087	5,271	6,703	7,270	7,030	6,223	7,544	7,612	6,872	7,175	7,059	7,754
Child Day Care Centers ²⁶	1,088	1,097	1,146	1,126	1,070	1,057	1,160	1,163	1,248	1,324	1,162	1,234	1,230	1,255	1,340
Early Head Start ²⁷	UA	439	439	439	439	439	439	719	930	716	726	756	660	1,212	1,449
Even Start ²⁸	56	74	72	64	56	47	40	40	25	14	26	28	30	30	43

Table 3. Number of Preschoolers Served in State-Funded ECE Programs

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Care 4 Kids ²⁹	7,849	7,464	5,173	5,120	6,108	6,892	7,807	7,392	7,233	8,253	8,356	8,043	7,375	7,061	6,919
Child Day Care Centers ³⁰	2,962	2,851	2,967	2,777	2,952	2,919	2,778	2,766	2,850	2,919	3,065	2,978	2,705	2,572	2,401
School Readiness - Priority ³¹	UA	UA	6,065	6,978	6,924	7,871	8,545	9,443	9,577	9,513	9,490	10,221	10,164	10,647	10,685
School Readiness - Competitive ³²	UA	UA	373	516	648	700	812	706	833	826	843	1089	1,144	1,401	1,463
Head Start (federal) ³³	UA	6,108	6,236	6,185	6,219	6,765	6,905	6,764	7,053	6,154	6,139	6,127	5,320	4,975	5,914
Head Start (state only) ³⁴	UA	420	385	385	409	345	469	349	444	407	461	398	380	267	267
Even Start ³⁵	54	63	63	70	60	39	38	28	17	9	7	4	4	2	3
Smart Start ³⁶														273	480

Table 4. Number of School-Age Children Served in ECE Programs

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Care 4 Kids ³⁷	12,561	8,871	5,963	5,448	5,679	6,066	6,345	6,298	6,046	5,989	6,096	6,009	5,923	5,973	6100
State-Funded Centers ³⁸	396	393	415	362	360	359	414	407	492	412	282	254	274	268	291
Even Start ³⁹	16	13	16	19	14	21	19	8	1	3	1	4	4	0	0

Table 5: Number of Children in Care 4 Kids by Town and Age Group⁴⁰ (June 2016)

Resident Town	Infant/Toddler	Preschool	School Age
Andover	2	0	2
Ansonia	87	83	86
Ashford	4	3	5
Avon	6	3	5
Barkhamsted	1	2	1
Beacon Falls	5	8	3
Berlin	7	13	8
Bethany	5	4	0
Bethel	14	23	21
Bethlehem	3	4	0
Bloomfield	61	48	52
Bolton	0	1	0
Bozrah	1	2	7
Branford	29	34	27
Bridgeport	912	694	495
Bridgewater	0	0	0
Bristol	142	167	160
Brookfield	12	9	10
Brooklyn	13	14	14
Burlington	4	2	5
Canaan	3	3	7
Canterbury	2	2	3
Canton	7	8	3
Chaplin	1	0	4
Cheshire	17	13	14
Chester	0	4	2
Clinton	11	21	22
Colchester	14	16	20

Resident Town	Infant/Toddler	Preschool	School Age
Colebrook	0	0	0
Columbia	5	3	4
Cornwall	0	0	2
Coventry	12	11	6
Cromwell	20	14	18
Danbury	167	241	169
Darien	3	4	2
Deep River	5	4	2
Derby	35	42	41
Durham	3	3	2
East Granby	6	9	4
East Haddam	5	3	5
East Hampton	11	12	16
East Hartford	247	241	259
East Haven	71	50	72
East Lyme	10	11	16
East Windsor	26	19	35
Eastford	0	1	0
Easton	2	0	0
Ellington	15	11	14
Enfield	97	115	152
Essex	3	5	0
Fairfield	20	14	8
Farmington	16	18	16
Franklin	3	1	0
Glastonbury	15	14	20
Goshen	6	1	2
Granby	5	4	0

Resident Town	Infant/Toddler	Preschool	School Age
Greenwich	15	25	26
Griswold	26	26	26
Groton	86	78	43
Guilford	12	2	2
Haddam	4	5	0
Hamden	132	95	100
Hampton	2	0	2
Hartford	773	704	643
Hartland	1	1	0
Harwinton	0	2	1
Hebron	5	8	10
Kent	2	3	2
Killingly	32	34	34
Killingworth	2	3	0
Lebanon	8	5	1
Ledyard	27	19	25
Lisbon	5	4	6
Litchfield	3	2	1
Lyme	3	0	0
Madison	1	4	1
Manchester	181	167	216
Mansfield	11	7	7
Marlborough	3	4	5
Meriden	256	256	245
Middlebury	5	4	6
Middlefield	1	3	2
Middletown	115	116	126
Milford	42	29	22
Monroe	8	13	14
Montville	23	23	30

Resident Town	Infant/Toddler	Preschool	School Age
Morris	1	0	2
Naugatuck	97	86	114
New Britain	407	365	386
New Canaan	1	7	4
New Fairfield	9	8	5
New Hartford	2	2	4
New Haven	818	656	777
New London	122	114	126
New Milford	48	59	42
Newington	35	39	36
Newtown	12	7	1
Norfolk	3	4	3
North Branford	15	11	16
North Canaan	3	3	7
North Haven	23	15	8
North Stonington	9	5	8
Norwalk	144	157	141
Norwich	164	151	101
Old Lyme	1	3	0
Old Saybrook	5	5	3
Orange	3	3	1
Oxford	4	10	5
Plainfield	42	35	40
Plainville	21	30	26
Pomfret Center	8	6	7
Portland	14	15	8
Preston	1	3	2
Prospect	8	5	3
Putnam	25	39	39
Redding	0	0	0

Resident Town	Infant/Toddler	Preschool	School Age
Ridgefield	3	2	3
Rocky Hill	11	14	19
Roxbury	1	1	0
Salem	6	4	2
Salisbury	2	0	0
Scotland	1	0	0
Seymour	32	33	17
Sharon	1	5	1
Shelton	39	42	32
Sherman	1	2	0
Simsbury	13	12	12
Somers	4	6	7
South Windsor	16	21	4
Southbury	7	9	3
Southington	40	41	40
Sprague	7	11	5
Stafford	14	20	26
Stamford	178	204	122
Sterling	6	6	2
Stonington	31	36	21
Stratford	132	111	81
Suffield	10	4	14
Terryville	11	13	12
Thomaston	13	11	15
Thompson	6	9	3
Tolland	5	12	9
Torrington	76	97	108
Trumbull	20	18	9

Resident Town	Infant/Toddler	Preschool	School Age
Union	0	0	0
Vernon	83	76	106
Voluntown	1	2	2
Wallingford	64	76	82
Warren	1	1	3
Washington	1	3	1
Waterbury	634	499	566
Waterford	20	18	11
Watertown	26	35	34
West Hartford	52	32	52
West Haven	215	206	211
Westbrook	8	7	7
Weston	0	2	0
Westport	8	9	1
Wethersfield	22	31	34
Willington	6	6	3
Wilton	0	2	0
Winchester	17	21	29
Windham/Willimantic	122	120	79
Windsor	78	69	42
Windsor Locks	26	26	22
Wolcott	12	14	14
Woodbridge	2	3	0
Woodbury	2	3	0
Woodstock	3	11	8
Total	8089	7533	7226

Table 6: Number of Children Birth - 4 by Town and Poverty Status⁴¹

Town	2015			2014			2013			2012			2011		
	In Poverty	Total	Child Poverty Rate	In Poverty	Total	Child Poverty Rate	In Poverty	Total	Child Poverty Rate	In Poverty	Total	Child Poverty Rate	In Poverty	Total	Child Poverty Rate
Andover	19	137	13.9%	17	173	9.8%	19	178	10.7%	18	156	11.5%	20	192	10.4%
Ansonia	493	957	51.5%	494	1,022	48.3%	677	1,320	51.3%	574	1,359	42.2%	446	1,276	35.0%
Ashford	21	142	14.8%	25	145	17.2%	17	183	9.3%	12	254	4.7%	13	268	4.9%
Avon	-	874	0.0%	62	766	8.1%	69	683	10.1%	67	682	9.8%	72	939	7.7%
Barkhamsted	-	150	0.0%	-	167	0.0%	-	242	0.0%	-	238	0.0%	-	184	0.0%
Beacon Falls	-	104	0.0%	-	168	0.0%	-	189	0.0%	-	320	0.0%	-	368	0.0%
Berlin	-	942	0.0%	-	1,023	0.0%	-	979	0.0%	-	857	0.0%	-	823	0.0%
Bethany	-	225	0.0%	-	137	0.0%	-	159	0.0%	-	178	0.0%	-	172	0.0%
Bethel	16	829	1.9%	52	920	5.7%	75	1,073	7.0%	56	1,139	4.9%	63	1,174	5.4%
Bethlehem	28	94	29.8%	25	118	21.2%	-	120	0.0%	-	123	0.0%	-	170	0.0%
Bloomfield	-	829	0.0%	-	832	0.0%	10	780	1.3%	13	623	2.1%	9	620	1.5%
Bolton	20	151	13.2%	20	182	11.0%	-	173	0.0%	-	131	0.0%	-	155	0.0%
Bozrah	-	71	0.0%	-	76	0.0%	-	74	0.0%	-	55	0.0%	8	41	19.5%
Branford	113	942	12.0%	138	971	14.2%	113	981	11.5%	97	988	9.8%	64	1,001	6.4%
Bridgeport	3,745	10,563	35.5%	3,762	10,782	34.9%	3,449	10,241	33.7%	3,224	10,201	31.6%	2,922	10,272	28.4%
Bridgewater	-	38	0.0%	-	47	0.0%	-	48	0.0%	-	50	0.0%	-	74	0.0%
Bristol	389	2,822	13.8%	445	3,169	14.0%	458	3,125	14.7%	358	3,184	11.2%	361	3,367	10.7%
Brookfield	19	798	2.4%	21	777	2.7%	20	799	2.5%	38	853	4.5%	36	902	4.0%

Town	2015			2014			2013			2012			2011		
	In Poverty	Total	Child Poverty Rate	In Poverty	Total	Child Poverty Rate	In Poverty	Total	Child Poverty Rate	In Poverty	Total	Child Poverty Rate	In Poverty	Total	Child Poverty Rate
Brooklyn	56	493	11.4%	61	502	12.2%	44	460	9.6%	37	443	8.4%	37	465	8.0%
Burlington	23	406	5.7%	57	434	13.1%	42	495	8.5%	44	500	8.8%	46	540	8.5%
Canaan	-	60	0.0%	8	74	10.8%	6	54	11.1%	10	54	18.5%	9	73	12.3%
Canterbury	-	138	0.0%	-	159	0.0%	-	163	0.0%	-	154	0.0%	-	199	0.0%
Canton	-	405	0.0%	-	362	0.0%	49	391	12.5%	70	414	16.9%	53	452	11.7%
Chaplin	-	124	0.0%	-	135	0.0%	-	153	0.0%	-	102	0.0%	-	95	0.0%
Cheshire	19	1,132	1.7%	-	982	0.0%	-	1,033	0.0%	-	1,250	0.0%	-	1,301	0.0%
Chester	-	150	0.0%	-	163	0.0%	-	198	0.0%	-	216	0.0%	-	210	0.0%
Clinton	18	536	3.4%	15	579	2.6%	45	571	7.9%	40	562	7.1%	33	599	5.5%
Colchester	-	772	0.0%	-	778	0.0%	-	827	0.0%	33	848	3.9%	42	978	4.3%
Colebrook	-	54	0.0%	-	53	0.0%	8	48	16.7%	6	53	11.3%	5	54	9.3%
Columbia	-	189	0.0%	-	164	0.0%	-	149	0.0%	-	191	0.0%	-	187	0.0%
Cornwall	15	41	36.6%	8	39	20.5%	18	57	31.6%	18	56	32.1%	13	55	23.6%
Coventry	-	537	0.0%	-	496	0.0%	18	306	5.9%	34	393	8.7%	30	473	6.3%
Cromwell	-	763	0.0%	11	704	1.6%	9	869	1.0%	10	724	1.4%	9	681	1.3%
Danbury	874	4,923	17.8%	865	5,164	16.8%	788	5,134	15.3%	762	5,164	14.8%	740	5,425	13.6%
Darien	55	1,603	3.4%	61	1,532	4.0%	59	1,576	3.7%	52	1,513	3.4%	45	1,466	3.1%
Deep River	86	289	29.8%	84	310	27.1%	-	225	0.0%	-	221	0.0%	-	229	0.0%
Derby	257	792	32.4%	233	817	28.5%	292	964	30.3%	236	917	25.7%	192	838	22.9%

Town	2015			2014			2013			2012			2011		
	In Poverty	Total	Child Poverty Rate	In Poverty	Total	Child Poverty Rate	In Poverty	Total	Child Poverty Rate	In Poverty	Total	Child Poverty Rate	In Poverty	Total	Child Poverty Rate
Durham	-	336	0.0%	-	312	0.0%	-	352	0.0%	-	382	0.0%	-	259	0.0%
East Granby	-	380	0.0%	22	361	6.1%	25	251	10.0%	21	264	8.0%	22	311	7.1%
East Haddam	53	571	9.3%	115	507	22.7%	145	447	32.4%	163	356	45.8%	125	310	40.3%
East Hampton	-	689	0.0%	-	717	0.0%	27	805	3.4%	32	745	4.3%	24	767	3.1%
East Hartford	1,014	3,119	32.5%	912	2,834	32.2%	792	2,830	28.0%	1,039	3,012	34.5%	985	2,860	34.4%
East Haven	137	1,407	9.7%	154	1,453	10.6%	225	1,331	16.9%	259	1,465	17.7%	177	1,350	13.1%
East Lyme	26	679	3.8%	-	713	0.0%	-	828	0.0%	9	691	1.3%	8	673	1.2%
East Windsor	72	630	11.4%	110	588	18.7%	80	601	13.3%	65	650	10.0%	41	721	5.7%
Eastford	-	76	0.0%	3	74	4.1%	3	75	4.0%	15	78	19.2%	12	70	17.1%
Easton	34	345	9.9%	36	382	9.4%	16	313	5.1%	-	384	0.0%	-	348	0.0%
Ellington	19	940	2.0%	-	999	0.0%	-	1,040	0.0%	-	979	0.0%	-	1,006	0.0%
Enfield	232	1,953	11.9%	267	1,964	13.6%	173	1,910	9.1%	190	1,760	10.8%	235	2,008	11.7%
Essex	-	151	0.0%	-	185	0.0%	-	284	0.0%	-	333	0.0%	-	308	0.0%
Fairfield	91	3,565	2.6%	94	3,690	2.5%	128	3,510	3.6%	98	3,419	2.9%	117	3,563	3.3%
Farmington	-	1,074	0.0%	-	1,175	0.0%	-	1,225	0.0%	20	1,246	1.6%	24	1,172	2.0%
Franklin	4	92	4.3%	3	97	3.1%	-	101	0.0%	-	101	0.0%	-	101	0.0%
Glastonbury	46	1,811	2.5%	36	1,909	1.9%	60	1,924	3.1%	45	2,023	2.2%	86	1,988	4.3%
Goshen	-	73	0.0%	-	44	0.0%	-	66	0.0%	-	63	0.0%	-	61	0.0%
Granby	39	654	6.0%	10	529	1.9%	11	542	2.0%	-	464	0.0%	-	527	0.0%

Town	2015			2014			2013			2012			2011		
	In Poverty	Total	Child Poverty Rate	In Poverty	Total	Child Poverty Rate	In Poverty	Total	Child Poverty Rate	In Poverty	Total	Child Poverty Rate	In Poverty	Total	Child Poverty Rate
Greenwich	154	4,385	3.5%	159	4,349	3.7%	58	4,341	1.3%	25	4,043	0.6%	74	4,048	1.8%
Griswold	86	1,010	8.5%	82	989	8.3%	108	865	12.5%	117	779	15.0%	61	669	9.1%
Groton	478	2,699	17.7%	512	3,053	16.8%	393	3,019	13.0%	353	2,839	12.4%	412	2,848	14.5%
Guilford	58	824	7.0%	68	837	8.1%	37	1,065	3.5%	35	1,161	3.0%	-	1,131	0.0%
Haddam	57	259	22.0%	55	388	14.2%	51	417	12.2%	56	485	11.5%	45	477	9.4%
Hamden	145	3,199	4.5%	211	3,297	6.4%	291	3,361	8.7%	266	3,174	8.4%	361	3,482	10.4%
Hampton	-	71	0.0%	-	77	0.0%	8	58	13.8%	9	93	9.7%	9	109	8.3%
Hartford	4,113	8,713	47.2%	4,342	8,412	51.6%	4,281	8,487	50.4%	4,585	8,792	52.1%	4,690	8,847	53.0%
Hartland	3	95	3.2%	-	99	0.0%	-	111	0.0%	-	117	0.0%	-	108	0.0%
Harwinton	36	173	20.8%	32	161	19.9%	8	179	4.5%	7	159	4.4%	8	198	4.0%
Hebron	-	383	0.0%	-	478	0.0%	-	583	0.0%	-	546	0.0%	38	584	6.5%
Kent	-	205	0.0%	26	232	11.2%	47	233	20.2%	53	137	38.7%	30	85	35.3%
Killingly	122	1,099	11.1%	77	931	8.3%	139	974	14.3%	104	920	11.3%	108	857	12.6%
Killingworth	-	193	0.0%	-	128	0.0%	-	162	0.0%	-	202	0.0%	-	252	0.0%
Lebanon	-	287	0.0%	-	267	0.0%	-	261	0.0%	-	285	0.0%	-	249	0.0%
Ledyard	109	906	12.0%	137	759	18.1%	62	684	9.1%	54	941	5.7%	33	1,124	2.9%
Lisbon	-	190	0.0%	-	184	0.0%	-	150	0.0%	-	167	0.0%	-	71	0.0%
Litchfield	10	306	3.3%	8	349	2.3%	14	390	3.6%	13	401	3.2%	4	394	1.0%
Lyme	12	113	10.6%	11	91	12.1%	10	150	6.7%	17	132	12.9%	17	125	13.6%

Town	2015			2014			2013			2012			2011		
	In Poverty	Total	Child Poverty Rate	In Poverty	Total	Child Poverty Rate	In Poverty	Total	Child Poverty Rate	In Poverty	Total	Child Poverty Rate	In Poverty	Total	Child Poverty Rate
Madison	6	664	0.9%	6	716	0.8%	7	611	1.1%	-	746	0.0%	-	829	0.0%
Manchester	721	4,228	17.1%	746	4,421	16.9%	663	4,438	14.9%	464	3,990	11.6%	441	4,011	11.0%
Mansfield	16	431	3.7%	27	547	4.9%	54	655	8.2%	116	719	16.1%	94	666	14.1%
Marlborough	-	362	0.0%	-	365	0.0%	-	465	0.0%	-	438	0.0%	-	369	0.0%
Meriden	952	3,781	25.2%	903	3,625	24.9%	899	3,717	24.2%	950	3,686	25.8%	980	3,576	27.4%
Middlebury	-	274	0.0%	-	269	0.0%	-	245	0.0%	-	281	0.0%	-	285	0.0%
Middlefield	-	218	0.0%	-	242	0.0%	-	264	0.0%	-	340	0.0%	-	275	0.0%
Middletown	489	2,422	20.2%	484	2,379	20.3%	NA	2,306	NA	452	2,627	17.2%	533	2,792	19.1%
Milford	380	2,366	16.1%	291	2,603	11.2%	208	2,720	7.6%	141	2,974	4.7%	66	3,113	2.1%
Monroe	-	804	0.0%	37	810	4.6%	118	945	12.5%	67	1,045	6.4%	34	947	3.6%
Montville	132	728	18.1%	108	742	14.6%	108	777	13.9%	92	920	10.0%	-	791	0.0%
Morris	-	68	0.0%	-	50	0.0%	-	55	0.0%	-	86	0.0%	-	75	0.0%
Naugatuck	174	2,162	8.0%	305	2,320	13.1%	250	2,035	12.3%	268	2,018	13.3%	280	2,129	13.2%
New Britain	1,513	4,374	34.6%	1,493	4,442	33.6%	1,780	4,772	37.3%	1,949	5,351	36.4%	2,028	5,865	34.6%
New Canaan	-	1,180	0.0%	-	1,140	0.0%	-	1,108	0.0%	-	1,226	0.0%	-	1,098	0.0%
New Fairfield	20	627	3.2%	15	611	2.5%	22	592	3.7%	20	690	2.9%	21	683	3.1%
New Hartford	-	303	0.0%	-	366	0.0%	15	358	4.2%	16	300	5.3%	15	385	3.9%
New Haven	2,809	7,985	35.2%	2,864	8,163	35.1%	3,018	8,131	37.1%	2,991	8,355	35.8%	2,766	8,133	34.0%
New London	495	1,345	36.8%	409	1,388	29.5%	409	1,460	28.0%	269	1,621	16.6%	355	1,654	21.5%

Town	2015			2014			2013			2012			2011		
	In Poverty	Total	Child Poverty Rate	In Poverty	Total	Child Poverty Rate	In Poverty	Total	Child Poverty Rate	In Poverty	Total	Child Poverty Rate	In Poverty	Total	Child Poverty Rate
New Milford	70	939	7.5%	139	1,173	11.8%	146	1,249	11.7%	175	1,516	11.5%	142	1,667	8.5%
Newington	82	1,375	6.0%	91	1,365	6.7%	57	1,499	3.8%	143	1,560	9.2%	166	1,418	11.7%
Newtown	-	1,219	0.0%	38	1,180	3.2%	NA	1,183	NA	37	1,383	2.7%	46	1,405	3.3%
Norfolk	-	25	0.0%	-	58	0.0%	-	50	0.0%	-	51	0.0%	-	55	0.0%
North Branford	64	525	12.2%	49	409	12.0%	59	550	10.7%	51	575	8.9%	17	695	2.4%
North Canaan	41	124	33.1%	41	119	34.5%	61	159	38.4%	54	115	47.0%	83	192	43.2%
North Haven	30	1,288	2.3%	22	1,082	2.0%	54	1,244	4.3%	58	1,115	5.2%	64	1,138	5.6%
North Stonington	19	249	7.6%	21	209	10.0%	22	286	7.7%	18	306	5.9%	28	362	7.7%
Norwalk	421	4,876	8.6%	386	4,868	7.9%	493	5,154	9.6%	547	5,141	10.6%	502	5,575	9.0%
Norwich	743	2,480	30.0%	745	2,550	29.2%	843	2,675	31.5%	662	2,385	27.8%	772	2,653	29.1%
Old Lyme	15	153	9.8%	17	209	8.1%	23	263	8.7%	-	262	0.0%	-	285	0.0%
Old Saybrook	17	518	3.3%	16	540	3.0%	77	459	16.8%	69	406	17.0%	42	397	10.6%
Orange	-	776	0.0%	10	743	1.3%	8	771	1.0%	9	668	1.3%	13	634	2.1%
Oxford	-	645	0.0%	-	589	0.0%	-	669	0.0%	26	742	3.5%	29	684	4.2%
Plainfield	171	785	21.8%	342	882	38.8%	277	913	30.3%	199	903	22.0%	286	964	29.7%
Plainville	29	898	3.2%	18	876	2.1%	95	975	9.7%	144	946	15.2%	159	798	19.9%
Plymouth	28	596	4.7%	75	630	11.9%	64	555	11.5%	85	561	15.2%	99	615	16.1%
Pomfret	-	45	0.0%	-	118	0.0%	-	165	0.0%	33	198	16.7%	29	335	8.7%
Portland	-	282	0.0%	7	324	2.2%	2	365	0.5%	7	358	2.0%	38	493	7.7%

Town	2015			2014			2013			2012			2011		
	In Poverty	Total	Child Poverty Rate	In Poverty	Total	Child Poverty Rate	In Poverty	Total	Child Poverty Rate	In Poverty	Total	Child Poverty Rate	In Poverty	Total	Child Poverty Rate
Preston	-	180	0.0%	-	138	0.0%	58	243	23.9%	71	264	26.9%	74	305	24.3%
Prospect	29	387	7.5%	34	459	7.4%	18	504	3.6%	14	408	3.4%	13	491	2.6%
Putnam	114	610	18.7%	92	608	15.1%	101	608	16.6%	106	551	19.2%	126	533	23.6%
Redding	37	448	8.3%	29	431	6.7%	38	485	7.8%	49	403	12.2%	56	364	15.4%
Ridgefield	10	1,045	1.0%	9	1,158	0.8%	9	1,132	0.8%	-	1,161	0.0%	-	1,347	0.0%
Rocky Hill	90	1,086	8.3%	98	1,167	8.4%	83	1,144	7.3%	65	1,200	5.4%	88	1,157	7.6%
Roxbury	-	42	0.0%	-	26	0.0%	-	43	0.0%	-	91	0.0%	-	98	0.0%
Salem	-	301	0.0%	-	330	0.0%	-	234	0.0%	-	317	0.0%	-	233	0.0%
Salisbury	-	126	0.0%	-	161	0.0%	-	151	0.0%	-	122	0.0%	-	101	0.0%
Scotland	3	69	4.3%	3	52	5.8%	3	44	6.8%	-	35	0.0%	-	39	0.0%
Seymour	138	857	16.1%	132	927	14.2%	132	870	15.2%	103	735	14.0%	-	635	0.0%
Sharon	24	83	28.9%	-	86	0.0%	-	140	0.0%	-	161	0.0%	-	129	0.0%
Shelton	100	1,628	6.1%	47	1,518	3.1%	51	1,600	3.2%	44	1,657	2.7%	54	1,828	3.0%
Sherman	-	156	0.0%	-	177	0.0%	-	202	0.0%	-	208	0.0%	-	169	0.0%
Simsbury	7	1,015	0.7%	-	1,035	0.0%	-	1,078	0.0%	-	1,108	0.0%	-	1,269	0.0%
Somers	-	390	0.0%	-	440	0.0%	-	421	0.0%	-	380	0.0%	-	383	0.0%
South Windsor	47	1,202	3.9%	49	1,388	3.5%	75	1,267	5.9%	58	1,306	4.4%	48	1,270	3.8%
Southbury	178	1,037	17.2%	179	947	18.9%	5	773	0.6%	-	747	0.0%	-	758	0.0%
Southington	91	2,411	3.8%	168	2,413	7.0%	149	2,155	6.9%	170	2,243	7.6%	95	2,035	4.7%

Town	2015			2014			2013			2012			2011		
	In Poverty	Total	Child Poverty Rate	In Poverty	Total	Child Poverty Rate	In Poverty	Total	Child Poverty Rate	In Poverty	Total	Child Poverty Rate	In Poverty	Total	Child Poverty Rate
Sprague	8	123	6.5%	-	97	0.0%	-	138	0.0%	-	149	0.0%	-	138	0.0%
Stafford	132	554	23.8%	126	606	20.8%	118	771	15.3%	97	747	13.0%	54	768	7.0%
Stamford	910	8,421	10.8%	1,030	8,574	12.0%	1,530	9,253	16.5%	1,371	9,025	15.2%	1,245	8,646	14.4%
Sterling	33	301	11.0%	32	217	14.7%	34	220	15.5%	36	231	15.6%	23	221	10.4%
Stonington	97	691	14.0%	122	777	15.7%	52	813	6.4%	62	940	6.6%	118	968	12.2%
Stratford	124	2,170	5.7%	119	2,359	5.0%	108	2,479	4.4%	160	2,769	5.8%	148	2,823	5.2%
Suffield	-	646	0.0%	-	570	0.0%	-	570	0.0%	-	575	0.0%	-	672	0.0%
Thomaston	9	271	3.3%	9	269	3.3%	9	338	2.7%	8	279	2.9%	8	275	2.9%
Thompson	80	497	16.1%	74	468	15.8%	73	455	16.0%	69	439	15.7%	-	341	0.0%
Tolland	-	437	0.0%	-	440	0.0%	18	526	3.4%	59	710	8.3%	55	856	6.4%
Torrington	243	1,888	12.9%	270	1,804	15.0%	224	1,772	12.6%	271	1,975	13.7%	301	2,011	15.0%
Trumbull	11	1,896	0.6%	9	2,002	0.4%	16	1,927	0.8%	11	2,063	0.5%	50	2,071	2.4%
Union	-	17	0.0%	-	30	0.0%	-	33	0.0%	-	34	0.0%	-	45	0.0%
Vernon	430	1,802	23.9%	461	1,543	29.9%	492	1,572	31.3%	476	1,609	29.6%	367	1,498	24.5%
Voluntown	-	111	0.0%	-	115	0.0%	-	109	0.0%	-	132	0.0%	-	150	0.0%
Wallingford	181	1,907	9.5%	176	2,069	8.5%	249	2,140	11.6%	233	2,158	10.8%	185	2,221	8.3%
Warren	5	39	12.8%	7	50	14.0%	6	86	7.0%	4	104	3.8%	6	113	5.3%
Washington	-	133	0.0%	-	93	0.0%	-	110	0.0%	-	123	0.0%	-	158	0.0%
Waterbury	3,426	7,887	43.4%	3,242	8,003	40.5%	3,147	7,929	39.7%	3,072	8,118	37.8%	2,623	8,268	31.7%

Town	2015			2014			2013			2012			2011		
	In Poverty	Total	Child Poverty Rate	In Poverty	Total	Child Poverty Rate	In Poverty	Total	Child Poverty Rate	In Poverty	Total	Child Poverty Rate	In Poverty	Total	Child Poverty Rate
Waterford	104	809	12.9%	95	758	12.5%	71	626	11.3%	81	637	12.7%	-	614	0.0%
Watertown	194	1,128	17.2%	25	1,018	2.5%	NA	1,027	NA	59	1,168	5.1%	62	1,060	5.8%
West Hartford	234	3,016	7.8%	290	3,241	8.9%	278	3,307	8.4%	217	3,526	6.2%	170	3,524	4.8%
West Haven	797	3,120	25.5%	657	3,286	20.0%	557	3,291	16.9%	600	3,199	18.8%	652	3,351	19.5%
Westbrook	-	164	0.0%	-	231	0.0%	-	201	0.0%	-	191	0.0%	44	292	15.1%
Weston	11	432	2.5%	11	393	2.8%	-	434	0.0%	-	416	0.0%	-	471	0.0%
Westport	34	1,596	2.1%	32	1,329	2.4%	26	1,443	1.8%	23	1,359	1.7%	24	1,436	1.7%
Wethersfield	16	1,391	1.2%	52	1,373	3.8%	75	1,496	5.0%	63	1,219	5.2%	63	1,053	6.0%
Willington	42	272	15.4%	33	356	9.3%	15	260	5.8%	11	216	5.1%	23	218	10.6%
Wilton	-	1,004	0.0%	-	1,014	0.0%	-	981	0.0%	-	1,173	0.0%	-	1,130	0.0%
Winchester	8	482	1.7%	4	613	0.7%	72	681	10.6%	62	551	11.3%	70	542	12.9%
Windham	524	1,322	39.6%	584	1,403	41.6%	574	1,522	37.7%	639	1,699	37.6%	586	1,696	34.6%
Windsor	55	568	9.7%	96	592	16.2%	122	717	17.0%	139	623	22.3%	68	706	9.6%
Windsor Locks	155	1,631	9.5%	135	1,742	7.7%	133	1,709	7.8%	98	1,679	5.8%	149	1,607	9.3%
Wolcott	46	540	8.5%	40	547	7.3%	41	589	7.0%	39	550	7.1%	36	588	6.1%
Woodbridge	11	274	4.0%	9	290	3.1%	11	271	4.1%	-	287	0.0%	-	359	0.0%
Woodbury	-	647	0.0%	11	584	1.9%	12	435	2.8%	17	397	4.3%	38	398	9.5%
Woodstock	-	335	0.0%	-	362	0.0%	-	287	0.0%	-	306	0.0%	-	316	0.0%
Total	31,641	191,445	16.5%	32,242	194,338	16.6%	32,094	197,395	16.3%	32,228	200,031	16.1%	30,864	203,168	15.2%

	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Total Exempt and Licensed Slots⁵⁶	19,903	UA	17,285	19,169	18,189	17,110	18,946	19,060	20,022	19,107	19,106	18,896	19,044	20,982
Total Exempt Slots ⁵⁷	UA	UA	UA	UA	UA	UA	UA	350	538	662	680	686	578	926
Total Licensed Slots ⁵⁸	UA	UA	UA	UA	UA	UA	UA	18,710	19,484	18,445	18,426	18,210	18,466	20,056
Total Accredited Slots ⁵⁹	3,579	UA	UA	UA	UA	4,583	UA	5,262	5,384	5,093	4,880	5,030	5,149	6,589
NAEYC ⁶⁰	UA	UA	UA	UA	UA	4,271	UA	4,651	4,808	4,483	4,288	4,651	4,744	5,979
NAFCC	UA	UA	UA	UA	UA	5	UA	6	5	6	3	2	2	2
AMI	UA	UA	UA	UA	UA	0	UA	76	158	152	85	29	32	42
AMS ⁶¹	UA	UA	UA	UA	UA	0	UA	0	0	0	23	16	19	0
NEASC ⁶²	UA	UA	UA	UA	UA	UA	UA	64	25	8	10	19	0	0
Early Head Start ⁶³	UA	UA	UA	UA	UA	307	UA	465	388	444	494	UA	UA	UA
Preschoolers⁶⁴														
Total Exempt and Licensed Slots⁶⁵	69,673	UA	64,742	76,104	72,283	66,839	74,374	73,571	65,410	69,727	65,515	56,646	69,145	70,618
Total Exempt Slots ⁶⁶	UA	UA	UA	UA	UA	UA	UA	16,014	13,234	17,216	16,125	12,186	19,383	20,847
Total Licensed Slots ⁶⁷	UA	UA	UA	UA	UA	UA	UA	57,557	52,176	52,511	49,390	44,460	49,762	49,771
Total Accredited Slots ⁶⁸	20,323	UA	UA	UA	UA	24,447	UA	29,060	26,291	28,113	27,204	19,605	28,160	30,006
NAEYC ⁶⁹	UA	UA	UA	UA	UA	19,048	UA	20,402	19,355	20,812	20,111	17,475	21,646	23,410
NAFCC	UA	UA	UA	UA	UA	21	UA	6	7	10	3	4	4	4
AMI ⁷⁰	UA	UA	UA	UA	UA	191	UA	528	492	506	406	233	304	414
AMS ⁷¹	UA	UA	UA	UA	UA	67	UA	57	82	57	154	66	76	0
NEASC ⁷²	UA	UA	UA	UA	UA	UA	UA	3,569	2,496	3,098	2,745	1,827	2,795	2,791
NAA ⁷³	UA	UA	UA	UA	UA	11	UA	0	0	0	0	0	0	0
Head Start ⁷⁴	UA	UA	UA	UA	UA	5,109	UA	4,498	3,859	3,630	3,785	UA	UA	UA

Notes: Unless otherwise stated, numbers for 2002 – 09 in this chart represent monthly averages over the calendar year. Numbers for 2010 - 16 are each as of January of that year (e.g., 2016 figures represent the number of centers/homes as of January 2016). "Slots" represent the total licensed capacity of all licensed centers and homes.

Table 9. Qualifications of ECE Staff in Publicly and Privately Funded Centers⁷⁵

	Centers Receiving State Subsidies														
	Program Administrators					Teachers					Assistant Teachers				
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
BA or more plus 12 ECE credits	70%	71%	72%	75%	75%	45%	48%	51%	57%	63%	11%	10%	10%	11%	11%
AA plus 12 ECE credits	8%	6%	7%	6%	6%	25%	24%	23%	22%	20%	11%	11%	11%	13%	13%
CDA plus 12 ECE crdt or 30 crt credential	UA	2%	3%	2%	2%	UA	11%	10%	8%	5%	UA	13%	14%	11%	10%
CDA and/or 12 ECE credits	6%	2%	2%	1%	1%	23%	7%	6%	4%	4%	39%	18%	17%	18%	20%
Less than a CDA or 12 ECE credits OR no evidence submitted to / recognized by OEC	16%	18%	16%	16%	16%	7%	10%	10%	9%	9%	39%	48%	47%	47%	46%

Table 10. Percent of Kindergarteners with Preschool Experience by District Reference Group (DRG)

	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
State ⁷⁶	75%	76%	76%	77%	79%	79%	79%	80%	80%	80%	80%	79%	79%	79%	80%
DRG A ⁷⁷	UA	97%	98%	96%	95%	96%	97%	96%	96%	95%	97%	95%	96%	98%	97%
DRG B	UA	89%	91%	91%	90%	91%	91%	91%	91%	91%	92%	92%	93%	91%	90%
DRG C	UA	84%	82%	84%	86%	86%	88%	86%	86%	85%	87%	89%	88%	85%	88%

DRG D	UA	81%	83%	81%	82%	84%	84%	86%	86%	85%	85%	85%	85%	85%	84%
DRG E	UA	78%	78%	79%	78%	83%	83%	86%	87%	86%	87%	83%	83%	83%	85%
DRG F	UA	78%	74%	74%	77%	76%	78%	80%	78%	73%	76%	73%	79%	79%	79%
DRG G	UA	71%	72%	75%	74%	75%	74%	77%	75%	77%	78%	74%	78%	79%	75%
DRG H	UA	74%	76%	74%	76%	74%	77%	75%	77%	75%	75%	75%	71%	69%	66%
DRG I	UA	57%	56%	59%	67%	65%	62%	62%	68%	69%	66%	67%	64%	66%	73%

Endnotes

All data is available in Excel form upon request; e-mail info@ctvoices.org for more information.

Table 1

1. Spending on Early Childhood Table. Source: All values for FY 02 - 07 originate from Connecticut Office of Policy Management (OPM) state budget books unless otherwise stated. Note that all expenditure figures have been adjusted to July 2016 dollars using the federal Bureau of Labor Statistics inflation calculator.

2. Care 4 Kids Spending. Sources: Values, including state and federal funding breakdown, for FY 08 - 13 provided via email by Peter Palermino, Connecticut Department of Social Services (DSS). Value and breakdown for FY 14 provided via email by Michael Gilbert, Connecticut Office of Early Childhood (OEC). Value and breakdown for FY 15 and 16 provided via email by Julie Bisi, Connecticut Office of Early Childhood (OEC).

Notes: (1) Breakdown does not reflect federal reimbursements through the Temporary Assistance for Needy Families (TANF) block grant; therefore, federal funds are underestimated here. (2) Note additionally that for some years, adding state and federal breakdown together does not equal the listed total expenditure. According to Mr. Palermino, there are two possible explanations: (A) Historically, DSS reduced the final Care 4 Kids expenditures based on collections received for overpayments (and the OEC may now do the same), but this is not accounted for in the expenditure number in the state budget book; or (B) the state and federal funds breakdown may include expenditures for "administrative" accounts (as well as "program" accounts) that are not included in the state budget book. (3) FY 14 expenditures have been adjusted to include \$4.5 million (in 2015 dollars) paid retroactively in the first quarter of FY 15 for FY 14 services, according to email from Julie Bisi. (3) Note that the figures provided by the OEC are sometimes slightly different than the spending reported by the Comptroller.

3. Child Day Care Centers. Sources: Values for FY 08 - 11 provided via email by Peter Palermino, DSS. State and federal fund breakdown for those years based on numbers from the state budget book. Values and breakdown for FY 12-15 provided via email by Michelle Levy (FY 12 - 13) and Gary Pescosolido (FY 14 - 16) of the Connecticut State Department of Education (SDE).

Notes: Historically, state funds appeared as two separate line items in the DSS agency budget, both titled "child day care centers," while the SSBG funds for these centers appeared in a separate table in the budget book which delineated how the SSBG funds were to be disbursed (listed as "child day care"). In 2014, the Office of Early Childhood was established and most early childhood-related line items were moved to the OEC. Now, the OPM budget books list state funds under "Child Care Services" for the OEC. Federal funds are not fully broken down in the budget books, so we acquire that data from SDE employees. Some years, state and federal funding do not equal the total amount listed, possibly because the "state funds" number represents actual expenditures whereas the SSBG number represents appropriations. Note also that as in Endnote 1, TANF federal reimbursements (which are significant) are not reflected in this data.

4. School Readiness – Priority. Sources: Values for FY 02 - 03 provided via email by Annette McCall, Bureau of Grants Management, SDE. Values for FY 04 - 16 obtained via the SDE Bureau of Grants Management website (go to <http://www.sde.ct.gov/sde/cwp/view.asp?a=2635&q=320574>; under section E ("Grant Calculations / Payments") select "Current and Previous Year Grant Payments" and press "Go;" under Section A select year, under Section B ("Report Type") select "Summary," and under Section D ("Grant Type") select School Readiness and Child Day Care Grant Program (Code 11000-17043-82056) (for FY 04 – 15) or select School Readiness and Child Day Care Grant Program (Code 11000-17101-82056) (for FY 16).

Note: The value provided by BGM for FY 15 is lower by \$0.3 M than the value reported by the Comptroller. The value provided by BGM for FY 16 is lower by \$0.5 M than the value reported by the Comptroller.

5. School Readiness – Competitive. Sources: Values for FY 02 - 03 provided via email by Annette McCall, Bureau of Grants Management, SDE. Values for FY 04 - 16 obtained from the SDE Bureau of Grants Management website via the same steps from Endnote 4, except as the final step, under Section D ("Grant Type"), select School Readiness (Code 11000-12113-82079).

Note: Some years, the figures from the Bureau of Grants Management have been slightly lower than the numbers from the state budget book (listed as “Early Childhood Program” in the SDE and later OEC (FY 14 – present) agency budget), perhaps (according to Ms. McCall, via a 2008 email) due to exclusion of administrative expenses related to the program. We used the Bureau of Grants Management figures rather than the budget book figures because the actual amount spent on programming (without administration costs) is more relevant to our purposes here.

6. State Head Start. Sources: Values for FY 02 - 03 obtained via state budget books. Values for FY 04 - 16 obtained from the SDE Bureau of Grants Management website via the same steps from Endnote 3, except as the final step, under Section D ("Grant Type"), select Head Start Services (Code 11000-16101-82079) (for FY 04 – 15) or select Head Start Services (Code 11000-16101-83004) (for FY 16).

Notes: (1) This number does not include federal funds for Head Start and Early Head Start, which go directly to programs and are not channeled through state agencies. (2) Beginning in FY 16, Head Start Enhancement Funds were incorporated into the Head Start line item.

7. Smart Start Capital Improvements. Source: Maggie Adair and Harriet Feldlaufer, OEC, supplied values for FY 15 and 16 to Connecticut Voices for Children via email.

Notes: (1) Smart Start Capital Improvements funds come from state bonding money. Some of these funds renovate existing classrooms, which could be considered a quality improvement. However, some of these funds convert other spaces into preschool classrooms, thereby facilitating the expansion of preschool provision rather than improving quality. For that reason, we list the Capital Improvements funds with other programming dollars. **(2)** Correction: Smart Start spending figures for FY 15 have been adjusted based on newly available information.

8. Smart Start Operations. Source: Maggie Adair and Harriet Feldlaufer, OEC, supplied values for FY 15 and 16 to Connecticut Voices for Children via email.

Note: Smart Start Operations funds come from the state’s Tobacco Settlement Fund.

9. Improving Early Literacy. Source: Values for FY 11 – 14 obtained via state budget books. Values for FY 15 and 16 obtained via the Comptroller’s reports of actual spending.

10. Children’s Trust Fund. Source: Values for FY 02 – 14 obtained via state budget books. Values for FY 15 and 16 obtained via the Comptroller’s reports of actual spending.

11. Even Start. Sources: Values for FY 02 - 11 obtained via the SDE Bureau of Grants Management website (go to <http://www.sde.ct.gov/sde/cwp/view.asp?a=2635&q=320574>; under section E (“Grant Calculations / Payments”) select “Historic Grant Payments;” under Section A select years and under Section C select Even Start Family Literacy Program (Code 12060-20682-82079)). Values for FY 12 - 16 obtained from the Bureau of Grants Management website via the same steps from Endnote 3, except as the final step, under Section D ("Grant Type"), select Even Start Family Literacy Program (Code 11000-16217-82079) (for FY 12 – 15) or select Even Start Family Literacy Program (Code 11000-12569-82079) (for FY 16).

Notes: Through FY 11, these funds were entirely federal, but, unlike the federal funds for Head Start and Early Head Start, were channeled through SDE rather than directly through programs. Note also that alternate numbers are available from the U.S. Department of Education, at <http://www2.ed.gov/programs/evenstartformula/awards.html>. The differences between the figures are likely due to (1) the differences in the state and federal fiscal

years, and (2) the fact that administrative costs are included in the federal figures but not included in the Bureau of Grants Management reports. Beginning in FY 12, the funds for Even Start were entirely state funds, as this federal funding stream was eliminated from the federal budget.

12. Wraparound Services. Source: Values for FY 13 – 14 obtained via state budget books. Values for FY 15 and 16 obtained via the Comptroller’s reports of actual spending for FY 16: in FY 16, \$19,375 was allocated but, due to budget lapses, no funds were expended.

13. School-Based Health Centers. Source: Values for FY 02 – 14 obtained via state budget books. Values for FY 15 and 16 obtained via the Comptroller’s reports of actual spending.

14. Family Resource Centers. Source: Values for FY 02 - 11 obtained from the SDE Bureau of Grants Management website (go to <http://www.sde.ct.gov/sde/cwp/view.asp?a=2635&q=320574>; under section E (“Grant Calculations/Payments”) select “Historic Grant Payments;” under Section A select years and under Section C select Family Resource Center Program (Code 11000-16110-82079)). Values for FY 12 - 16 obtained from the SDE Bureau of Grants Management website via the same steps from Endnote 3, except as the final step, under Section D (“Grant Type”), select Family Resource Center Program (Code 11000-16110-82079).

Note: The Comptroller’s report on actual spending for FY 16 was about \$50,000 higher than that reported by the Bureau of Grants Management.

15. Birth to Three. Source: Values for FY 02 – 14 obtained via state budget books. Value for FY 15 obtained via the Comptroller’s reports of actual spending for FY 15. Value for the portion of Birth to Three that is housed within the OEC for FY 16 obtained via Comptroller’s reports of actual spending. Value for the portion of Birth to Three that is housed within DSS for FY 16 reported by Maggie Adair, OEC.

Note: In FY 16, Birth to Three was divided into two portions: most of the program remained in the OEC, while the Medicaid-reimbursable portion was moved into the Medicaid line item of DSS.

16. Early Childhood Mental Health Training. Source: Values for FY 02 – 14 obtained via state budget books. Values for FY 15 and 16 obtained via the Comptroller’s reports of actual spending.

17. Child Care Quality Enhancements. Source: Values for FY 10 – 14 obtained via state budget books. Values for FY 15 and 16 obtained via the Comptroller’s reports of actual spending.

Note: (1) The spending value for FY 15 has been updated in this year’s report to reflect the Comptroller’s report on actual spending, which indicated that \$0.5M lapsed and \$0.2M were continued into the next fiscal year. (2) This line item has also been reduced by \$0.6M for FY 15 and by \$0.3 M for FY 16 to reflect that our analysis separates out spending on the Workforce Registry, since it is an item we have tracked historically.

18. School Readiness Quality Enhancement. Sources: Values for FY 02 - 03 provided via email by Annette McCall, Bureau of Grants Management, SDE. Values for FY 04 - 16 obtained from the SDE Bureau of Grants Management website via the same steps from Endnote 3, except as the final step, under Section D (“Grant Type”), for FY 04 - 11 select Quality Enhancement Grant (Code 12060-90242-82079); for FY 12 - 16 School Readiness QE (Code 11000-17097-82079).

Note: In FY 16, the comptroller’s reports of actual spending indicated that \$3.7 M were spent. We report BGM spending values for the sake of historical consistency.

19. Head Start Early Childhood Link. Sources: Values and breakdown for FY 08 - 16 obtained from the Bureau of Grants Management website via the same steps from Endnote 3, except for FY 08 – 15, as the final step, under Section D (“Grant Type”), select Head Start Link (Code 11000-16202-82079) (for FY 08 – 15) or select Head Start Link (Code 11000-16202-83004) (for FY 16).

Note: According to Grace-Ann Whitney of the Connecticut Head Start State Collaboration Office, a portion of this appropriation is earmarked for ABCD's Total Learning Project; the remaining amount has gone to varying Head Start program enhancements.

20. Community Plans for Early Childhood. Sources: Values for FY 08 - 09 provided via email by Elaine Pelletier, Office of the State Comptroller, under SID 12454: Preschool Quality Rating System and program description "Basic School Program General." Value from FY 08 (rounded to \$425,000) also available from the Early Childhood Education Cabinet Budget FY 08 Update (no longer available online), under the heading "26 community planning grants;" FY 09 figure available from FY 09 Final Cabinet Budget Analysis, dated September 17, 2009 (provided via email by Jessica Andrews, Office of the Early Childhood Education Cabinet, SDE), where it is listed as "Community Co-Investment Partnership Match." In FY 10, \$450,000 for this purpose was appropriated by the state legislature, listed as its own line item ("Community Plans for Early Childhood") in the SDE agency budget, but, at the Governor's direction, none of these funds were expended. Figures for FY 11 —16 obtained from the SDE Bureau of Grants Management website via the same steps from Endnote 3, except as the final step, under Section D ("Grant Type"), select Community Plans for Early Childhood (Code 11000-12495-83004).

Note: These values show only state spending, not the previously supplied matching funds from the William Caspar Graustein Memorial Fund.

21. 2-1-1 Child Care Referral Program. Sources: Values for FY 02 - 11 are approximate and were provided via email by Peter Palermino, DSS; more precise values for FY 12 and 13 also provided via email by Mr. Palermino. Values for FY 14 – 16 provided via email by Diana Lejardi (FY 14) and Julie Bisi (FY 15 and 16), respectively, both of the OEC.

22. ECE Workforce Registry. Sources: Values provided via email by Darlene Ragozzine, Connecticut Charts A Course, and Peter Palermino, DSS. Data for FY 12 was requested but never made available to us. FY 13 and 14 values are unavailable, according to Margaret Gustafan, SDE. Value for FY 15 - 16 provided via email by Julie Bisi, OEC.

Notes: (1) Funding historically came from the DSS budget line item formerly titled School Readiness (now called "Child Care Quality Enhancements"), as well as from the General Fund for the Board of Trustees for Community Colleges. In FY 08 and 09, additional funds were provided by the Early Childhood and Education Cabinet, and came from the line item "Preschool Quality Rating System" in the State Department of Education agency budget. **(2)** According to Julie Bisi, this value represents the contractual cost for the registry, which does not include staffing costs.

23. K-3 Reading Assessment Pilot. Source: Values for FY 13 – 14 obtained via state budget books. Values for FY 15 and 16 obtained via the Comptroller's reports of actual spending.

24. Other. This category includes small, time-limited or no longer applicable line items and projects: CT Charts A Course, Pre-K Facilities Technical Assistance, Parent Trust Fund, Data Development, Research-Based Accountability Planning, ECE Planning Team, QRIS Plan Development, Early Childhood Advisory Cabinet, Preschool Quality Rating System, and miscellaneous amounts of money spent by the Early Childhood Cabinet in FY 08, 09, and 12 that do not fit in any other categories (this last category composed the "Other" category in previous Report Card appendices).

A. CT Charts A Course. Sources: Values for FY 02 - 08 provided via email by Peter Palermino, DSS; combined with values provided via email by Jessica Andrews Walsh, SDE (see below for rationale). Values for FY 09 - 13 provided via email by Mr. Palermino.

Notes: (1) Until FY 14, the allocations for Connecticut Charts-A-Course were a portion of the line item titled "School Readiness" in the DSS agency budget. In FY 08 an additional amount (\$159,000) came from the line item "Preschool Quality Rating System" from the SDE agency budget, according to email from Ms. Walsh. **(2)** Note also that the amounts listed here for FY 08 through FY 12 have been adjusted to exclude those funds spent on the Workforce Registry, which is administered by Connecticut Charts A Course, but which we count not as quality improvement but as infrastructure building, delineated in Table 3. Adjustments made on the basis of

numbers provided via email by Darlene Ragozzine, Connecticut Charts A Course, and Mr. Palermino. (3) According to Margaret Gustafan, SDE, the Office of Early Childhood no longer breaks out CT Charts-A-Course spending as of FY 14.

B. Pre-K Facilities Technical Assistance. Sources: Values for FY 08 and 09 provided via email by Elaine Pelletier, Office of the State Comptroller. The figures are listed under SID 12454 Preschool Quality Rating System and program description "Administration," with vendor name listed as "CHEFA." FY 08 and FY 09 numbers also available from the Early Childhood Education Cabinet Budget FY 08 Update (no longer available online), under the heading "PreK Facilities and Plan," and the Early Childhood Education Cabinet FY 09 Funds Final Reconciliation provided via email by Jessica Andrews, SDE, under the heading "PreK Facilities TA and Plan." In FY 10 - 16 there were no expenditures.

Note: Although part of the "Preschool Quality Rating System" (in the SDE budget), these expenditures were controlled by the Early Childhood Education Cabinet in FY 08 and FY 09.

C. Parent Trust Fund. Sources: Values for FY 08 - 09 provided via email by Elaine Pelletier, Office of the State Comptroller, listed under SID 12331 Early Childhood Advisory Council and program description "Administration," with vendor name listed as "Children's Trust Fund." FY 08 - 09 values also available from the Early Childhood Education Cabinet Budget FY 08 Update (no longer available online), under the heading "Parent Trust Fund," and the Early Childhood Education Cabinet FY 09 Funds Final Reconciliation provided via email by Jessica Andrews, SDE, under the heading "Parent Trust Fund." Value for FY 14 obtained via state budget books. Values for FY 15 and 16 obtained via the Comptroller's reports on actual spending.

Note: In FY 08 and FY 09 these dollars were matched one-to-one by private philanthropy.

D. Data Development. Sources: Values for FY 08 and FY 09 obtained from the Early Childhood Education Cabinet Budget FY 08 Update (no longer available online), under the heading "Data Interoperability" and from the Early Childhood Education Cabinet FY 09 Funds Final Reconciliation, provided via email by Jessica Andrews, SDE, under the heading "Data Development and Interoperability." Values for FY 10 – 11 were unavailable. Value from FY 12 provided via email by Andrea Brinnell, SDE. Values for FY 13 - 15 provided by Maggie Adair, OEC. Value for FY 16 provided by Jennifer Johnson, OEC.

Notes: (1) Historically, these funds were spent on the following: In FY 08, \$156,316 to the Public Consulting Group for a study of data interoperability between agencies; in FY 09, \$17,700 to Connecticut Voices for Children for HUSKY data analysis; \$18,141 to the Public Consulting Group for program identifier analysis; and \$25,000 to the Connecticut Economic Resource Center (CERC) for the Open Indicators Project; in FY 12, \$14,341 for the Data Round Table hosted by the Cabinet. See Early Childhood Education Cabinet Budget FY 08 Update and Early Childhood Education Cabinet FY 09 Funds Final Reconciliation. Note also that in FY 08 these funds were paid from the line item "Preschool Quality Rating Initiative" in the SDE agency budget, over which the Early Childhood Education Cabinet exerted control, while in FY 09 each of the three mentioned expenditures came from the line item "Early Childhood Advisory Council" in the SDE agency budget. Information provided via email by Elaine Pelletier, Office of the State Comptroller. (2) In 2015, according to Maggie Adair, OEC, an additional \$6 million was allocated for data development out of bond funds. However, since these do not represent current state spending, they are not represented here. (3) According to Jennifer Johnson, OEC, this funding came from a broader Information Technology Capitol Improvement Program.

E. Research-Based Accountability Planning. Sources: Values for FY 08 - 09 provided via email by Elaine Pelletier, Office of the State Comptroller, under SID 12454 Preschool Quality Rating System and program description "Administration," with vendor name, "The Charter Oak Group LLC." Values also available from the Early Childhood Education Cabinet Budget FY 08 Update (no longer available online) under the heading "RBA/Accountability Plan TA," and the Early Childhood Education Cabinet FY 09 Funds Final Reconciliation provided via email by Jessica Andrews, SDE, under the heading "RBA/Accountability Plan TA."

F. ECE Planning Team. Source: Values for FY 12 - 13 provided by Myra Jones-Taylor, ECE Planning Team.

Notes: Value for FY 13 represents salaries of the three members of the planning team. The ECE Planning Team disbanded in FY 14 as the Office of Early Childhood was created.

G. QRIS Plan Development. Sources: Values for FY 08 and FY 09 from the Early Childhood Education Cabinet Budget FY 08 Update (no longer available online), under the heading "QRIS Plan Development," and the Early Childhood Education Cabinet FY 09 Funds Final Reconciliation, provided via email by Jessica Andrews, SDE, under the heading "QRIS Plan Completion/Cost Modeling." These funds were paid out of the line item "Early Childhood Advisory Council" in the SDE agency budget.

Note: According to the Early Childhood Education Cabinet FY 09 Funds Final Reconciliation, these funds were paid to the Connecticut Economic Resource Center (CERC) to manage QRIS plan development but the contract with CERC was ultimately terminated and the plan left incomplete. The Early Childhood Education Cabinet later established a QRIS Workgroup to make its own recommendations.

H. Early Childhood Advisory Cabinet. Sources: Values for FY 06 - 07 from CT 2007-2009 State Budget, https://www.cga.ct.gov/ofa/Documents/year/BB/2008BB-20071200_FY%2008%20-%20FY%2009%20Connecticut%20Budget.pdf (p.347). Value for FY 08 from Early Childhood Education Cabinet Budget FY 08 Update (no longer available online), under the heading "Management: Cabinet and Council Staffing and Support." Value for FY 09 from Early Childhood Education Cabinet FY 09 Funds Final Reconciliation, provided via email by Jessica Andrews, Office of the Early Childhood Education Cabinet, SDE under the heading, "Management: Cabinet and Council Staffing & Support." These funds came from the line item "Early Childhood Advisory Council" in the SDE agency budget. Values for FY 11 - 12 provided via email by Andrea Brinnell, SDE. Data for FY 13 was requested but was not made available. The Early Childhood Education Cabinet Administration was taken over by the OEC in 2014. Some OEC staff members' time goes to early childhood education cabinet administration; however, the amount it takes to administer has not been quantified.

Notes: According to email from Ms. Brinnell, the first project director for the Cabinet was hired in FY 11, with the remainder of the budget funding administrative support and professional development. In FY 12 the salary and benefits were higher, with additional funding for the website, clerical supports, and indirect costs. Note also that at least one SDE employee provided some staffing for the Cabinet without any portion of their salary being represented within the Cabinet expenditures.

I. Preschool Quality Rating System. Sources: Value for FY 08 provided via email by Elaine Pelletier, Office of the State Comptroller. The same figure appears in the Early Childhood Education Cabinet Budget FY 08 Update (no longer available online) under the heading "ECERS Assessment, Training, & Quality Improvement Awards," and as a portion of the amount listed under the heading "Quality Efforts Related to NAEYC and ECERS." Value for FY 09 provided via email by Ms. Pelletier. The same figure appears in the FY 09 Final Cabinet Budget Analysis, provided via email by Jessica Andrews, Office of the Early Childhood Education Cabinet, SDE. We accordingly believe this amount represents that portion of the SDE budget line item titled "Preschool Quality Rating System" (and, in FY 08, a portion of the line item "Early Childhood Advisory Council") that went to the administration of ECERS in various preschool programs (to determine their current level of quality) and required follow-up (to improve quality, as necessary). Values for FY 10 - 15 provided via email by Gerri Rowell, SDE.

Notes: In FY 10, 11, 12, and 14 approximately \$15,000, \$14,000, \$7,000, and \$4,400 respectively were spent on a modified ECERS project, funded from the administrative portion of the Early Childhood Program line item in the SDE agency budget (that is, School Readiness money for Competitive School Districts), according to emails from Gerri Rowell, SDE.

J. Miscellaneous Early Childhood Cabinet spending: Sources: Values for FY 08 and 09 can be found in information provided via email by Elaine Pelletier, Office of the State Comptroller, the Early Childhood Education Cabinet Budget FY 08 Update (no longer available online) or the Early Childhood Education Cabinet FY 09 Funds Final Reconciliation provided via email by Jessica Andrews, Office of the Early Childhood Cabinet, SDE. Value for FY 12 provided via email by Andrea Brinnell, SDE.

Notes: The \$305,000 spent in FY 08 included: (1) \$25,000 for a "B-3 Plan" as part of the Birth to 3 Summit (listed in the Comptroller Report, under SID 12331, main heading "Early Childhood Advisory Council," subheading "Administration," payee "Work Force Competitiveness"); (2) \$50,000 for "Child Poverty Council Cost Modeling" as part of a Child Poverty Cost Study (listed under SID 12331, main heading "Early Childhood .Advisory Council," subheading "Administration," payee "Office of Policy & Management"); (3) \$100,000 for "Family/Community Investment" from "Leadership in Action Bridgeport Funds" (listed under SID 12331, main

heading "Early Childhood .Advisory Council," subheading "Basic School Program General," payee "United Way of Eastern Fairfield County"); (4) \$20,000 for "Accountability" as part of the "Research Network and Studies (listed under SID 12454, main heading "Preschool Quality Rating System," subheading "Administration," payee "Department of Higher Education"); and (5) \$110,000 for "Strategic Communications" for "Strategic Communications (CERC)" (located in the Comptroller Report under SID 12454, main heading "Preschool Quality Rating System," subheading "Administration," payee "Connecticut Economic Resource Center (CERC)"). Note that the money paid to CERC in item four is only part of the amount paid to CERC. The \$137,500 spent in FY 09 included:(1) \$25,000 for a "Health Continuum Cost Study" (located in the Comptroller Report under SID 12331, main heading "Early Childhood Advisory Council," subheading "Administration" payee "Connecticut Economic Resource Center (CERC)"); (2) \$12,500 for "Accountability" as part of "Research Network and Studies" (listed under SID 12331. main heading "Early Childhood Advisory Council," subheading "Administration," payee "Connecticut Economic Resource Center (CERC)"); and (3) \$100,000 for "Communications" as part of "Strategic Communications per Plan" (listed under SID 12331, main heading "Early Childhood Advisory Council," subheading "Administration," payee "Connecticut Economic Resource Center (CERC)"). The \$78,094 spent in FY 12 included: (1) \$58,318 on an analysis of the gaps in the Early Learning Standards and the Standards Development Institute; (2) \$18,711 on an analysis of workforce competencies and attendance at the NAEYC Professional Development Institute; and (3) \$1,065 on attendance at the 0-3 Home Visitation Policy Institute. As of FY 14 the "Other" category is Not Applicable because of the creation of the Office of Early Childhood.

K. Head Start Enhancement. Sources: Values for FY 04 - 15 obtained from the Bureau of Grants Management website via the same steps from Endnote 3, except as the final step, under Section D ("Grant Type"), select Head Start Enhancement (Code 11000-16106-82079).

Note: Beginning in FY 16, Head Start Enhancement Funds were incorporated into the Head Start line item.

Table 2

25. Care 4 Kids – Infants and Toddlers. Sources: Numbers for 2002 – 2010 obtained from the “Status of Child Care in Connecticut” reports, published annually by DSS, available online. Numbers for 2011 - 2016 calculated by averaging monthly service counts from “Number of Children Paid by Age Category and Service Setting” Monthly Reports posted online at <http://www.ctcare4kids.com/care-4-kids-program/reports/>. Calculations are across the calendar year.

Note: This number is a monthly average of number of infants and toddlers in care, NOT an unduplicated count of total number of infants and toddlers served over the course of the state fiscal year.

26. Child Day Care Centers – Infants and Toddlers. Sources: Numbers for 2002 – 2010 obtained from the “Status of Child Care in Connecticut” reports, published annually by DSS, available online. Number for 2011 provided via email by Peter Palermino, DSS. Numbers for 2012 - 2015 provided via email by Alissa Marotta, formerly of SDE, now of OEC. Number for 2016 provided via email by Annette Carbone, OEC.

Note: This number represents child care usage in June of each year, NOT an unduplicated count of total children served over the course of the state fiscal year and represents children served full-time as well as children served in wraparound care.

27. Early Head Start – Infants and Toddlers. Sources: Numbers for FY 03 - 10 obtained from the “Status of Child Care in Connecticut” reports, published annually by DSS, available online. Numbers for FY 11 - 15 provided via email by Grace-Ann Whitney, State Head Start Collaboration Office, formerly of SDE, now of OEC. Number for FY 16 provided via email by Harriet Feldlaufer, Linda Goodman, and Maggie Adair, OEC.

Note: This number represents the annual number of funded slots.

28. Even Start – Infants and Toddlers. Sources: Numbers for FY 02 – 13 provided via email by Kristine Mika, evaluator retained by the SDE. Numbers for FY 14 - 15 provided via email by Kate Parr, University of Connecticut. Number for FY 16 provided by Maggie Adair, OEC.

Note: Numbers represent monthly averages of children in care across the fiscal year.

Table 3

29. Care 4 Kids – Preschoolers. Sources: Numbers for 2002 - 2010 obtained from the “Status of Child Care in Connecticut” reports, published annually by DSS, available online. Numbers for 2011 – 2016 calculated by averaging monthly service counts from “Number of Children Paid by Age Category and Service Setting” Monthly Reports posted online at <http://www.ctcare4kids.com/care-4-kids-program/reports/>.

Note: This number is a monthly average of number of children attending preschool over the calendar year, NOT an unduplicated count of total number of children attending preschool over the course of the state fiscal year.

30. Child Day Care Centers – Preschoolers. Sources: Numbers for 2002 - 2010 obtained from the “Status of Child Care in Connecticut” reports, published annually by DSS, available online. Number for 2011 provided via email by Peter Palermino, DSS. Numbers for 2012 - 2015 provided by Alissa Marotta, formerly of SDE, now of OEC. Number for 2016 provided via email by Annette Carbone, OEC.

Note: This number represents child care usage in June of each year, NOT an unduplicated count of total children served over the course of the state fiscal year, and represents children served full-time as well as children served in wraparound care.

31. School Readiness – Priority – Preschoolers. Sources: Numbers for 2004 - 2009 provided via email by Amparo Garcia, DSS. Number for 2010 provided by Deborah Adams, SDE, via email. Numbers for 2011 - 2016 provided via email by Alissa Marotta, formerly of SDE, now of OEC.

Note: Numbers represent utilization in June of the listed year.

32. School Readiness – Competitive – Preschoolers. Sources: Numbers for 2004 - 2009 provided via email by Amparo Garcia, DSS. Number for 2010 provided via email by Gerri Rowell, SDE. Numbers for 2011 - 2016 provided via email by Alissa Marotta, formerly of SDE, now of OEC.

Notes: Numbers represent utilization in June of the listed year. Special note for 2009: According to email from Gerri Rowell, an accurate number for 2009 is not available as, due to a changeover in the reporting system in 2009, SDE lacked utilization numbers for the following nine Competitive School Readiness towns: Andover, Ashford, Eastford, Greenwich, Lebanon, Ledyard, Milford, Sprague, and Woodstock. Accordingly, the 2009 number is lower than it should be.

33. Head Start (Federal) – Preschoolers. Sources: Numbers for FY 03 - 10 obtained from the "Status of Child Care in Connecticut" reports, published annually by DSS, available online. Numbers for FY 11 – 15 provided via email by Grace-Ann Whitney, State Head Start Collaboration Office, formerly of DSS, now of OEC. Number for FY 16 provided via email by Harriet Feldlaufer, Linda Goodman, and Maggie Adair, OEC.

Note: According to email from Amparo Garcia, DSS, these numbers include children who are served solely by federal Head Start funds, as well as children who are served in extended day slots by a combination of state and federal Head Start funds. Also note that according to Grace-Ann Whitney, OEC, this number represents the annual number of funded slots, rather than the monthly average of children served (which is not available).

34. Head Start (State) – Preschoolers. Sources: Numbers for FY 02 - 09 obtained from the "Status of Child Care in Connecticut" reports, published annually by DSS, available online. Numbers for FY 10 - 15 provided via email by Grace-Ann Whitney, State Head Start Collaboration Office, formerly of DSS, now of OEC. Number for FY 16 provided via email by Harriet Feldlaufer, Linda Goodman, and Maggie Adair, OEC.

Note: According to Ms. Whitney, historically, this number represented the annual number of funded slots, rather than the monthly average of children served (which is not available). It is likely that this number overestimated children served in a given month. Also note that according to Grace-Ann Whitney, OEC, this number represents the annual number of funded slots, rather than the monthly average of children served (which is not available).

35. Even Start – Preschoolers. Sources: Numbers for FY 02 – 13 provided via email by Kristine Mika, evaluator retained by SDE. Numbers for FY 14 - 15 provided via email by Kate Parr, University of Connecticut. Number for FY 16 provided by Maggie Adair, OEC.

Note: Numbers represent average number of children served monthly across the fiscal year.

36. Smart Start – Preschoolers. Source: Numbers for FY 15 and FY 16 provided via email by Maggie Adair, OEC.

Table 4

37. Care 4 Kids – School-Aged. Sources: Numbers for 2002 - 2010 obtained from the “Status of Child Care in Connecticut” reports, published annually by DSS, available online. Numbers for 2012 - 2013 received via email from Alissa Marotta, SDE. Numbers for 2011, 2014, and 2016 calculated by averaging monthly service counts from “Number of Children Paid by Age Category and Service Setting” Monthly Reports posted online at <http://www.ctcare4kids.com/care-4-kids-program/reports/>.

Note: This is a monthly average of utilization, NOT an unduplicated count of total children served over the course of the state fiscal year, and represents children served full-time as well as children served in wrap-around care.

38. Child Day Care Centers – School-Aged. Sources: Numbers from 2002 - 2010 obtained from the “Status of Child Care in Connecticut” reports, published annually by DSS, available online. Number for 2011 provided via email by Peter Palermino, DSS, via email. Numbers for 2012 - 2015 provided via email by Alissa Marotta, formerly of SDE, now of OEC. Number for 2016 provided via email by Annette Carbone, OEC.

Note: This number represents child care usage in June of each year, NOT an unduplicated count of total children served over the course of the state fiscal year, and represents children served full-time as well as children served in wrap-around care.

39. Even Start – School-Aged. Sources: Numbers for FY 02 – 13 provided via email by Kristine Mika (evaluator retained by State Department of Education). Numbers for FY 14 and 15 provided via email by Kate Parr, University of Connecticut. Number for FY 16 provided by Maggie Adair, OEC.

Note: This number represents the average utilization for the fiscal year.

Table 5

40. Children Served in Care 4 Kids by Town Table. Source: Data available listed under “Number of Children Paid by Age Category and Service Setting” (June 2016) (available at http://www.ctcare4kids.com/ct_reports.html/).

Note: (1) These numbers represent a point-in-time count from one month. (2) Numbers are most likely higher than usual for school-aged children and preschool in particular during the summer, so these numbers may be artificially high.

Table 6

41. Number of Children Birth – 4 by Town and Poverty Status Table. Source: Connecticut Voices analysis of U.S. Census Bureau, American Community Survey 2011, 2012, 2013, 2014, and 2015 5-year estimate, Tables B17001 and B01001. 2016 data will be released in December of 2017.

Table 7

42. Licensed and Exempt Centers/Homes Table. Source: Unless otherwise stated, all numbers from 2010 – 16 from report commissioned annually by CT Voices for Children and executed by 2-1-1 Child Care. Report provided via email by Tracy Zolnik (2010, 2011, 2013) and Valerie Grant (2012, 2014 - 2016), 2-1-1 Child Care, United Way.

Note: Data from this report represent point-in-time counts from January of each year.

43. Total Number of Licensed and Exempt Centers/Homes. Source: Numbers are sums of all licensed and exempt programs listed below.

44. Licensed Centers. Sources: Numbers for 2002 - 09 obtained from the “Status of Child Care in Connecticut” reports, published annually by DSS, available online.

Note: Based on information provided by Valerie Grant of the United Way, group homes are included as licensed centers.

45. Licensed Family Day Care Homes. Sources: Numbers for 2002 - 09 obtained from the “Status of Child Care in Connecticut” reports, published annually by DSS, available online.

46. Total Number of Accredited Centers/Homes. Sources: Number for 2003 obtained from “Keeping Children on the Path to School Success: How is Connecticut Doing? A Report on the State of the Young Child.” Frances Duran and Susan Wilson, Early Childhood DataCONNECTIONS (September 2004). Numbers for 2008, 2010 - 2016 are the sum of all accredited programs listed below.

Notes: Numbers for 2010 - 2016 include programs accredited by NAA and NEASC and the 2008 number does not. Note also that accredited programs may be either licensed or exempt, as those numbers were unavailable.

47. NAEYC. Sources: Numbers from 2004 - 2006 obtained from the “Status of Child Care in Connecticut” reports, published annually by DSS, available online.” Number for 2008 obtained via NAEYC-Accredited Program Search available at <http://naeyc.org/academy/search> and represent a point-in-time search (date of search unknown).

Notes: Listed numbers include centers accredited solely by NAEYC as well as centers with dual accreditation by NAEYC and other agencies: NAEYC and AMS (of which there were 2 in 2008, 1 in 2010, 1 in 2011, 1 in 2012, 0 in 2013, 1 in 2014 and 0 in 2015 - 2016), NAEYC and NAA (of which there was 1 in 2010, and 0 in 2011 - 2016), NAEYC and NEASC (of which there were 2 in 2010, 2 in 2011, 3 in 2012, and 7 in 2013 – 2016); NAEYC, NEASC, and AMS (of which there was 1 in 2014 – 16); as well as centers that are NAEYC-accredited and also meet federal Head Start standards (of which there were 43 in 2008, 42 in 2010, 42 in 2011, 45 in 2012, 42 in 2013), and centers that are NAEYC accredited and meet federal Early Head Start standards (of which there were 3 in 2008, 8 in 2010, 11 in 2011, 7 in 2012, and 9 in 2013). 43 centers in 2014 – 15, and 46 centers in 2016, include centers accredited by NAEYC and either Head Start or Early Head Start – we were unable to separate these. See Endnote 50.

48. AMI. Sources: Number for 2008 obtained via Connecticut search on <http://amiusa.org/ami-schools/montessori-school-locator> and represents a point-in-time search (date of search unknown).

Note: These numbers include centers with dual accreditation by AMI and AMS (of which there were two such centers in 2010 - 2013, and 0 in 2014 - 2016).

49. AMS. Sources: Number for 2008 obtained via Connecticut search on <http://www.amshq.org/School%20Resources/Find%20a%20School.aspx> and represents a point-in-time search (date of search unknown).

Note: These numbers do not include centers with dual accreditation by AMS and AMI – see Endnote 48 – or by AMS and NAEYC – see Endnote 47 – or with triple accreditation by AMS, NAEYC, and NEASC – also in Endnote 47.

50. Head Start. Sources: Historically, the report referenced in Endnote 42 did not encompass Head Start- or Early Head Start-accredited programs. Therefore, numbers for 2008 and 2010 – 2013 were obtained via Head Start Locator, Administration for Children and Families, U.S. Department for Health and Human Services, available at <http://eclkc.ohs.acf.hhs.gov/hslc/HeadStartOffices>. For 2014 - 2016, it was not possible to separate Head Start-accredited centers from Early Head Start-accredited centers. These centers are listed in combination.

Note: (1) These numbers do not include centers with dual accreditation by Head Start and NAEYC – see Endnote 47. (2) For 2008 and 2010 – 2013, dual accredited centers were identified and subsequently excluded by cross-referencing the Head Start Locator list with a list obtained via NAEYC-Accredited Program Search, available at <http://naeyc.org/academy/search>.

51. Early Head Start. Sources: Historically, the report referenced in Endnote 42 did not encompass Head Start- or Early Head Start-accredited programs. Therefore, numbers for 2008 and 2010 – 2013 were obtained via Early Head Start Locator, Administration for Children and Families, U.S. Department for Health and Human Services, available at <http://eclkc.ohs.acf.hhs.gov/hslc/HeadStartOffices>. For 2014 - 2016, it was not possible to separate Head Start-accredited centers from Early Head Start-accredited centers. These centers are listed in combination.

Note: (1) These numbers do not include centers with dual accreditation by Head Start and NAEYC – see Endnote 47. (2) For 2008 and 2010 – 2013, dual accredited centers were identified and subsequently excluded by cross-referencing the Head Start Locator list with a list obtained via NAEYC-Accredited Program Search, available at <http://naeyc.org/academy/search>.

52. NAFCC. Sources: Numbers for 2006 and 2007 obtained from the “Status of Child Care in Connecticut” reports, published annually by the Connecticut DSS, available online. Number for 2008 obtained via Accreditation Search, National Association for Family Child Care, available at <http://nafcc.fmdatabase.com/fmi/iwp/cgi?-db=accreditationsearch&-loadframes>.

53. NAA. Note: This number does not include centers with dual accreditation by NAA and NAEYC – see Endnote 47.

54. NEASC. Note: This number does not include centers with dual accreditation by NEASC and NAEYC or with triple accreditation by NEASC, NAEYC, and AMS – see Endnote 47.

Table 8

55. Licensed and Exempt Centers/Homes Table. Source: Unless otherwise stated, all numbers from 2010 – 2016 from report commissioned annually by CT Voices for Children and executed by 2-1-1 Child Care. Report provided via email by Tracy Zolnik (2010, 2011, 2013) and Valerie Grant (2012, 2014 - 2016), 2-1-1 Child Care, United Way, also referenced in Endnote 42.

Note: (1) Data from this report represent point-in-time counts from January of each year. (2) The term “capacity” as used by the United Way/2-1-1 Child Care refers to licensed capacity, rather than number of children the program is actually willing to serve; we use the sum of “enrollment” and “vacancies” as that represents the actual number of slots offered by programs.

56. Total Exempt and Licensed Slots. Sources: Number for 2003 from “Keeping Children on the Path to School Success: How is Connecticut Doing? A Report on the State of the Young Child.” Frances Duran and Susan Wilson, Early Childhood DataCONNECTIONS (September 2004). Numbers for 2005 - 2009 obtained from 2-1-1 Child Care, United Way, at <http://www.211childcare.org/professionals/Capacity.asp> and calculated by adding “enrollment” and “vacancies” for “infant” and “toddler” slots. Numbers for 2010 - 2016 are sums of all licensed and exempt slots listed below.

57. Total Exempt Slots. Source: Numbers calculated by adding all exempt slots listed under “infant” and “toddler” categories from the report described in Endnote 55.

58. Total Licensed Slots. Source: Numbers calculated by adding all regulated/licensed slots listed under “infant” and “toddler” categories from the report described in Endnote 55.

59. Total Accredited Slots. Sources: Number for 2003 from “Keeping Children on the Path to School Success: How is Connecticut Doing? A Report on the State of the Young Child.” Frances Duran and Susan Wilson, Early Childhood DataCONNECTIONS (September 2004). Numbers for 2008, 2010 - 2013 obtained via report described in Endnote 42 and combined with our estimated number of children served by Early Head Start programs which have no additional accreditation, as 2-1-1 Child Care did not have the ability to collect data on programs accredited by only Early Head Start (see Endnote 63). Numbers for 2014 – 16 obtained via report described in Endnote 55, and calculated by adding all accredited slots listed under “infant” and “toddler” categories.

Notes: (1) Accredited slots may be licensed or exempt. (2) The total number of accredited slots does not equal the sum of all lines below. This is due to the fact that although we list Early Head Start slots as “unavailable” in 2014 - 2016, the total (from the report described in Endnote 55) does include some infant/toddler slots at Head Start and Early Head Start centers. We list the Head Start slots as unavailable because the report did not indicate whether the slots were at centers accredited by Head Start, Early Head Start, or both.

60. NAEYC. Source: Numbers for 2008 and 2010 - 2016 obtained via report described in Endnote 55, with the addition of some estimates described in Endnote 64.

Notes: Listed numbers include slots from centers accredited by NAEYC alone, as well as slots from centers with dual accreditation by NAEYC and other agencies: NAEYC and AMS (of which there were 20 such slots in 2008, 19 in 2010, 16 in 2011, 16 in 2012, and 0 in 2013 – 2016), NAEYC and NAA (of which there were 49 in 2008, 16 in 2010, and 0 in 2011 - 2016), NAEYC and NEASC (for which information is not available for 2008 but of which there were 128 in 2010, 46 in 2011, 64 in 2012, 42 in 2013, and 0 in 2014 - 2015), AMS, NEASC, and NAEYC (of which there were 59 in 2014, 54 in 2015, and 59 in 2016), and NAEYC and Head Start (of which there were an estimated 132 in 2008, 465 in 2010, 328 in 2011, and 282 in 2012 – see Endnote 63 for explanation and estimation). Numbers for 2014, 2015, and 2016 include 415, 419, and 385 infant/toddler slots, respectively, that were accredited by both NAEYC and Head Start and/or Early Head Start – we were unable to separate these (see Endnote 63).

61. AMS. Note: This number does not include slots from centers with dual accreditation by AMS and NAEYC or with triple accreditation by AMS, NAEYC, and NEASC – see Endnote 60.

62. NEASC. Note: This number does not include slots from centers with dual accreditation by NEASC and NAEYC or with triple accreditation by NAEYC, NEASC, and AMS – see Endnote 60.

63. Early Head Start. Sources: According to email from Tracy Zolnik, 2-1-1 Child Care, until 2014 the number of slots which meet Early Head Start standards and have no other accreditation was not available from the report CT Voices for Children commissioned from 2-1-1 Child Care because 2-1-1 Child Care did not have the capacity to account for overlap and thus ensure no duplication of data. According to email from Grace Ann Whitney, CT Head Start State Collaboration Office, this number was similarly unavailable from the CT Head Start State Collaboration Office. Accordingly, we estimated the numbers for 2008 and 2010 - 2013 using the following calculations:

In 2008, according to DSS, 439 infants and toddlers were served by Early Head Start funds in 10 programs, 3 of which were NAEYC-accredited and 7 of which were not. Assuming an equal distribution of children across programs, 7/10 of the total number of infants/toddlers (439) were served in programs that met Early Head Start standards and had no additional accreditation. ($7/10 * 439 = 307$) The 307 infant/toddler slots are listed in the table as Early Head Start slots; the remaining 132 are assumed to be accounted for as NAEYC slots – reflected in Endnote 60.

The same process was used for 2010 – 2013. In 2010, 930 infants and toddlers were served by Early Head Start funds, within 16 centers of which 8/16 were solely accredited by Early Head Start. ($8/16 * 930 = 465$ Early Head Start infants/toddlers). In 2011, 716 infants and toddlers were served by Early Head Start funds in 24 programs of which 13 were solely accredited by Early Head Start. ($13/24 * 716 = 388$ Early Head Start infants/toddlers). In 2012, 726 infants and toddlers were served by Early Head Start funds in 18 programs of which 11 were solely accredited by Early Head Start. ($11/18 * 726 = 444$ Early Head Start infants/toddlers). In 2013, 756 infants and toddlers were served by Early Head Start funds in 26 programs of which 17 were solely accredited by Early Head Start. ($17/26 * 756 = 494$ Early Head Start infants/toddlers).

For 2014 - 2016, we list the Early Head Start slots as unavailable because the report did not indicate whether the slots were at centers accredited by Head Start, Early Head Start, or both.

64. Preschoolers. Note: Included within counts for preschools are "nursery school" slots, defined by 2-1-1 Child Care as part day enrichment programs offered by both private and public entities traditionally for children 3 - 5 years of age. See email from Tracy Zolnik, 2-1-1 Child Care.

65. Total Exempt and Licensed Slots. Sources: Number for 2003 from “Keeping Children on the Path to School Success: How is Connecticut Doing? A Report on the State of the Young Child.” Frances Duran and Susan Wilson, Early Childhood DataCONNECTIONS (September 2004). Numbers for 2005 - 2009 obtained from 2-1-1 Child Care, United Way, at <http://www.211childcare.org/professionals/Capacity.asp> and calculated by adding “enrollment” and “vacancies.” Numbers for 2010 - 2016 are sums of all licensed and exempt slots listed below.

66. Total Exempt Slots. Source: Numbers calculated by adding all exempt slots listed under “preschool” and “nursery school” categories in the report described in Endnote 55.

67. Total Licensed Slots. Source: Numbers calculated by adding all licensed/regulated slots listed under “preschool” and “nursery school” categories in the report described in Endnote 55.

68. Total Accredited Slots. Sources: Number for 2003 from “Keeping Children on the Path to School Success: How is Connecticut Doing? A Report on the State of the Young Child.” Frances Duran and Susan Wilson, Early Childhood DataCONNECTIONS (September 2004). Numbers for 2008, 2010 – 2016 calculated by adding all accredited slots listed under “preschool” and “nursery school” categories in the report described in Endnote 55.

Note: The total number of accredited slots does not equal the sum of all lines below. This is due to the fact that although we list Head Start slots as “unavailable” in 2014 - 2016, the total (from the report described in Endnote 55) does include some preschool slots at Head Start and Early Head Start centers. We list the Head Start slots as unavailable because the report did not indicate whether the slots were at centers accredited by Head Start, Early Head Start, or both.

69. NAEYC. Source: Numbers for 2008, 2010 – 2016 obtained via report described in Endnote 38, with the addition of some estimates described in Endnote 74.

Notes: Listed numbers include slots from centers accredited by NAEYC alone, as well as slots from centers with dual accreditation by NAEYC and other agencies: NAEYC and AMS (of which there were 91 such slots in 2008; 62 in 2010; 71 in 2011, 74 in 2012, and 0 in 2013 – 2016), NAEYC and NAA (of which there were 106 in 2008, 95 in 2010, and 0 in 2011 - 2016), NAEYC and NEASC (for which data was not available in 2008 but of which there were 143 in 2010, 136 in 2011, 160 in 2012, 380 in 2013, 342 in 2014, 415 in 2015, and 418 in 2016), NAEYC, AMS, and NEASC (of which there were 120 in 2014, 94 in 2015, and 102 in 2016), and NAEYC and Head Start (for which there were an estimated 2,265 in 2008, 2,999 in 2010, 2,702 in 2011, 2,970 in 2012, and 2,740 in 2013). Numbers for 2014, 2015,

and 2016 include 2,885, 3,380, and 3,708 preschool slots, respectively, that were accredited by both NAEYC and Head Start and/or Early Head Start – we were unable to separate these slots. See Endnote 74.

70. AMI. Note: The 2013 number includes the 90 slots from centers with dual accreditation by AMI and AMS.

71. AMS. Note: This number does not include slots from centers with dual accreditation by NAEYC and AMS – see Endnote 69 – or by AMI and AMS – see Endnote 70.

72. NEASC. Note: This number does not include slots from centers with dual accreditation by NAEYC and NEASC or with triple accreditation by NAEYC, NEASC, and AMS – see Endnote 69.

73. NAA. Note: This number does not include slots from centers with dual accreditation by NAEYC and NAA – see Endnote 69.

74. Head Start. Sources: In 2008, 7,374 preschoolers were served by Head Start funds in 140 programs, 43 of which were NAEYC-accredited and 97 of which were not. Assuming an equal distribution of children across programs, 97/140 of the total number of preschoolers (7,374) were served in programs that met Head Start standards and had no additional accreditation. ($97/140 * 7,374 = 5,109$.) The 5,109 preschool slots are listed in the table as Head Start slots; the remaining 2,265 are assumed to be accounted for as NAEYC slots – reflected in Endnote 69.

The same process was used for 2010 – 2013. In 2010, 7,497 infants and toddlers were served by Head Start funds, within 105 centers of which 63/105 were solely accredited by Head Start. ($63/105 * 7,497 = 4,498$ Head Start preschoolers). In 2011, 6,561 preschoolers were served by Head Start funds in 102 programs of which 60/102 were solely accredited by Head Start. ($60/102 * 6,561 = 3,859$ Head Start preschoolers). In 2012, 6,600 preschoolers were served by Head Start funds in 100 programs of which 55/100 were solely accredited by Head Start. ($55/100 * 6,600 = 3,630$ Head Start preschoolers). In 2013, 6,525 preschoolers were served by Head Start funds in 100 programs of which 58/100 were solely accredited by Head Start. ($58/100 * 6,525 = 3,785$ Head Start preschoolers).

For 2014 - 2016, we list the Head Start slots as unavailable because the report did not indicate whether the slots were at centers accredited by Head Start, Early Head Start, or both.

Table 9

75. ECE Staff Qualifications Table. Source: Connecticut Early Childhood Professional Registry provided annually via email by Margaret Gustafson, CT Charts a Course, OEC. 2016 data is from November 28th, 2016.

Notes: (1) The number of program staff with a BA or more may be understated, as this includes only staff with a BA in a field accepted by Connecticut for the purposes of meeting state quality standards (specifically: early childhood, child development, early childhood special education, child study, and human growth and development). In other words, it does not include staff with BAs in other, non-accepted fields such as counseling, elementary education, or psychology. (2) Also note that the data for all centers (including centers not receiving subsidies) is less accurate than the data for centers receiving state subsidies. Staff in publicly-funded programs are required to supply the OEC Registry with all education documents (diplomas, transcripts, etc.) and keep the account current. Staff in non-publicly funded programs may not have submitted all documents. (3) Also note: professional registry supplied in the late summer or fall each calendar year, so the true numbers at the end of each year may be higher than the figures show here. These notes courtesy of email from Ms. Gustafson. (4) Also note a correction: Staff described as having submitted evidence of “less than a CDA or 12 ECE credits” may actually have credentials but have failed to either submit evidence to or have that evidence recognized formally by the OEC.

Table 10

76. Statewide Preschool Experience Rates. Sources: Numbers for years 2001 - 2002 through 2005 - 2006 obtained from SDE report, “Pre-K Experience by District FY 01 - FY 06,” available online. Number for 2006 - 2007 obtained from SDE Division of Assessment and Accountability, Bureau of Student Assessment report, “Kindergarten Data Bulletin, 2006 - 2007” (November 2007), p.9, also available online. Numbers for 2007 - 2008 through 2014 - 2015 provided via email by Karen Addesso (2007 - 2008 and 2008 - 2009) and Raymond Martin (2009 – 2010 through 2015-2016), both of the Bureau of Data Collection, Research, & Evaluation, SDE.

77. Preschool Experience Rates by District Reference Group Table. Sources: District Reference Group (DRG) numbers for 2002 - 2003 through 2007 - 2008 from report provided via email by Sarah Ellsworth, Bureau Chief, Bureau of Data Collection, Research, & Evaluation, SDE. District numbers for 2008 - 2009 through 2014 - 2015 provided via email by Karen Addesso (2008 - 2009) and Raymond Martin (2009 – 2010 through 2015 - 2016), both of the Bureau of Data Collection, Research, & Evaluation, SDE.

Notes: (1) Slightly different numbers for 2002 - 2005 appear in the SDE report, “Pre-K Experience by District FY 01-FY 05,” available online. This discrepancy can be explained by the fact that, in 2005, the “grouping” of school districts was re-organized (and accordingly renamed: ERGs (Education Reference Groups) became DRGs (District Reference Groups)). Membership in the groups changed slightly with the reassignments. Our numbers use the current DRGs; the data available on the web site relies on the old groupings. (2) Slightly different numbers for 2006 - 2007 also appear in the SDE Division of Assessment and Accountability, Bureau of Student Assessment report, “Kindergarten Data Bulletin, 2006 - 2007” (November 2007), p.9, available online. The data in this bulletin were analyzed by an outside consultant, and the data he used has since been updated by the school districts, which explains the discrepancies. The numbers provided by Ms. Ellsworth are the most up-to-date. (3) We calculate DRG rates based on district preschool experience rates provided by SDE and district kindergarten enrollment rates available online. Some smaller districts had data suppressed due to small counts of children (<5) enrolled in kindergarten. Suppressed data were replaced by an average of 3.

Table 11

78. SBAC Scores Table. Source: Math scores for both years and ELA scores for 2015-2016 based on Connecticut Voices for Children analysis of SBAC data provided by SDE at edsight.ct.gov/SASPortal/main.do/. ELA scores for 2015-2016 based on Connecticut Voices for Children analysis of rescored SBAC ELA computer-adaptive test portion provided by SDE at http://www.sde.ct.gov/sde/lib/sde/excel/evalresearch/smarter_balanced_2015_16_preliminary_results_public.xlsx.

Notes: (1) Some smaller districts had data suppressed due to small counts of children (<5) having achieved each level, such that in our analysis we had to exclude them. For an explanation of SDE’s data suppression guidelines, see <http://edsight.ct.gov/relatedreports/BDCRE%20Data%20Suppression%20Rules.pdf>. DRGs with data suppression are noted with asterisks. (2) From the SDE EdSight website: “The CSDE discontinued the Performance Task portion of the English Language Arts assessment in February 2016. ELA results on EdSight for 2014-15 include the Performance Task portion while the 2015-16 ELA results exclude the Performance Task portion and are based only on the computer-adaptive test (CAT) portion of the ELA assessment. Consequently, on EdSight, the 2014-15 ELA results cannot be compared with the 2015-16 ELA results. To facilitate an apples-to-apples comparison, the CSDE rescored the 2014-15 data unofficially based solely on the CAT portion of the ELA test.” Our analysis of 2014-2015 reflects this rescored ELA test data, which showed only the share of students in each district who scored a 3 or 4.